

Welcome to Year 3&4

Cyan Class – Mrs Witt & Mrs Bailey

Royal Class – Mr Ricketts & Mrs Playne

Sapphire Class – Miss Tonner, Mrs Shipton & Mr
Parker

A typical day for Y3/4

- Arrive at school - 8:35-8:45 (teachers greet pupils at gate)
- Register – 8:45-9:00
- Assembly/Worship – 9:00-9:25
- Morning lessons – 9:25-10:50
- Break 10:50-11:05
- Morning lessons – 11:05-12:30
- Lunch – 12:30-1:30 (Y3s first sitting, Y4s second sitting)
- Afternoon lessons – 1:30-14:50
- Story time – 14:50-15:15
- Home time – 15:20 (parents to wait on bottom playground or far back on middle playground)

A more formal setting

- Starting a new class will be full of new challenges – working at table spaces for longer periods of time, producing presentation conscious written work in books etc.
- Expectations of positive learning behaviours are high and will be reinforced from the outset – take turns to speak, active listening, responsibility and respect.
- Getting pupils ready for entry to Upper KS2 – homework, link books, personal organisation etc.

The Minchinhampton 4P's

Participate:

- -to always have a go and join in as best you can.
- -to be caring; to be encouraging and helpful towards other pupils;
- -to put your hand up to ask a question // to put your palm out to offer an answer// to wait your turn;
- -to use a voice that does not interrupt the learning of others;

Pay attention:

- -to sit and listen attentively on the carpet and/or at their tables using-
- SHELL : Sitting.....Hands.....Eyes.....Listen.....Learn;
- -to not call out or interrupt someone else while they are talking;
- -to actively listen to others;

Persevere:

- -to concentrate as hard as you can;
- -to keep trying when you find the learning difficult;
- -to not worry about making mistakes-remember this is how we learn;
- -to follow the 5Bs (Brain, Buddy, Book, Board, Boss) when you need help;

Take Pride:

- -to always do your best;
- -to produce work to the best of their ability, to surprise yourself;
- -to feel proud of yourself.

Reading

- We ask that children read for a minimum of 10 minutes everyday at home.
- Please, when you can, sit and listen to your child read.
- We encourage the pupils to fill in their reading records at home as well as yourselves.
- At the end of each week, please sign off at the bottom of the home page.

Phonics sound mat

- <https://www.pearsonschoolsandfecolleges.co.uk/asset-library/interactive/primary/bugclub/alphabet/index.html>

Reading

It is important to remember that reading can happen in a variety of ways:

- Child reads to an adult
- Adult reads to child
- Sharing the reading e.g. take it in turns chapter by chapter
- Reading a variety of books and genres
- Listening to audiobooks

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

Snack for break time

In KS2 children need to bring in their own fruit or vegetable snack.

The school does not provide it for them in KS2.

If you have any queries, please see your child's class teacher.

Please remember we are a nut and egg free school.

Equipment

Pupils in Y3/4 do not need a large rucksack.

They have very little to be bringing into school – reading book and record, lunchbox and water bottle.

We have limited space in the classroom to store these bags.

Ideally, they should be bringing in a bookbag.

All other equipment (pencils, rulers etc.) will be provided by the school.

PE Kit

- White t-shirt, black or navy shorts/jogging bottoms (weather dependent), school jumper/fleece.
- Please make sure your child has suitable footwear.
- Will be sent home each half term holiday.
- Pupils who wear tights need to have a spare pair of socks in their kit.
- For colder weather, we encourage pupils to have tracksuit bottoms or leggings.
- Jewellery taken off – earrings taped over or removed, long hair tied up.

Water Bottles

- Pupils only need one water bottle with them in school. They can refill them throughout the day.
- Please make sure they are clearly named.
- They need to be taken home regularly to be washed as a lunchbox would be.

Spelling Shed

<https://www.spellingshed.com/en-gb>

All login details are stuck in the back of your child's reading record.

We have home spelling packs that can be given out by request. These can stay at home to be used alongside our spelling programme.

My Maths

<https://www.mymaths.co.uk/>

All login details are stuck in the back of your child's reading record.

School user name: minchinhampton

Password: triangle70

Then your child uses their personal login details to find their tasks.

Tasks suitable for your child will be added as the year progresses.

Times Tables

As well as having access to the Maths units on My Maths, we do suggest that your child keeps up a regular practise of their times tables.

By the end of Year 4, children are expected to know all of the times tables up to 12×12 as they will be officially assessed in June 2025.

There are lots of online games as well as songs on YouTube to help with the learning of times tables.

Please speak to your child's class teacher if you are not sure what times tables your child should be working on.

Times tables check websites

- https://talkingtimetables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php
- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://www.twinkl.co.uk/resource/multiplication-tables-check-practice-tg-ga-190>
- <https://urbrainy.com/mtc>

Times tables songs - YouTube

- <https://www.youtube.com/channel/UC2mos8O891ghGeQFB0p7GUw/videos>
- <https://www.youtube.com/@MrDeMaio>
- <https://www.youtube.com/@laughalongandlearn>

Class Emails

cyan@minch.dgat.org.uk

royal@minch.dgat.org.uk

sapphire@minch.dgat.org.uk

These emails are to only be used for communication about your child's learning.

Any messages re. pick up times/medical appts etc. must be sent to the office email.

admin@minch.dgat.org.uk

Your child's email

- All pupils are issued with a @minchschoool.net email address to access work on Chromebooks in school and at home.
- Please do not change your child's password at home as they often forget and cannot log on in school! We will support them in creating an updated password in school.
- These email addresses come with some expectations from us as a school concerning e-safety and acceptable use – they need to be signed for by you once you have read our online learning policy.

Autumn Curriculum

Curriculum notes have been emailed out to Y3/4 families.

If you have any questions about the units being studied, please see your child's class teacher. Also, if you have any special skills or links to our current learning we would love to draw upon your wealth of experience!

Swimming

- Cyan Class: Autumn 2
- Royal Class: Spring 1
- Sapphire Class: Spring 2

Letters will be sent out closer to the time.