Meet the Teacher Summary 2025-26

Welcome to Years 5 and 6. Please find below some guidance regarding different aspects of 5/6 life this year.

Staffing

The teaching team working in this phase are: Mrs Aldridge, Mrs Victor, Miss Niblett, Miss Lager, Mrs Bainbridge, Mrs Dawks, Mrs Hoppner, Mr Tovey and Mr Parker

Attitudes to leaning 4 Ps (pay attention/participation/perseverance/pride)

Reintroduction of expectations around classroom behaviour and attitudes to learning. A school push on always giving of ones' best producing quality written outcomes and general approach to learning. If a child is regularly falling short of this, then this will be escalated to Miss Tonner/Mr Moss. This will not happen until a conversation has happened with parents first.

<u>Allergies</u>

There are children in the school with severe allergies to nuts or eggs. Please take care to make packed lunches without any nuts or eggs.

Link Book

All children in Year 5/6 have been given a link book. The purpose of this book is to help the pupils with their organisation, particularly with homework (Y6 only) and important dates. It is also another useful way for parents and teachers to communicate. Reading will be recorded in this book. Children are expected to have this book in school every day. Parents must sign at least once a week to acknowledge the reading at home.

Homework

Pupils in Years 5 & 6 are set:

- Reading most evenings (and audio books count too!). Please record in link books.
- Spelling, given out fortnightly, will be practised and checked in school. It is expected that the children will engage with each week's list at home- they could also use the Spelling Shed website (details also in link books) as a way of practising.

In addition, the years 6s are set:

- SPaG Spelling, Punctuation and Grammar is generally set on a Monday and due in the following Monday.
- Maths homework will be given out on a Monday and due in the following Monday.

It is expected that each piece of homework should take about 15 mins.

We are always willing to listen if your child is unable to hand in the homework on time or is having difficulty with it- please send back in.

In addition to set homework it is expected that children will keep up regular practice of times tables.

Curriculum and Topics

Autumn:

History focus- Aztec/Mayan ancient civilisations (Mexicolore) Science – Changing scientifically- thinking scientifically

Spring:

Geography–Sustainable Clothing / Fast fashion Science – Light- pinhole cameras

Summer:

Geography – Rainforests Science – Circulatory system and more!

See curriculum guidelines for more information – see school website

PΕ

This term: please ensure that your child wears their PE kit to school on their PE day (Wednesdays (double session) for Cobalt class; Tuesday and Wednesday for Sky; Monday and Wednesday for Turquoise).

Kit:

White t-shirt, black or navy shorts (or jogging bottoms or leggings for outside if preferred) and trainers. For children wearing earrings, please make sure that they are able to remove them or have suitable tape to cover them. School jumpers only for warmth if needed.

Water Bottles

Pupils are encouraged to drink water throughout the day. In Year 5/6 it is the pupils' responsibility to fill their own water bottle and bring home regularly for it to be cleaned..

Pick Up

Please let us know if there are any changes to your arrangements for how your child will be getting home – walking, being picked up etc.

Contacting us

If you feel you would like to contact us at any time about your child's progress or a concern, send a message via the class email addresses (turquoise@minch.dgat.org.uk / cobalt@... / sky@...) or contact the school office.

Thank you for reading this and we look forward to working with you to make this a successful year for your child.