

Communication, Language and Literacy

Daily **storytime** altogether sharing picture books.

Circle time to share news, talking about what we are doing, thinking and enjoying through full sentences. Sharing our feelings with others. In continuous provision we learn how to communicate with others through talk, collaboration and language; domestic role play, puppets and books, small world and outdoor play.

Introducing and exploring the use of vocabulary through play and **Drawing Club**. Children develop early writing skills through Drawing Club. Each week we look at a different book, traditional tale or animation. We spend some time drawing the character, setting and add our own creative twist using our imaginations.

Literacy

Every day the children learn to read using Bug Club Phonics. This term we will be completing Phase 3, 4 and 5. Developing the correct pencil grip encouraged when writing, drawing and colouring.

Handa's Surprise by Eileen Browne- Class read
Caterpillar Cake by Matt Goodfellow- Power of Reading
On Sudden Hill by Linda Sarah- Power of Reading

Creating poetry, writing instructions, notes, messages, labels and captions. In continuous provision we have endless opportunities for mark making and reading practice. The children choose different themes to make the message centre completely immersive, for example this term we have had a castle and under the sea theme.
How can you help at home: Please share your child's choosing books and poem folders with them. Write a comment in their reading record at least 5 times a week. Visit the library to help develop a love of books and don't be afraid to read the same book more than once! The repetition is really helpful for young minds.

Expressive Arts and Design

Charanga – music program Unit 5: Big Bear Funk! And Unit 6: Reflect, Rewind and Replay

Continuous provision for creativity and expression; workshop for sticking, cutting, creating with various media, small world and block play, dough and sensory area, small construction – mobilo, interstar, duplo and large construction outside. Exploring the life and work of Van Gogh- oil pastels and painting sunflowers.

How you can help at home: Go outside and use natural resources like leaves and twigs to make sounds, create art or use for imaginative play.

Personal, Social and Emotional Development

PSHE Scarf Curriculum- Being my Best/ Growing and Changing

Everyday the children are given opportunities to develop their independence, learning how we can keep our minds and bodies healthy. Understanding where babies come from, human life stages.

How you can help at home: Routines at home for getting ready for school, bedtime etc. Ask your child to help you with simple household chores. Identify emotions and age appropriate strategies for coping with them. Share baby photos of different family members and discuss the human life stages.

Physical Development

Outdoor play – lifting, carrying, swinging, climbing, running, jumping, catching, throwing. Riding balance bikes. Daily fine motor exercises and activities – threading, pinching, rolling, twisting, squeezing, manipulating.

Continuous provision indoors; making in the workshop, small construction, loose parts

How you can help at home: Encourage your child independence with doing up buttons, zips on coats, opening packets eg crisps, yo-yos etc. Also crafting, going for walks, bike rides, etc to build strength and resilience. Keep working on correct tripod grip for pencil control.

Mathematics

Can Do Maths Units 13-14

Unit 13: Composition of 9 and calculating within 9

Unit 14: Composition of 10 calculating within 10

Equal groups

Problem solving

Distributing Equally

Securing and using number facts

Naming and talking about the properties of 2D and 3D shapes. In

continuous provision there are lots of opportunities throughout such as, measure, estimating, money, time and comparing.

How can you help at home: Play with money, 1p, 2p and 5p coins. Talk about 1 more and 1 less with numbers to 10 and then to 20.

Understanding of the World

Computing- Use a range of ICT equipment- camera, Ipad, Beebots, Talking tins.

RE- What places are special and why? Where do we belong? We will be visiting Holy Trinity and Baptist Church. Participate in class worship and whole school assemblies each Friday.

Science/ Geography/ History- Exploring habitats of minibeasts that live in the local environment. Show care and concern for living things. Learn about farm animals and farm produce. Growing our own plants, exploring weather and natural materials. Exploring the world around us. Understanding our bodies.

In continuous provision we investigate closely using our senses, magnifying glasses, bug viewers, books, outdoor play using guttering, tubes, containers, funnels, sand, binoculars.

How can you help at home:

Discuss family history- eg when and where they were born, parents, grandparents and extended family.

Encourage awareness of how we use our five senses. Encourage discussion about feelings, likes and dislikes.

Look out for fruit, seeds and farm produce when out walking.

Talk about seasons changing- weather around the world.

Reception Curriculum Notes

Summer 2025