



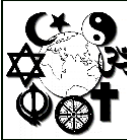







<p><u>English</u></p> <p>English – Goodnight Mr Tom Poetry – What are we fighting for? Handwriting – joined up handwriting is taught and encouraged. Reading – fluency taught as a class and individually; daily class story (Goodnight Mr Tom) Spellings – taught in isolation and consolidated within English lessons.</p> <p><u>How you can help at home</u></p> <ul style="list-style-type: none">• Listen to/ encourage your child to read daily.• Visit the local library to develop your child's love for reading.• Play word and spelling games including Spelling Shed (individual login in link book).	 <p><u>Maths</u></p> <p>Year 6 – calculating fractions (adding, subtracting, multiplying and dividing; mixed numbers and improper fractions). Year 5 – Multiplication and division, written methods. Geometry – position and direction. Homework will be set weekly for.</p> <p><u>How you can help at home</u></p> <ul style="list-style-type: none">• Support your year 6 child with their homework but encourage them to complete it independently.• Year 5 & 6 - Regular practice of times tables.• Year 5 & 6 - My Maths (individual log in in link book) – activities linked to classroom learning.	<p><u>Science Spring 1</u></p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>  <p><u>Spring 2</u></p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. To be able to give reasons for classifying plants and animals based on specific characteristics.</p>	
<p><u>History</u></p> <p>Pupils will find out about World War 2. The topic will also include finding out about life in Britain during the war specifically in Minchinhampton and the life of an evacuee.</p> <p><u>How you can help at home</u></p> <ul style="list-style-type: none">• Read and discuss historical fiction based on World War II.• Visit the library to take out non-fiction books on the topic.	<p><u>PSHE & Values</u></p> <p>Keeping safe including bullying /Rights and respect</p> <p><u>How you can help at home</u></p> <p>Encourage your child to adhere to the rules set in school. Discuss issues and events with your child. P4C What's in the news?</p> 	<p><u>Art/DT</u></p> <p><u>Henry Moore/Bill Brandt</u> – the children will study and recreate the work of people sheltering in underground stations during the war (drawing and sculpture)</p>  <p><u>Sock Toys</u> – in the wartime spirit of make-do-and-mend, pupils will be sewing sock toys (get ready to send any odd socks into school!).</p>	<p><u>RE</u></p> <p>Religion and science: conflicting or complementary?</p> <p>What do Christians believe Jesus did to save people? Experience Easter at Holy Trinity Church: salvation.</p> <p><u>Daily assemblies</u> – promoting discussion and reflection of issues</p> 
<p><u>Music</u></p> <p>A New Year Carol and some more of Britten's Friday Afternoons songs with their cover versions The Fresh Prince of Bel-Air</p> 	<p><u>PE</u></p> <p><u>Indoor</u> Gym - balances and travel on small apparatus. Dance – period dance linked to World War II – the Lindy Hop Outdoor: Basketball and Volleyball</p> 	<p><u>Computing</u></p> <p>We are network technicians- exploring computer network including the internet.</p>  <p>We are advertisers- Combined with learning about wartime propaganda</p>	<p>Curriculum Notes Year 5/6</p>  <p>Spring 2024</p>
<p><u>French</u></p> <p>La nourriture- being able to express opinions about food and being able to describe how to make a sandwich</p> <p>En ville- asking for and finding directions. Knowing key places in the town.</p> 			

How you can help at home:

Reading - Please engage with your child's reading and sign off the home link book.

Maths – Every child has a logon for My Maths. Areas being covered in the Autumn term will be ‘opened’ throughout the term.

Spelling – Practise spellings every fortnight.

<u>Useful websites</u>	
<u>MATHS</u> www.mymaths.co.uk http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/7-11-years/ https://www.oxfordowl.co.uk/for-home/maths-owl/maths	<u>ENGLISH</u> http://www.sentenceplay.co.uk/sentenceGames.htm http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/ http://www.funenglishgames.com/writinggames.html http://www.nessy.com/uk/ http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy https://www.spellzone.com https://vocabularyninja.wordpress.com/about
<u>HISTORY/GEOGRAPHY</u> www.bbc.co.uk/schools/primaryhistory http://ancienthistory.mrdonn.org/index.html www.kidsgeo.com www.primaryhomeworkhelp.co.uk/geography	<u>SCIENCE</u> http://www.bbc.co.uk/schools/scienceclips http://www.childrensuniversity.manchester.ac.uk/interactives/science/
<u>FRENCH</u> http://www.french-games.net/ http://www.bbc.co.uk/schools/primarylanguages/french/	School Twitter School - @MinchAcademy Reading - @Minchreading