

## **SPORTS GRANT PLAN 25-26**

### **Sports profile:**

-School has good sports profile: 2 part time sports coaches who also links to holidays and after school clubs// engage competitively interschool and intraschool. School performs well in sports competitions and gets involved in most local opportunities.  
-Growing SEN profile - inclusion therefore a key focus area  
-Very significant disparity in confidence/levels of engagement between a school sure majority and a not so school sure minority. Progress of this latter group (generally SEN as well as PP and/or pastoral concerns) is an ongoing priority for school.

### **Specific challenges:**

-Concerns re mental health of pupils- - including concerns re ability to self regulate/ emotionally regulate; re ability to play- social and emotional. -Disparity in confidence levels- see above.  
-Health and fitness of less confident/ vulnerable pupils

### **Aims: long term:**

- For all pupils to have a positive attitude towards physical activity and sport and to recognise its many benefits, including health and mental health
- For all pupils to have pursued or be currently pursuing an interest in at least one sport/ physical activity and to want to continue with some form of sport/ physical activity when they leave Minchinhampton;

### **Aims: medium term:**

Given the above profile and challenges, we are pursuing three key aims in the medium term:

- A: For all pupils to be aware of the need for and take the opportunity to engage in physical activity and look after their health and fitness- outcomes fully inclusive
- B: To ensure all pupils have opportunity to engage in and enjoy competitive sport either intersch or intrasch- outcome. fully inclusive.
- C: For all pupils to have an enlightened attitude towards emotional and mental health.

### **Key actions recently taken**

a. Interschool competition: We have taken part in events on offer locally with a focus on unusual sports and including some KS1 events- e.g. shonk ball, End Ball, Boccia, Hockey, Dodgeball and Orienteering. Sports reports written about each event on the website/newsletter.

b. Intraschool competition: Competitions in school run by coach / using Yr 6 leaders to support. \*Wednesday am - sports mornings for phases - This included an element of competition given the aim here. Monday pm class extra sport introduced

c. Range of sports on offer including clubs: New sports introduced including multi sports, circuits, basketball, rounders, ball games.

d. Specialists: Coach employed 5 days a week and an apprentice coach. Good connections with local coaches. Full week- including sports clubs after school; . Teaching/ CPD: \*New PE scheme providing lesson plans, teaching points and clear progression through year groups. All staff provided with key resources in one folder for all PE lessons, including key vocabulary, progression ladders, diagrams for stretches, key learning points etc.

- f. Resources: Yearly audit and re-order. Purchase of smaller equipment to renew balls, bean bags etc through PTA funding. Outdoor play equipment - monkey bars, climbing frames etc (metal) funded by school and PTA
- g. Infrastructure: Maintain running track - needs re-gritted. Maintained sandpit in summer for athletics;; New playground apparatus and markings created. Vegetable patch created through PTA funding – useable resource for teaching and general activity
- h. Lunchtimes: use of scrapstore, playleaders, \*School captains /peer mediators/ introduced to support lunch play and wellbeing. Staff running lunchtime wake and shake type activities, and skipping to encourage active lunchtimes, especially for pupils who struggle at lunchtimes. . Year 6 Children used as play leaders helping the most vulnerable of pupils.
- i. Links/ relationships: Sports coach attending /supporting Minchkins.
- j. Mental health & wellbeing: Mindfulness training for staff, Extended capacity to teach mindfulness to classes- to support pupil mental health Paws B
- k. Health education: PSHE focus on healthy diet linked by staff into teaching PE. Relationships education | Curriculum:  
 \*Dance styles linked to curriculum eg Bollywood, Lindyhop  
 m Assessment: \*Introduction of whole school assessment tool - Sonar  
 n Swimming: Opportunities for pupils in yr 2/3/4.  
 o Leadership: support for sport coach through phase leaders and SLT member

**Positive results of actions:**

a. Interschool competition:

In 2024-25 we went to 23 events incl shonk ball, football, rounders, tag rugby, endball, hockey, athletics, cross country, orienteering, Boccia. An average of 15 players per event, 2025-26 aim is 20 people per event. (We did however have 50 children attend a cross country event in October. In 2023-4 we went to 18 events by June 2024 (some were cancelled by organisers) History of good participation rates and strong performances in interschool competitions. 58% of pupils taking part in inter-school sport.

b. Intraschool competition: All pupils at Minchinhampton have some experience of competitive sports. Intraschool competitions (Wed ams) in last year have included:- handball, football, netball, hockey, dodgeball, rounders, shonk ball, frisbee... Opportunity for older children to help coach and organise for younger children.

Range of sports on offer including clubs: Sports more inclusive with opps for all pupils to encounter new sports/ creating a more level playing field when competing– and develop an interest.– Sports offered as clubs- Girls Football, Boys Football, multisports, tag rugby, gymnastics, cross country, martial arts, netball/ basketball, hockey, handball, rounders, Circuits, multiball, rounders, athletics. Golden Tickets given to PP children to attend a sports club after school. 23 (62%) PP children attended extra curricular clubs due to a golden ticket in 2024-25 an increase on the previous year when only 9 (22.5%) children attended in 2023/4

**TABLE 2: Participating in Sports club outside or inside school this year**

Sport Club outside of school	Yes
Boys	104
Boys SEN PP of this total	42
Girls	86
Girls SEN/ PP of this total	24
Total number	178

Sports Club inside school	Yes
Boys	47
Boys SEN PP of this total	18
Girls	37
Girls SEN/ PP of this total	12
Total number	84

d. Specialists: Pupils receiving specialist coaching from dedicated coach for martial arts, cross-country and Forest School.

e. Teaching/ CPD: Monitoring by subj leader has completed lesson drop ins and interviews with pupils - see separate details *Reception child "I need to run around to get healthy.", "If you do exercise you get really strong."* YR1/2 *"I like that we learn lots of new games. We use the games in our own play time too."* Yr 3/4 SEN child *"I've done dodgeball tournament and I'm going to do cross-country. I like running but it's not just about winning."* Y5/6 SEN/PP child *"I am so lucky, I had so many golden tickets last year which meant I could do loads of different after school clubs. I'm just so lucky."*

f. Resources: PE sheds well stocked. New wall bars

g. Infrastructure: Cycle racks now pupils cycling to school; Muga increased range and effectiveness of sports provision and use at breaktimes in the winter to allow football to carry on when field too muddy; Running track led to daily run/ walk= improved fitness – fundraising such as 100 laps for £1000 as well as cycling; - shipping container use = improvements in mental health; Quote: *I like running on the track at playtime. Sometimes we see how many times round we can go at breaktime."*

h. Lunchtimes: increased staff supervision, peer mediators, support with football, cricket, frisbee by SLT support and by sports coaches

October 25: 47 %of KS2 pupils participating in sports at lunchtime.

**TABLE 3: Do you take part in Sports at lunchtime -**

	Yes
Boys	56
Girls	25
Total	81
(SEN)	4

i. Links/ relationships: many pupils gaining from link between in school sports– after school clubs and holiday club

j. Mental health & wellbeing: 24 – 25 a focus on children's Zones of Regulation with exercise being a focus if a child was feeling 'blue' (sad or low) or 'red' (angry). Discussions about how exercise can help the mind in class with children.

k. Health education: | Curriculum: KO's written for PE. children with better cultural understanding, enjoyment of new dance styles

m Assessment: Impact: Staff able to identify achievements of all children in their classes and their next steps in learning.

n Swimming: Quotes: Y2 child *"If I learn to swim I can be better at swimming in the sea with mum."* Yr3 child *"I don't do swimming at home so I get excited when we do swimming at school."*

Out of 45, 43 pupils in Yr 6 achieved 25 metres. (See tables of results below)

Attainment in PE:

Attainment across year groups:

Year Group	Children working at age related expectations
1	91%
2	100%
3	97%
4	95%
5	100%
6	100%

What sports have we been involved in tournament wise and how many children did we take

date	Event	Numbers attending
18th Sept	Ks2 Football	20
4th Oct	Ks1 Football	10
24th October	Year 3/4 Netball	16
16th Oct	KS2 Cross Country	50
6th Nov	KS2 Boys football final	10
8th Nov	Tag Rugby - yr 5/6	22
15th Nov	Development Girls Football	11
29th Nov	KS1 Endball	10
28th Nov	KS2 Boccia	12
5th Dec	KS2 Boys County Football	10
5th March	Quick Sticks Hockey	7
7th March	KS2 Girls Football	12
9th March	Cross Country Final	11
18th March	Year 5/6 Girls Football	10
9th April	KS2 Oreinteering	9
9th May	Girls Football	14
19th may	Handball	10
4th June	Rounders	14
11th June	Year 5/6 cricket	11
13th June	KS2 Dodgeball	14
18th June	Ks2 Shonkball	13
1st July	District sports	26
4th July	KS2 Tennis	8

**NEXT STEPS:****Outstanding Need:**

- a. Interschool competition: enable as many children as possible to attend across KS1 and 2
- b. Intraschool competition: Range of sports on offer could grow and gaps eg KS1 interschool
- c. CPD: mental health – teachers delivering our trial of My Happy Mind and then linking this to sport and mental health. .
- f. Resources: Resources disorganised / no time to maintain sheds
- g. Infrastructure: Playground equipment to encourage active playtimes
- h. Lunchtimes: issues at lunchtimes re vulnerable pupils without direction. Less girls at lunchtime-sports
- i. Links/ relationships: Build on links/relationship with Beaudesert eg use of pool.
- j. Mental health: number of pupils struggling with mental health still on the rise.
- k. Health education: Missed opportunities for linking PE to other curric areas eg PSHE
- l Curriculum: Need for greater consistency when using scheme to ensure progression and continuity
- monitoring shows that this is more consistent, some way to go,
- m Assessment: need for more dynamic assess and eval - capacity to do on the hoof- ipad etc

**Therefore Now:****Spending priorities for Sports Grant : 25/26****Total allocation: £18,720**

<b>Area of devpt</b>	<b>Action</b>	<b>Cost</b>	<b>Evaluation/ Sustainability</b>
a. Interschool competition:	Focus on inclusion through provision of unusual sports interschool competitions and KS1 children  Sports reports written about each event to promote sport	:  £400	See sports reports written about each event on website/ newsletter
b. Intraschool competition:	New intraschool timetable drawn up:  Focus on inclusion through provision of unusual sports intraschool competitions and KS1 children on a Tuesday afternoon once a term.  -	£2000	*Sport audit tool: track number of intra-sch sports for all – facility to do this on Getset4PE.  <u>All pupils</u> taking part in intraschool sports  *Interviews of pupils post sports events  *Reports by pupils- see comments on sports

c. Range of sports on offer:	<p>*Build a programme of cooperative sports with strong links made back to pupil learning attitudes (including listening - see behaviour).</p> <p>Arrange wheelchair basketball or other visitors to extend sports opportunities as part of school council- led paralympics - them - Courage</p> <p>Outdoor and adventurous activities - plan in a day that sports coach can support teachers to try team building, orienteering, cross country type activities - Yr 3 and 5 (4 and 6 cover this on residential) Maybe when the other yr groups are on the residential - this linked to Geography Milestones</p>		<p>*List of sports offered at Minch over 2 yr period created</p> <p>*Qualitative feedback re cooperative sports- quotes from pupils.</p> <p>See list of sports on offer below</p> <p>All children in KS2 have an opportunity to participate in less mainstream sports - outdoor and adventurous</p>
d. Specialist Support/	Two coaches delivering high quality PE provision and sports clubs	£9,000	*Lesson obs
e. CPD:	Investment in GetSet4PE Scheme. Provides CPD videos for staff to watch. Sports lead to evaluate staff confidence.	£600	*Continue to evaluate staff confidence and skill level. Next step - possibly dance and / or games CPD
f. Resources:	<p>*Redevelop lunchtimes</p> <p>*Improve the facilities on offer during playtime and lunchtime to ensure all children are physically active: - revamp shed as lunchtime resources,</p>	£500	<p>Survey re number of pupils participating at lunchtimes</p> <p>More children engaged purposefully at lunchtime</p> <p>Less negative behaviour</p>

g. Infrastructure:	Sensory garden/ trail to support mental health  Pond redevelopment.  Use of the vegetable patch (created by the PTA)	PTA  PTA	useable resource for teaching and general physical activity - daily run
h. Lunchtimes:	Dinner staff trained to support sport at lunchtime... dinner staff ratios allowing for involvement in sports activities  Lunchtime shed with lunch time equipment to be managed by school captains who hand out equipment and log it back in. Challenge cards for kids who struggle to play/make friends.  Children as playleaders  Play leading targets most vulnerable  Girls sports and activities increase	£3000	*Interview/ observe peer mediators- governor evaluation day  *An increase in the number of children who are physically active during breaks and a decrease in negative behaviour
i. Links/ relationships:	Links and promotion with local community:  Relationship with Beaudesert School and the use of their swimming pool.		*Evaluation of training and impact  Sports audit tool for school pupils attending holiday club  More participation with local sport
j. Mental health:	*School trailing My Happy Mind. *Linking into sports lessons	£500	*Teachers link My Happy Breathing into PE lessons and importance of Mental Health and exercise.
k. Health education:	Incorporate Facts for Life into PE curriculum  *Defined programme of work to be embedded for coaches to run as part of PE/ alongside PE to complement PSHE  New scheme to include the links.		*Feedback from individual and group cooking sessions
l. Curriculum links:	*Explore possible links between PE and PSHE/ Science/ Geography - onto KO		*identified on KO

	*New scheme for PE purchased		
m. Assessment	*Assessment checklists on Getset4PE for teachers to use during lessons.		*Target tracker statements created / assessed termly or unit by unit
n Swimming	Extra swimming sessions organised for those w/out 25 m (AS booking this)	£2000	90% of pupils achieve 25m
o. Fine/Gross motor skills	To improve outcomes across all children through small short movement interventions by all teachers throughout the day		Increased outcomes in children working at age related expectations.
TOTAL		£18,000	