











<p><b><u>English</u></b>  <u>Marcy and the Riddle of the Sphinx</u>  diary writing, letter writing, poetry, advertisements, comic books  <u>The King who Banned the Dark</u>  Character development, journalistic writing, speech writing, poetry</p>		<p><b><u>Maths</u></b>  <u>Can Do Maths</u>  Place Value, Mental Addition &amp; Subtraction, Mental Multiplication &amp; Division, Shape</p>	<p><b><u>Science</u></b>  <u>Are you a Scientist? – Working Scientifically</u>  How do we become scientists? What do we need to know about working scientifically?  <u>Are you attractive enough?- Y3 Forces and magnets</u>  How do magnets work? What makes something magnetic? How do forces work?</p> 
<p><b><u>History</u></b>  <u>'A Glint of Gold'</u>  We will be looking at the discovery of Tutankhamun's tomb by Howard Carter by becoming archaeologists for the term. Following in Carter's footsteps, we will perform our own dig, sketch our finds and raise questions to investigate.</p> 	<p><b><u>PSHE – MY HAPPY MIND</u></b></p> <p><u>My Happy Mind unit 1:</u>  Meet Your Brain</p> <p><u>My Happy Mind unit 2:</u>  Celebrate</p> 	<p><b><u>Computing</u></b>  <u>We are software developers</u>  <u>We are toy designers</u>  Developing a game on Scratch</p> 	<p><b><u>RE</u></b>  What do Christians learn from the creation story?</p> <p>How do festivals and family life show what matters to Jewish people?</p> 
<p><b><u>French</u></b></p> <p><u>Bonjour! Greetings</u> – how to say hello and goodbye as well as asking and saying your name.</p> <p><u>En Classe</u>  Classroom objects</p> 	<p><b><u>PE</u></b></p> <p><u>Games –</u>  <u>Fundamental skills:</u>  catching, throwing, passing  <u>Invasion:</u> Netball  <u>Dance:</u> Egyptian dance  <u>Gymnastics:</u> balances and travels</p> 	<p><b><u>Art</u></b>  <u>Observational drawings of artefacts and making them out of clay.</u> To go along with our Tutankhamun topic, we will be studying Egyptian artefacts and sketching them for part of our archaeologist notebook.</p> <p><b><u>DT</u></b>  <u>Lovely lunch</u>  What do we eat for lunch in the world? Can we make a lunch for Mr Moss?</p> 	<p><b>Curriculum Notes</b>  <b>Year 3/4</b>  <b>Autumn 2025</b></p>  <p>Look out for a letter about our trip to Bristol Museum – coming soon!</p>
<p><b><u>Y4 Auditions for Spring production</u></b>  A letter will be coming out later this term with all of the relevant information.</p>	<p><b><u>Music</u></b>  Abba's Mamma Mia  Glockenspiel</p>		