

Year 5 Spelling Overview

Week 1	Investigation 1			Go Graphemes	
	Lens: Good endings/suffixes Hypothesis: Adding –ant to the end of a verb creates a noun			Lens: Rely on Phonics Learning: Sound associations with the word ‘accordant’ 15 Words – accordant, according, accountant, achieve, adamant, adorable, advice, advise, aggressive, ancient, anti-clockwise, anti-virus, applicable, artificial, assistant	
Week 2	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Good endings/suffixes -ent, -ence or -ency	Lens: Good endings/suffixes -tion, -sion, -ssion and -cian	Lens: Interrogate and check Statutory spelling mistakes	Lens: Memorise rules/exceptions Contractions	Lens: Pronunciation ‘ow’ as in flower and barrow
Week 3	Investigation 2			Go Graphemes	
	Lens: Good endings/suffixes Hypothesis: -able is a more common suffix than -ible			Lens: Rely on Phonics Learning: Sound associations with the word ‘attached’ 15 words – attached, average, awkward, bargain, bought, brought, bruise, cautious, cemetery, changeable, circumstantial, committee, communicate, competition, conceive	
Week 4	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Good endings/suffixes -ance suffix	Lens: Check Etymology /s/ spelt ‘sc’ and latin origin	Lens: Rely on phonics /i/ as in she, bead, see, scheme, chief, nappy	Lens: Order of letters Silent letters	Lens: Verification Correcting spellings
Week 5	Investigation 3			Go Graphemes	
	Lens: Recognising punctuation Hypothesis: Many writers confuse its and it’s			Lens: Rely on Phonics Learning: Sound associations with the word ‘conceived’ 15 words – conceived, confidential, contentious, coordinates, cough, curiosity, deceit, deceitful, deceive, deceived, desperate, develop, device, devise	
Week 6	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Recognising punctuation Hyphens	Lens: New meaning/homophone Homophones	Lens: Inspecting a dictionary Alphabetical order	Lens: Navigating a thesaurus Synonyms	Lens: Guesses
Week 7	Investigation 4			Go Graphemes	
	Lens: Recognising punctuation Hypothesis: All words that start with a prefix should be hyphenated			Lens: Rely on Phonics Learning: Sound associations with the word ‘doubt’ 15 Words – doubt, enough, essential, expectant, fictitious, forcible, fought, gnarl, gnarled, gnat, gnaw, gracious, hesitant, impartial, incredible	

Week 8	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Recognising punctuation Plural nouns that end in –s have an apostrophe after the –s to indicate possession	Lens: Syllables as a spelling aid	Lens: Check Etymology Words related to writing	Lens: Analogies Creating words	Lens: Noticing families and roots Prefixes and suffixes
Week 9	Investigation 5			Go Graphemes	
	Lens: Organising sounds Hypothesis: Silent ‘b’ only occurs after the letter ‘m’ or before the letter ‘t’			Lens: Rely on Phonics Learning: Sound associations with the word ‘infectious’ 15 words – infectious, influential, island, knife, knight, lamb, legible, luscious, non-drip, non-smoker, non-starter, non-stick, non-stop, noticeable, naughty	
Week 10	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Organising sounds ‘ough’ letter string	Lens: Group/year specific ‘ei’, ‘eigh’ or ‘ey’	Lens: Understanding patterns Jumbled words	Lens: I/Me personal spellings Focus five	Lens: Recognising parts -ent or -ant
Week 11	Investigation 6			Go Graphemes	
	Lens: Organising sounds Hypothesis: ‘ough’ as a letter string has the most amount of pronunciation examples			Lens: Rely on Phonics Learning: Sound associations with the word ‘observant’ 15 words – Observant, occupant, occupancy, official, ought, partial, preferred, preferring, pretentious, referral, referred, referring, rough, scrumptious, sensible	
Week 12	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Organising sounds I before e rule and exceptions	Lens: New meaning/homophone Homographs	Lens: Illustrative Supermarket words	Lens: Noticing families and roots Homophones	Lens: Go! Speed! Write! Dictation
Week 13	Investigation 7			Go Graphemes	
	Lens: Understanding plurals Hypothesis: Words that have no singular options all end in -s			Lens: Rely on Phonics Learning: Sound associations with the word ‘sensible’ 15 words – sensible, spacious, special, thistle, thought, tolerant, torrential, tough, transferred, transferring, well-known, absence, absent, accent, affect	
Week 14	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Understanding plurals Possessive apostrophe with plurals	Lens: Syllables Prefixes mini- and micro making words multisyllabic	Lens: Interrogate and check Correcting errors	Lens: Memorise rules/exceptions Possessive apostrophe	Lens: Pronunciation Rhyme
Week 15	Investigation 8			Go Graphemes	
	Lens: Understanding plurals Hypothesis: Irregular plurals are those where the root word changes rather than add an –s, -es or -ves			Lens: Rely on Phonics Learning: Sound associations with the word ‘aisle’	

					15 words – aisle, allowed, aloud, altar, alter, although, ascent, assent, bad-tempered, bough, bridge, ceiling, conceited, conceiting, conceits
Week 16	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: : Understanding plurals Irregular plurals	Lens: Irregular/exception words Common exception words	Lens: Noticing families and roots Prefixes and suffixes	Lens: Order of letters Words from the word ‘flamboyant’	Lens: Verification Missing letters
Week 17	Investigation 9			Go Graphemes	
	Lens: Prefixes Hypothesis: The prefixes mini- and micro- are both used to indicate smallness			Lens: Rely on Phonics Learning: Sound associations with the word ‘conceiving’ 15 words – conceiving, conferring, confident, co-operate, coughing, decent, dependable, dictionary, difference, different, disastrous, dough, effect, exaggerate, excellent	
Week 18	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Prefixes ‘Trans’ means ‘across’	Lens: Recognising punctuation Plural nouns	Lens: Inspecting a dictionary Statutory spellings	Lens: Navigating a thesaurus Positive and negative words	Lens: Guesses Prefixes
Week 19	Investigation 10			Go Graphemes	
	Lens: Prefixes Hypothesis: co- and non- prefixes are more likely to be hyphenated than mis- and ex			Lens: Rely on Phonics Learning: Sound associations with the word ‘facial’ 15 words – facial, familiar, February, flour, flower, forty, fractious, frequent, glacial, glorious, good-looking, guarantee, handsome, horrible, identity	
Week 20	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Prefixes Prefix co	Lens: Irregular/exception words Common exception words	Lens: Analogies ‘ine’ and ‘ill’ letter strings	Lens: Check Etymology Trans	Lens: Quiz yourself Common misspellings
Week 21	Investigation 11			Go Graphemes	
	Lens: Irregular/exception words Hypothesis: Nouns and adjectives can be made into verbs by adding –ate, -en, -ify, -ise			Lens: Rely on Phonics Learning: Sound associations with the word ‘indifferent’ 15 words – indifferent, individual, innocent, interfere, isle, knew, knitting, knot, knock, know, leisure, luxurious, mail, male, marvellous	
Week 22	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Irregular/exception words ‘ie’ and ‘ei’	Lens: Prefixes Prefix ir-	Lens: Understanding patterns Prefixes and suffixes	Lens: I/Me personal spellings Focus five	Lens: Recognising parts Prefix, suffix or both
Week 23	Investigation 12			Go Graphemes	
	Lens: Irregular/exception words Hypothesis: When adding a vowel suffix such as –al –any and –ic you drop the ‘e’ from the root word or change ‘y’ to ‘i’			Lens: Rely on Phonics Learning: Sound associations with the word ‘muscle’ 15 words – muscle, mysterious, neighbour, occupy, opportunity, paw, peace, perceive, piece, plough, ploughing, poor, possible, power-driven, quick-thinking	

Week 24	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Irregular/exception words Unstressed letters	Lens: Prefixes Anti-, auto- prefixes and links to other languages	Lens: Illustrative Countryside words	Lens: Noticing families and roots	Lens: Go! Speed! Write! Planets, sea life, countryside
Week 25	Investigation 13			Go Graphemes	
	Lens: New meaning/homophone Hypothesis: The homophones that cause the most problems on this list are their/they're/there			Lens: Rely on Phonics Learning: Sound associations with the word 'racial' 15 words – facial, reasonable, receipt, referee, reference, reliable, sandwich, so, sew, social, spatial, suffering, sugar-free, terrible, thoughtfully	
Week 26	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: New meaning/homophone Confusing homophones	Lens: Understanding plurals Collective nouns	Lens: Interrogate and check Correcting errors	Lens: Order of letters Words made from 'inoffensive'	Lens: Verification Statutory spellings
Week 27	Investigation 14			Go Graphemes	
	Lens: New meaning/homophone Hypothesis: Once a word is used in a compound, you will not find it used again in another compound word			Lens: Rely on Phonics Learning: Sound associations with the word 'through' 15 words – through, vicious, visible, weak, Wednesday, week, absorbent, accident, adorably, ambitious, answer, applicably, asocial, balance, bean	
Week 28	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: New meaning/homophone Near homophones	Lens: Understanding plurals Plural apostrophes	Lens: Inspecting a dictionary Alphabetical order	Lens: Navigating a thesaurus Synonyms	Lens: Guesses Definitions
Week 29	Investigation 15			Go Graphemes	
	Lens: Group/year specific Hypothesis: There is commonality of meaning in words that are linked by the same root word			Lens: Rely on Phonics Learning: Sound associations with the word 'been' 15 words – been, build-up, camera-ready, ceiling, cent, check, cheque, confidence, crucial, decency, deferring, differed, dissocial, doughnut, fair- haired	
Week 30	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: New meaning/homophone Homophones and near homophones	Lens: Organising sounds Same letter string, different pronunciation	Lens: Analogies Creating words	Lens: Quiz yourself Prefixes and suffixes	Lens: Understanding patterns Jumbled words
Week 31	Investigation 16			Go Graphemes	
	Lens: Group/year specific Hypothesis: 'l' before 'e' except after 'c'			Lens: Rely on Phonics Learning: Sound associations with the word 'fought' 15 words – fought, guessed, guest, heard, horribly, herd, ice-skate, innocence, knit, lead, led, misconceive, misconceives, misperceive, misperceives	

Week 32	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Group/year specific -cial and -tial	Lens: Recognising punctuation Plural apostrophes	Lens: I/Me personal spellings Focus five	Lens: Recognising parts -ible or -able	Lens: Order of letters Long and short 'I'
Week 33	Investigation 17			Go Graphemes	
	Lens: Syllables Hypothesis: The most common word used for cohesion is three syllables long			Lens: Rely on Phonics Learning: Sound associations with the word 'misperceives' 15 words – misperceives, misperceiving, muddle-headed, observance, obvious, offered, offering, open-mouthed, perceived, perceives, physical, ploughing, poor, pore, possibly	
Week 34	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Syllables Multisyllabic words	Lens: Good endings/suffixes French origin words with /g/ spelt as 'gue' and /k/ spelt as 'que'	Lens: Noticing families and roots Homophones	Lens: Go! Speed! Write! Space, animals, supermarket words	Lens: Interrogate and check Correcting errors
Week 35	Investigation 18			Go Graphemes	
	Lens: Syllables Hypothesis: There are no mathematical related words that are one syllable			Lens: Rely on Phonics Learning: Sound associations with the word 'previous' 15 words – previous, profession, programme, receive, receiver, recognise, recommend, restaurant, scents, sensibly, sent, serious, signature, soldier, sports-mad	
Week 36	Quick!	Stick!	Flick!	Tick!	Click!
	Lens: Group/year specific Short and long vowels	Lens: Recognising punctuation Plural nouns	Lens: Inspecting a dictionary Alphabetical order	Lens: Order of letters -cial and -tial	Lens: Navigating a thesaurus Synonyms