



Communication and Language

Daily **storytime** to share a picture book as a class.

Circle time to share news, talking about what we are doing, thinking and enjoying through full sentences. Sharing our feelings with others. In continuous provision we learn how to communicate with others through talk, collaboration and language; domestic role play, puppets and books, small world and outdoor play.

Introducing and exploring the use of vocabulary through play and **Drawing Club**. Children develop mark making skills through Drawing Club. Each week we look at a different book, traditional tale or animation. We spend some time drawing the character, setting and add our own creative twist using our own imaginations.

Literacy

Every day the children learn to read using Bug Club Phonics. Each child has a personal login for at home. This term we will be learning Phase 2 phonemes.

This term we have an exciting new picture book we will be exploring through Power of Reading... the title is a secret for now! Each day we dive deeper into the story to explore the characters, setting and the story plot. Alongside this we use continuous provision for mark making and practicing reading; message centre, chalk, paints, Ipads, books, reading corner all placed invitingly throughout provision.

How can you help at home: Please share your child's choosing books with them. Write a comment in their reading record at least 5 times a week. Visit the library to help develop a love of books and don't be afraid to read the same book more than once! The repetition is really helpful for young minds. Use the phoneme action packs we sent home each week to practice at home.

Personal, Social and Emotional Development

Class rules and expectations

PSHE Scarf Curriculum- Me and My relationships

Talk about similarities and differences; Name special people in their lives; Describe different feelings; Identify who can help if they are sad, worried or scared. Identify ways to help others or themselves if they are sad or worried. *Valuing difference*

How you can help at home: Routines at home for getting ready for school, bedtime etc. Ask your child to help you with simple household chores.

Physical Development

Outdoor play – lifting, carrying, swinging, climbing, running, jumping, catching, throwing. Riding balance bikes. Daily fine motor exercises and activities – threading, pinching, rolling, twisting, squeezing, manipulating.

Continuous provision indoors; making in the workshop, small construction, loose parts

How you can help at home: Encourage your child independence with doing up buttons, zips on coats, opening packets eg crisps, yo-yos etc. Also crafting, going for walks, bike rides, etc to build strength and resilience.

Mathematics

Can Do Maths Units 1-6

Unit 1- Counting 1-5 including subitising Unit 2- Counting 6

Unit 3- Counting 7

Unit 4- Counting 8

Unit 5- Counting

Unit 6 Counting 10

Naming and talking about the properties of 2D and 3D shapes. In continuous provision there are lots of opportunities throughout such as, measure, estimating, money, time and comparing.

How can you help at home: Recognise numbers all around us! Notice around the house (clocks, weighing scales, packaging etc), out on a walk (road signs, house numbers) and in nature (leaves on a twig, woodlice under a log etc).

Understanding of the World

Computing- Use a range of ICT equipment- camera, Ipad, Beebots, Talking tins.

RE- Topic 1- Being Special. Where do we belong? Topic 2- Why is Christmas important to Christians? We will be visiting Holy Trinity and Baptist Church. Participate in class worship and whole school assemblies each Friday.

Science- Exploring through play, properties of water (floating, sinking, pouring, freezing and melting) and sand/ mud (digging, building, moulding and shaping).

History- timelines- creating a timeline of our reception year using photos of ourselves.

In continuous provision we investigate closely using magnifying glasses, bug viewers, books, outdoor play using guttering, tubes, containers, funnels, sand, binoculars.

How can you help at home: Explore the types of trees and plants you have in your garden or in your local environment? Can you identify the trees and flowers when you're out and about? Share with your children the special places you have visited.

Expressive Arts and Design

Charanga – music program unit 1 Me! And Unit 2 My Stories

Continuous provision for creativity and expression; workshop for sticking, cutting, creating with various media, paint zone, small world and block play, dough and sensory area, small construction – mobilo, interstar, duplo and large construction outside.

How you can help at home: Go outside and use natural resources like leaves and twigs to make sounds, create art or use for imaginative play.

Reception Curriculum Notes

Autumn 2025