










<p>English <u>Alternative Little Red Riding Hood traditional tale.</u> (Title to be revealed) Artwork, drama, roleplay Looking at plot, characters and their motivations. Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events. Use sentences in different forms, expand noun phrases to describe, use past and present tense correctly and consistently use simple conjunctions Daily Phase 5 and Phase 6 phonics Daily reading</p>		<p>Maths <u>Can Do Maths</u> Place value, Read, write and represent two digit numbers partitioning two digit numbers in different ways compare and order two digit numbers 10 more and 10 less Addition and subtraction of two digit numbers Multiplication and division x2, x5, x10, x3 Mental Maths Number bonds to 20 / 100 x2, x5, x10 times tables 10 more/ 10 less</p>		<p>Science <u>Investigating trees, woodland and nature.</u> Identifying trees that grow in our school grounds and surrounding area using leaf, bark and seed. Find out what trees we have at home. How old are trees? How do they grow? Seeds and their dispersal. Growing our own trees. Woodland habitats</p>	
<p>Geography <u>Where have all the trees gone?</u> Why do we need trees? Why have humans cut them down? What is happening to trees around the world? Fieldwork trip and outdoor learning</p>		<p>PSHE My Happy Mind Meet your brain – how does your brain work? Celebrate – what makes us? What are our strengths?</p>		<p>Computing We are treasure hunters. Using programmable toys. We are TV chefs</p>	
<p>Azure@minch.dgat.org.uk Aqua@minch.dgat.org.uk</p>	<p>PE Team building – working as a team Athletics – throw, run, catch, jump Fundamentals –change direction, balance, move Yoga – balance, strength, stability</p>		<p>Art/DT Andy Goldsworthy - art in nature Food Technology – picnic food</p>		<p>Curriculum Notes Year 1/2 Autumn 2025-6</p> 

How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please engage with your child's reading. Record it in the reading record book and sign off the reading record once a week.

Maths – Practise number bonds to 10 and 20, counting forwards and backwards, x2, x5, x10 times tables. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please use the sound mats we have provided to practise phonics.

Handwriting - Practise cursive joined handwriting

<u>Useful websites</u>	
<u>MATHS</u> https://www.ictgames.co.uk https://www.timestables.co.uk/ http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/5-7-years/	<u>ENGLISH</u> https://www.ictgames.co.uk https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds http://www.primaryspellingonline.co.uk/
<u>HISTORY/GEOGRAPHY</u> https://www.woodlandtrust.org.uk/ https://www.natgeokids.com/uk/	<u>SCIENCE</u> https://www.science-sparks.com/ KS1 - England - BBC Bitesize
Please send your child in with a coat, water bottle and reading folders each day PE days are Monday and Thursday Outdoor learning on Friday Wellies should be in school at all times	<u>Class emails</u> Miss Miles Azure@minch.dgat.org.uk Mrs James Aqua@minch.dgat.org.uk