













<p>English</p> <p>Power of Reading – My Big Mouth by Steven Camden</p> <ul style="list-style-type: none"> • Descriptive Writing • Information Writing • Personal Writing • Writing in Role • Play scripts • Persuasive • Autobiography • Diary entries • Notes of advice/empathy 	<p>Maths</p> <p>Y6</p> <p>Statistics (climate graph)</p> <p>Targeted revision- fractions/decimals/%</p> <p>Secure algebra/ ratio and proportion</p> <p>Moving On Up to Secondary</p> <p>Y5:</p> <p>Calculating fractions</p> <p>Statistics (climate graphs)</p> <p>Measurement -area and volume and time</p> <p>Geometry- properties of shape</p> <p>Roman Numerals</p> 	<p>Science</p> <p>Animals inc. humans</p> <ul style="list-style-type: none"> • This will include identifying and describing the functions of organs from the circulatory system, knowing the major organs' locations and functions. <p>Electricity - Understand electrical circuits</p> <ul style="list-style-type: none"> • Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells • Used in the circuit, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • Use recognised symbols when representing a simple circuit in a diagram 	
<p>Geography</p> <p>Whose Rainforest is it?</p>  <ul style="list-style-type: none"> • Rainforest project comparing to British woodland (Voltaire Wood). • Map work looking at location of rainforests - why are there rainforests there and not in Britain? • Look at climate data and ways of presenting. • Fieldwork: gathering climate data from Minchinhampton for one month; compare with rainforests around the world. • Explore different uses of the rainforest. 	<p>PSHE</p> <ul style="list-style-type: none"> • My Happy Mind (Relate / Engage) • Growing and Changing RSE 	<p>Computing</p> <p>We are Bloggers</p> <ul style="list-style-type: none"> • How are blogs used to review ranges of products and services? • What do we need to remember and consider when blogging about the work of others online? <p>We are Architects</p> <ul style="list-style-type: none"> • How does technology support the field of architecture? • What are the benefits of creating a virtual environment? 	<p>RE</p> <p>What matters most to Humanists and Christians?</p> <p>Why is the Torah so important to Jewish people?</p> <p>Leavers' service (Y6 only)</p> 
<p>French</p> <p>Le Sport</p> <p>On va la fete (revision of key topics)</p> 	<p>PE</p> <p>Indoor Fitness Athletics</p> 	<p>Art</p> <p>Rainforest Collage using the work of Peter Clark</p> 	<p>Curriculum Notes</p> <p>Year 5/6</p> <p>Summer 2026</p> 
<p>Music</p> <p>Hey Dumba</p> <p>Production songs</p> 	<p>Outdoor</p> <p>Tennis</p> <p>Rounders/Cricket</p>	<p>DT (linked to DT topic)</p> <p>Motorised Vehicles</p>	

How you can help at home:

Reading - Please engage with your child's reading and sign off the home link book.

Maths - Every child has a logon for My Maths. Areas being covered in the Summer term will be 'opened' throughout the term.

Useful websites	
MATHS www.mymaths.co.uk http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/7-11-years/ https://www.oxfordowl.co.uk/for-home/maths-owl/maths	ENGLISH http://www.sentenceplay.co.uk/sentenceGames.htm http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/ http://www.funenglishgames.com/writinggames.html http://www.nessy.com/uk/ http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy https://www.spellzone.com https://vocabularyninja.wordpress.com/about
HISTORY/GEOGRAPHY www.bbc.co.uk/schools/primaryhistory http://ancienthistory.mrdonn.org/index.html www.kidsgeo.com www.primaryhomeworkhelp.co.uk/geography	SCIENCE http://www.bbc.co.uk/schools/scienceclips http://www.childrensuniversity.manchester.ac.uk/interactives/science/
FRENCH http://www.french-games.net/ http://www.bbc.co.uk/schools/primarylanguages/french/	School Twitter School - @MinchAcademy Reading - @Minchreading