












<u>English</u> <b>Varmints</b> by Helen Ward and Marc Craste Picture book – environmental issues <b>Journey to River Sea</b> by Eva Ibbotson Written outcomes to include: diaries, audio scripts, extended narrative, poetry		<u>Maths</u> <b>Y5 Multiplication and division</b> written methods/ <b>Geometry position and direction</b> inc translation and reflection  <b>Y6-Calculating Fractions</b> - addition, subtraction, multiplication and division		<u>Science Light</u> -What is light- how does it travel? (natural/manmade) - how does our eye work? - Hypothesizing about how photographs are taken/light is collected - periscopes - Designing, making, testing, evaluating, modifying pinhole cameras. - Creating annotated photo albums.	
<u>Geography</u> <b>How sustainable are our clothes?</b> -knowing where our clothes come from. - knowing how to make the clothes more sustainable. - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		<u>PSHE &amp; Values</u>  My Happy Mind:  Appreciate unit- learning to appreciate ourselves and how we are all different  Values: Courage		<u>Computing</u>  We are artists – fusing geometry and art  (Scratch/Inkscape)  We are web developers	
<u>French</u>  -Ma Journee  -Les transports		<u>PE</u> <u>Indoor</u> <b>Term 1</b> Gymnastics – Large apparatus (Parkour) <b>Term 2</b> Dance – Stamp, clap moving to Bhangra		<u>Art</u> Chris Ofili (modern artist)  Focussing on drawing skills leading to portrait work in the stlye of Ofili The unit will also include an artist study of his other famous work.	
<u>Music</u> Make you feel my love (Adele)  Fresh Prince of Bel Air		<u>Outdoor</u> <b>Term 1</b> Games- Invasion Basketball <b>Term 2</b> Games- Volleyball		<u>DT Fashion show</u> Sustainable clothing eco project (Swishing event/ restyling/amending/upcycling clothes)	
<div>Curriculum Notes Year 5/6  Spring 2026</div>					

How you can help at home:

*Reading - Please engage with your child's reading (at least 3 times a week) and sign off in home link book.*

*Maths – Every child has a login for My Maths. Areas being covered in the Spring term will be 'opened' throughout the term.*

*Spelling- every child has a login for their Spelling Shed account- fun interactive games linked to spellings taught in school.*

<u>Useful websites</u>	
<u>MATHS</u> <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> <a href="http://www.snappymaths.com/">http://www.snappymaths.com/</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> <a href="http://www.topmarks.co.uk/maths-games/7-11-years/">http://www.topmarks.co.uk/maths-games/7-11-years/</a> <a href="https://www.oxfordowl.co.uk/for-home/maths-owl/maths">https://www.oxfordowl.co.uk/for-home/maths-owl/maths</a>	<u>ENGLISH</u> <a href="http://www.sentenceplay.co.uk/sentenceGames.htm">http://www.sentenceplay.co.uk/sentenceGames.htm</a> <a href="http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm">http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm</a> <a href="http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/">http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/</a> <a href="http://www.funenglishgames.com/writinggames.html">http://www.funenglishgames.com/writinggames.html</a> <a href="http://www.nessy.com/uk/">http://www.nessy.com/uk/</a> <a href="http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy">http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy</a> <a href="https://www.spellzone.com">https://www.spellzone.com</a> <a href="https://vocabularyninja.wordpress.com/about">https://vocabularyninja.wordpress.com/about</a>
<u>HISTORY/GEOGRAPHY</u> <a href="http://www.bbc.co.uk/schools/primaryhistory">www.bbc.co.uk/schools/primaryhistory</a> <a href="http://ancienthistory.mrdonn.org/index.html">http://ancienthistory.mrdonn.org/index.html</a> <a href="http://www.kidsgeo.com">www.kidsgeo.com</a> <a href="http://www.primaryhomeworkhelp.co.uk/geography">www.primaryhomeworkhelp.co.uk/geography</a>	<u>SCIENCE</u> <a href="http://www.bbc.co.uk/schools/scienceclips">http://www.bbc.co.uk/schools/scienceclips</a> <a href="http://www.childrensuniversity.manchester.ac.uk/interactives/science/">http://www.childrensuniversity.manchester.ac.uk/interactives/science/</a>
<u>FRENCH</u> <a href="http://www.french-games.net/">http://www.french-games.net/</a> <a href="http://www.bbc.co.uk/schools/primarylanguages/french/">http://www.bbc.co.uk/schools/primarylanguages/french/</a>	School Twitter School - @MinchAcademy Reading - @Minchreading

