










<p>English</p> <p><u>Grace and Family (Short narrative)</u></p> <p><u>A Great Big Cuddle (Poetry)</u></p> <p>Artwork, drama, roleplay</p> <p>Looking at plot, characters and their motivations.</p> <p>Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events.</p> <p>Use sentences in different forms, expand noun phrases to describe, use past and present tense correctly and consistently</p> <p>Use simple conjunctions and exciting adjectives</p> <p>Daily Phase 5 and Phase 6 phonics</p> <p>Jane Considine Spelling</p> <p>Daily reading</p>		<p>Maths</p> <p><u>Can Do Maths</u></p> <p>Addition and Subtraction, numbers 11-20</p> <p>Partitioning two digit numbers in different ways</p> <p>Multiplication and Division</p> <p>Doubles and halving, using arrays, repeated addition, grouping and sharing. 2x, 3x 5x and 10x</p> <p>Multiplication and Division (Y2 Multiplication tables)</p> <p>Odd and even numbers, recalling multiplication facts, 2x, 3x, 5x, 10x</p> <p>Fractions</p> <p>Whole, half, 1/3, 1/4, 2/4, 3/4</p>		<p> Science</p> <p><u>Animals including humans – Animal lifecycles</u></p> <p>Identifying the different stages of human and animal (frogs, butterflies) lifecycles.</p> <p>Identify the basic needs to humans for survival</p> <p>What is a lifecycle? A survival hunt.</p> <p>Understand that all animal lifecycles are different lengths.</p>			
<p>History</p> <p><u>The Wright Brothers</u></p> <p>Learn about the history of flight.</p> <p>Understand timelines and where certain events fit in our history.</p> <p>Understand sources and where we find reliable information.</p> <p>How did the Wright brothers invent aircraft?</p> <p>How did the first flight influence modern air travel?</p>		<p>PSHE</p> <p><u>My Happy Mind</u></p> <p><u>Appreciate</u></p> <p>Gratitude</p> <p>Building self esteem</p> <p>Reflecting on who we appreciate</p>		<p>Computing</p> <p><u>We are painters</u></p> <p>Using a paint program to create images</p> <p><u>We are collectors</u></p> <p>Finding images using the web safely</p>		<p>RE</p> <p>What do Christians believe God is like?</p> <p>How should we care for the world and others and why does it matter?</p>	
<p>Azure@minch.dgat.org.uk</p> <p>Aqua@minch.dgat.org.uk</p>		<p>PE</p> <p>Gymnastics (indoor)</p> <p>Ball skills (outdoor)</p>		<p>Art</p> <p>Romero Britto</p> <p>Music</p> <p>Into the groove – playing ocarinas</p>		<p>Curriculum Notes</p> <p>Year 1/2</p> <p>Spring 2026</p>	

How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please engage with your child’s reading. Record it in the reading record book and sign off the reading record once a week.

Maths – Practise number bonds to 10 and 20, counting forwards and backwards, x2, x5, x10 times tables. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please use the sound mats we have provided to practise phonics.

Handwriting - Practise cursive joined handwriting

<u>Useful websites</u>	
<u>MATHS</u> https://www.ictgames.co.uk https://www.timestables.co.uk/ http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/5-7-years/	<u>ENGLISH</u> https://www.ictgames.co.uk https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds http://www.primaryspellingonline.co.uk/
<u>HISTORY/GEOGRAPHY</u> https://www.woodlandtrust.org.uk/ https://www.natgeokids.com/uk/	<u>SCIENCE</u> https://www.science-sparks.com/ KS1 - England - BBC Bitesize
Please send your child in with a coat, water bottle and reading folders each day PE days are Monday and Thursday Outdoor learning on Friday Wellies should be in school at all times	<u>Class emails</u> Miss Miles Azure@minch.dgat.org.uk Mrs Wilcox Aqua@minch.dgat.org.uk