

## COMMUNICATION and LANGUAGE

Daily **storytime** altogether sharing picture books.

**Circle time** – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling.

Continuous provision to encourage talk, language and collaboration;  
Our favourite bears - talking about what makes our bear special.  
Domestic role play, puppets and books, small world play, outdoor play.  
Encouraging use of vocabulary of the week during play– based on Drawing Club.

## LITERACY

Children will continue using **Bug Club phonics to learn to read**. Each child has a personal login for access at home. We will be learning phase 3 and 4 phonemes this term. Each week children will read their reading books either individually or as part of a reading group.

We continue to use **Drawing club** to develop drawing, writing and imagining skills. This term we will be focusing on writing phrases and sentences. Children will use their phonic knowledge to segment and spell words and use correct spelling of tricky words.

We will focus on stories, rhymes and poems about bears.

We will be visiting our school library and Minch Library.

In Continuous provision we encourage mark making and reading;

How you can help at home:

Listen to your child read their reading book. Practise the phonemes that we send home. Encourage your child to use their knowledge of phonics to sound out and write words (with pens/ pencils/ magnetic letters / scrabble tiles etc). Visit the library to help develop a real love of books and read books from home.

## PHYSICAL DEVELOPMENT

**Indoor PE - on Tuesdays** using the large apparatus - climbing, balancing, swinging, rolling.

Outdoor play – lifting, carrying, swinging, climbing, running, jumping, catching, throwing. Riding balance bikes. Daily fine motor exercises and activities – threading, pinching, rolling, twisting, squeezing, manipulating.

Continuous provision indoors; making in the workshop, small construction

How you can help at home

Continue to encourage your child independence. Practise using tools - knife and fork at meal times, scissors, screwdriver etc. Encourage correct tripod pencil grip with any writing at home.



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

**PSHE** Scarf Curriculum - Keeping Safe  
Looking at what is safe to go onto our bodies and into our bodies (medicines)  
Staying safe indoors and outdoors  
Listening to our emotions  
Dots mindfulness curriculum

How you can help at home

Talk to your children about staying safe - on the road, online, in the home

## MIDNIGHT TEAL RECEPTION - TERM 3 and 4 2024 Bears, Bears Everywhere



## EXPRESSIVE ART AND DESIGN



Charanga – music program Everyone and Our World

Painting - colour mixing, patterns, choosing the correct size brush for desired effect.  
Printing with natural objects

Continuous provision for creativity and expression; workshop for sticking, cutting, creating with various media, paint zone, small world and block play, dough and sensory area, small construction – mobilo, interstar, duplo and large construction outside.

How you can help at home

Encourage imaginative play, singing, dancing, making up own games.

Noticing patterns in nature.

## MATHS

Composition and calculating within 2, 3, 4, 5, 6, 7 and then 8 using subitising, partitioning, combining, taking away  
Comparing numbers using vocabulary of more, less, fewer

Naming and talking about the properties of 2d and 3d shapes  
Continuous provision – opportunities for maths throughout provision including counting, measuring, estimating, money, time, comparing

How you can help at home

Encourage your child to do some baking - measuring out ingredients, sizes of bowls etc. Look for numbers whilst out and about.

## UNDERSTANDING OF THE WORLD



**Computing** - Use a range of ICT equipment – camera, Beebots, talking tins, ipads.

**RE** –Topic 3 Being Special - Where do we belong?

Topic 4 Why is Easter special to Christians

Visiting Holy Trinity and Baptist Church

We will begin to go to some of the KS1 assemblies

**Science** –

Learning about bears - what they eat, where they live, why are there no bears in the UK? Hibernation.

Measuring the weather – temperature

Chinese New Year

**Outdoor Learning on Thursdays**

**History** – timelines - continuing a timeline of our reception year, using photos of ourselves to make our own timeline so far.

Continuous provision – investigation station to look closely at and find out more about objects we find using magnifying glasses, bug viewers, books, outdoor play using gutters, tubes, containers, funnels, sand

How you can help at home:

Talk about any teddy bears that family members used to have. Are they similar or different to ones the children have?