








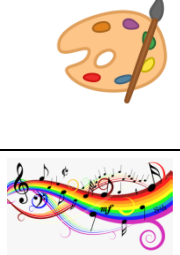


<p>English <u>One day on our Blue Planet (Non-Fiction)</u> <u>Lila and the Secret of Rain (Traditional Tale)</u> Artwork, drama, roleplay Looking at plot, characters and their motivations. Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events. Use sentences in different forms, expanded noun phrases to describe, use past and present tense correctly and consistently Use conjunctions, exciting adjectives and adverbs. Daily Phase 5 and Phase 6 phonics. Jane Considine Spelling. Daily reading</p> 	<p>Maths <u>Can Do Maths</u> Multiplication and Division Y1 Doubles and halving, using arrays, repeated addition, grouping and sharing. Measurement Money/length/time/mass/capacity/temperature. Geometry Position and direction (clockwise, anti-clockwise. 90 degree turn and 180 degree turns). Statistics Tally charts, pictograms and collecting data.</p> 	<p>Science <u>Animals including humans – classifying animals</u> Looking at the differences and features of mammals, fish, birds, reptiles and amphibians. What are carnivores, herbivores and omnivores? Find out about and describe the basic needs of animals. Looking at different animal habitats.</p> 	
<p>History – Summer term 2 <u>Wangari Maathai</u> Who was Wangari Maathai? What did she do? What is the green belt movement? Discuss the impact that Wangari Maathai has had. What is an environmental activist?</p> 	<p>PSHE <u>My Happy Mind - Relate</u> How to relate to other people. Active listening. Character differences and strengths. <u>Risk unit</u> Understanding risk <u>Growing and Changing - RSE</u></p> 	<p>Computing <u>We are storytellers</u> Writing and recording an audio book <u>We are celebrating</u> Create a digital greetings card.</p> 	<p>RE Who do Christians believe created the world? Who is Jewish and how do they live?</p> 
<p> Geography – Summer term 1 <u>Comparing the UK with Africa</u> What is a book of maps called? Looking at and understanding a globe. Learning the different continents and oceans as well as north pole, south pole and the equator. Learning about the Savannah and its similarities and differences to here.</p>	<p>PE Swimming (Y2) Dance (indoor) Net and wall games & invasion games (outdoor) Sports day</p> 	<p>Art/DT Art - Yayoi Kusama DT – Moving parts (creating a diorama) Music Your imagination/Friendship song– playing glockenspiels and composition</p> 	<p>Curriculum Notes Year 1/2 Summer 2026 Azure@minch.dgat.org.uk Aqua@minch.dgat.org.uk</p>

How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please engage with your child’s reading. Record it in the reading record book and sign off the reading record once a week.

Maths – Practise number bonds to 10 and 20, counting forwards and backwards, x2, x5, x10 times tables. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please use the sound mats we have provided to practise phonics.

Handwriting - Practise cursive joined handwriting

<u>Useful websites</u>	
<u>MATHS</u> https://www.ictgames.co.uk https://www.timestables.co.uk/ http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/5-7-years/	<u>ENGLISH</u> https://www.ictgames.co.uk https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds http://www.primaryspellingonline.co.uk/
<u>HISTORY/GEOGRAPHY</u> https://www.woodlandtrust.org.uk/ https://www.natgeokids.com/uk/	<u>SCIENCE</u> https://www.science-sparks.com/ KS1 - England - BBC Bitesize
Please send your child in with a coat, water bottle and reading folders each day PE days are Monday and Thursday Outdoor learning on Friday Wellies should be in school at all times	<u>Class emails</u> Miss Miles Azure@minch.dgat.org.uk Mrs Wilcox Aqua@minch.dgat.org.uk