

Minchinhampton C of E Primary Academy
Yearly Calendar for Pupil Assessment and Intervention

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Interventions (Provisions)	<p><u>First two weeks</u> Time to settle and assess which children may need additional intervention</p> <p><u>Week 2+</u> Start Cycle 1 Interventions</p>	<p>Cycle 2 Interventions start</p> <p><u>Final Week</u> Review progress and impact of intervention</p>	<p>Cycle 3 Interventions start</p> <p><u>Final Week</u> Review progress and impact of intervention</p>	<p>Cycle 4 Interventions start</p> <p><u>Final Week</u> Review progress and impact of intervention</p>	<p>Cycle 5 Interventions start</p> <p><u>Final Week</u> Review progress and impact of intervention</p>	<p>Cycle 6 Interventions start</p> <p><u>Final Week</u> Review progress and impact of intervention</p> <p>Transition of Interventions and impact to new Teacher</p>
<p><i>Interventions last 6-12 weeks – Led by Teaching Assistants or Sports Coaches - Progress and impact monitored by Inclusion Lead and Class Teachers</i></p> <p><i>Interventions (provisions) are clearly detailed on child's My Plan if a child with SEND, some children will receive interventions and not necessarily be a child with SEND</i></p>						
SEND children	<p><u>First few weeks of term</u> Baseline assessment of need and attainment.</p> <p><u>Cycle 1 – last week of term</u> Teachers review My Plan from May (prev year)</p> <p>Teachers write draft new My Plan.</p>	<p><u>First week of term</u> Teachers send home draft new My Plan – parents to informally discuss with teachers any amendments before making final</p> <p>Children on My Plan+/EHCPs Virtual meetings with Class Teacher/ Inclusion Lead</p>	<p><u>Cycle 2 – last week of term</u> Teachers review My Plan from October.</p> <p>Teachers write draft new My Plan</p>	<p><u>First week of term</u> Teachers send home draft new My Plan – parents to informally discuss with teachers any amendments before making final</p> <p>Children on My Plan+/EHCPs meetings with Class Teacher (Inclusion Lead can also attend if requested)</p>	<p><u>Cycle 3 – last week of term</u> Teachers review My Plan from February</p> <p>Teachers write draft new My Plan.</p>	<p><u>First week of term</u> Teachers send home draft new My Plan – parents to informally discuss with teachers any amendments before making final</p> <p><u>Midpoint of term</u> Children on My Plan+/EHCPs in person meetings with Class Teacher/ Inclusion Lead and new Class Teacher</p> <p><u>Last fortnight of term</u> Children on My Plan+ and EHCP Passports are updated</p>
ALL children	<p>Baseline assessment of attainment by Class Teacher.</p>	<p>Parent Meetings in person</p>	<p>Midpoint assessment of attainment by Class Teacher</p>	<p>Parent Meetings online</p> <p>My Profile completed for all children (likes/dislikes/helps/ doesn't help them)</p>	<p>End point assessment of attainment by Class Teacher</p>	<p>My Profile updated for all children</p> <p>Child Transition sessions with new Class Teacher. Old-New Class Teacher Transition meetings.</p>

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