English

Historical Story- The Wright Brothers Writing book reviews

Looking at plot, characters and their motivations. Write for different purposes including about fictional personal experiences, poetry, nonfiction and real events.

Use sentences in different forms, expand noun phrases to describe and specify, use past and present tense correctly and consistently use simple conjunctions to link subordinate and co-ordinating clauses

Daily Phase 5 and Phase 6 phonics

Daily reading

History

Event in History

The Wright Brothers First Flight

Facts, timeline, evidence, primary and secondary sources

Following children's interests. Documenting independent child-initiated learning in

Maths

Can Do Maths

Multiplication and division

Repeated addition and arrays Multiplication and division x2, x5, x10, x3 **Fractions**, quarters, halves, three quarters

Length and mass

Time

Money

Mental Maths:

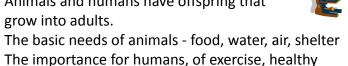
Number bonds to 20 / 100 x2, x5, x10 times tables 10, 20, 100 more/ 10, 20, 100 less



Animals including Humans

diet and hygiene.

Animals and humans have offspring that grow into adults.



Plants

Science

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy



Drugs and medicine Using medicines safely Keeping ourselves healthy and safe

Computing

We are Collectors -Safely finding images using the web



<u>RE</u>

Who is Jewish and how do they live? Making Challah Bread



Continuous Provision

Independent Journals.

PΕ

Gymnastics - Apparatus

Dance – Movement and Music

Athletics - throwing, catching, jumping

Art/DT

Romero Britto - bright and colourful artwork DT - making a fabric pouch

Music

Charanga - singing Singing, playing instruments, improvising and composing.

Curriculum Notes Year 2 **Spring 2023**



How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please engage with your child's reading. Record it in the reading record book and sign off the reading record once a week.

Maths – Practise number bonds to 10 and 20, counting forwards and backwards, x2, x5, x10 times tables. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please use the sound mats to practise phonics. Practise writing lists, letters, cards and stories.

Handwriting - Practise cursive joined handwriting using the handwriting booklet we have provided

<u>Useful websites</u>	
MATHS	<u>ENGLISH</u>
https://www.ictgames.co.uk/ https://www.snappymaths.com/ www.mathszone.co.uk/ http://www.topmarks.co.uk/maths-games/5-7-years/	https://www.ictgames.co.uk https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://www.spellingshed.com/en-gb/index.html http://www.primaryspellingonline.co.uk/
HISTORY/GEOGRAPHY	SCIENCE
https://www.woodlandtrust.org.uk/ https://www.natgeokids.com/uk/	http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml https://www.science-sparks.com/
Please send your child in with a coat, water bottle, wellies, PE kits, reading folders each day	Class emails Miss Miles/ Mrs Jackson azure@minchschool.net Miss Dymond indigo@minchschool.net Mrs Wilcox aqua@minchschool.net