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| **Year 3 Spelling Overview** |
| **Week 1** | **Investigation 1** | **Go Graphemes**  |
| **Lens:** Good endings/Suffixes **Hypothesis:** When adding a suffix –ly to a word there are no changes needed to the word  | **Lens:** Rely on Phonics **Learning:** Associations with the word ‘accidentally’ **15 Words** – accidentally, action, address, adoration, adventure, angrily, antique, anxious, arrive, beginner, beginning, believe, berry, bicycle, brake |
| **Week 2** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Good endings/suffixes Words with endings like closure or feature | **Lens:** Good endings/suffixes-il as an ending | **Lens:** Interrogate and checkCommon spelling mistakes  | **Lens:** Memorise rules/exceptionsContractions | **Lens:** Pronunciation<ow> sound as in below or meow  |
| **Week 3** | **Investigation 2** | **Go Graphemes**  |
| **Lens:** Good endings/suffixes **Hypothesis**: Words can have either –tion or –sion added to them, it does not matter which | **Lens:** Rely on Phonics **Learning:** Sound associations in the word ‘break’ **15 words** – break, brochure, build, bury, calendar, century, chalet, character, chef, chemist, chorus, circle, closure, collision, commission. |
| **Week 4** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Good endings/suffixes -sion  | **Lens:** Recognising punctuation Apostrophes for omission  | **Lens:** Rely on phonics Long vowel sound in mind, fine, pie, try  | **Lens:** Order of letters Soft and hard c  | **Lens:** Verification Spotting incorrect spellings  |
| **Week 5** | **Investigation 3** | **Go Graphemes**  |
| **Lens:** Recognising punctuation **Hypothesis:** An apostrophe in a contracted form always represents one omitted letter | **Lens:** Rely on Phonics **Learning-** sound associations in the word ‘complete’ **15 words** – complete, completion, confusion, continue, decision, describe, different, disappear, disappoint, discipline, division, double, early, earth, echo |
| **Week 6** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Recognising punctuation Apostrophes for omission  | **Lens:** Prefixes Dis- means reversing and un- means not  | **Lens:** Inspecting a dictionary Alphabetical order  | **Lens:** Navigating a thesaurus Synonyms  | **Lens:** Guesses |
| **Week 7** | **Investigation 4** | **Go Graphemes**  |
| **Lens:** Recognising punctuation **Hypothesis:** The most common contracted form is one omitted letter with one apostrophe used in its place | **Lens:** Rely on Phonics **Learning:** Sound associations with the word ‘Egypt’ **15 Words** – Egypt, eight, exercise, expression, fair, famous, fare, fascinate, forgetting, forgotten, gently, grate, great, gym, happily |
| **Week 8** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** recognising punctuation Show that something belongs to someone by putting an apostrophe before the –s (singular)  | **Lens:** Irregular/exception words Unusual spellings and high frequency words  | **Lens:** Check Etymology Words that relate to moving people, objects or information  | **Lens:** Analogies Word storm  | **Lens:** Noticing families and roots Prefixes and suffixes  |
| **Week 9** | **Investigation 5** | **Go Graphemes**  |
| **Lens:** Organising sounds **Hypothesis:** The least common graphemes to represent the /ei/ sounds are ‘ei’, ‘eigh’ or ‘ey’ | **Lens:** Rely on Phonics **Learning:** Sound associations with the word ‘hesitation’ **15 words** – hesitation, hideous, humbly, humorous, illegal, immature, incorrect, information, injection, interact, invasion, invention, irregular, league, machine |
| **Week 10** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Organising sounds The letter string ‘ch’  | **Lens:** Irregular/exception words High frequency unusual spellings  | **Lens:** Understanding patterns Jumbled words  | **Lens:** I/Me personal spellings Focus five  | **Lens:** Recognising parts -ion or -ian |
| **Week 11** | **Investigation 6** | **Go Graphemes**  |
| **Lens:** Organising sounds **Hypothesis:** All words that include the phoneme ‘ch’ sound like ‘ch’ in charmed | **Lens:** Rely on Phonics **Learning:** Sound associations with the word ‘measure’ **15 words** – measure, misbehave, myth, nature, neighbour, nobly, picture, prefer, scene, scheme, science, sensation, serious, simply, subheading |
| **Week 12** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Organising sounds Words with a ‘ch’ as in chef are mostly of French origin  | **Lens:**New meaning/Homophone Compound words  | **Lens:** Illustrative Toy shop words  | **Lens:** Noticing families and roots Homophones  | **Lens:** Go! Speed! Write! Dictation |
| **Week 13** | **Investigation 7** | **Go Graphemes**  |
| **Lens:** Understanding plurals**Hypothesis:** When making a plural just add –s. However, you need to add - es after words ending in ‘y’, ‘s’, ‘ch’, ‘sh’, ‘zz’ and when ‘y’ is replaced with ‘I’ | **Lens:** Rely on Phonics **Learning:** Sound associations with the word ‘television’ **15 words** – television, they, tongue, touch, treasure, trouble, various, vein, weigh, young, about, abruptly, accidentally, account, ache |
| **Week 14** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Understanding plurals Words that end in ‘y’ drop the ‘y’ and replace with ‘I’ before adding ‘e’ to make plural  | **Lens:** Understanding plurals Words with ‘s’, ‘x’, ‘z’, ‘ch’ or ‘sh’ require –es.  | **Lens:** Interrogate and check Correcting errors  | **Lens:** Memorise rules/exceptions Possessive apostrophes  | **Lens:** Pronunciation Rhymes |
| **Week 15** | **Investigation 8** | **Go Graphemes**  |
| **Lens:** Understanding plurals**Hypothesis:** Not all words that end in ‘f’ or ‘fe’ have a letter/letters dropped and replaced with ‘v’ before adding in –es for the plural form | **Lens:** Rely on Phonics **Learning:** Sound associations with the word ‘admiration’ **15 words** – admiration, admission, aggression, aloud, antiseptic, ascend, basically, boutique, casually, chandelier, chaperone, chic, civilization, cliché, cohesion |
| **Week 16** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Understanding plurals Words that end in consonant and ‘y’ drop and replace with –ies to pluralise  | **Lens:** Good endings/suffixes -tion and –sion are used to form nouns from verbs  | **Lens:** Noticing families and roots Prefixes and suffixes  | **Lens:** Order of letters Words from the letters of ‘illustration’  | **Lens:** Verification Missing letters |
| **Week 17** | **Investigation 9** | **Go Graphemes**  |
| **Lens:** Prefixes**Hypothesis:** un- and dis- can be used with root words to create antonyms | **Lens:** Rely on Phonics**Learning:** Sound associations with the word ‘commission’ **15 words** – commission, compassion, comprehension, confession, country, creature, curious, cycle, descend, disagree, discussion, dramatically, enclosure, enormous, ensure |
| **Week 18**  | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Prefixes Sub- is a prefix that can be added to words. ‘Sub’ means under, beneath or below  | **Lens:** Recognising punctuation ‘Its’ and It’s’  | **Lens:** Inspecting a dictionary Correcting spellings  | **Lens:** Navigating a thesaurus Turning negatives into positives  | **Lens:** Guesses Prefixes |
| **Week 19** | **Investigation 10** | **Go Graphemes**  |
| **Lens:** Prefixes**Hypothesis:** The meaning of re- means ‘again’ and this can be useful in explaining all words that use the prefix re- attached to a whole word. | **Lens:** Rely on phonics**Learning:** Sound associations with the word ‘expansion’ **15 words** – expansion, experiment, extreme, famous, favourite, February, frantically, freight, fruit, furious, furniture, gardener, gardening, groan, group |
| **Week 20** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Prefixes In- means not and into. Before a root words starting with ‘l’ in- becomes il-. Before a root word starting with ‘m’ or ‘p’ in- becomes im-. | **Lens:** Good endings/suffixesPresent tense verbs into past tense | **Lens:** Analogies Letter strings – ‘ick’, ‘ale’, ‘ap’, ‘aw’, ‘ay’, ‘eat’ | **Lens:** Check Etymology Words beginning with ‘self’ | **Lens:** Quiz yourself Common mistakes |
| **Week 21** | **Investigation 11** | **Go Graphemes**  |
| **Lens:** Irregular/exception words**Hypothesis:** An irregular verb is a word that changes from present to past | **Lens:** Rely on phonics**Learning:** Learning: Sound associations with the word ‘grown’ **15 words** – grown, guide, heal, hear, heard, heart, heel, here, history, illusion, imagine, immortal, important, incorrect, interest |
| **Week 22** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Irregular/exception words /s/ sound spelt as ‘c’ before ‘e’ and ‘I’ and ‘y’.  | **Lens:** Understanding plurals If words end in ‘ch’, ‘zz’, ‘sh’, ‘s’ or ‘x’, an –es is required to pluralise  | **Lens:** Understanding patterns Combinations of prefixes and suffixes  | **Lens:** I/Me personal spelling Focus five  | **Lens:** Recognising parts Prefix, suffix or both? |
| **Week 23** | **Investigation 12** | **Go Graphemes**  |
| **Lens:** Irregular/exception words**Hypothesis:** An irregular verb is a word that changes from present to past | **Lens:** Rely on Phonics**Learning:** Sound associations with the word ‘irrelevant’ **15 words** – irrelevant, jealous, learn, leisure, length, library, limited, limiting, mechanic, mislead, musician, obey, obvious, passion, piece |
| **Week 24** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Irregular/exception words Unstressed vowels  | **Lens:** Recognising punctuation Apostrophes for contractions  | **Lens:** Illustrative Garden words  | **Lens:** Noticing families and roots Matching definitions  | **Lens:** Go! Speed! Write! Numbers, colours, garden words |
| **Week 25** | **Investigation 13** | **Go Graphemes**  |
| **Lens:** New meaning/homophone**Hypothesis:** All compound words include silent letters | **Lens:** Rely on Phonics **Learning:** Sound associations with the word ‘plague’ **15 words –** Plague, tinsel, told, towards, tropical, unusual, usual, walk, wander, warp, water, we’ll, worm, woman’s boots, worth |
| **Week 26** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** New meaning/homophone Compound words | **Lens:** Recognising punctuation Capital letters for proper nouns  | **Lens:** Interrogate and check Correcting errors  | **Lens:** Order of letters Words from the letters of ‘unauthorised’  | **Lens:** Verification Correcting spellings |
| **Week 27** | **Investigation 14** | **Go Graphemes**  |
| **Lens:** New meaning/homophone**Hypothesis:** If you test your class mates on the following 20 words, they will get the same words wrong | **Lens:** Rely on Phonics**Learning:** Sound associations with the word ‘unique’ **15 words** – unique, wreck, wrinkle, writer, you’re, able, after, alley, bath, beautiful, girl’s pen, break, busy, caption, cartwheel |
| **Week 28** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** New meaning/homophone Homophones  | **Lens:** Organising sounds ‘a’ is the most common sound after ‘w’ and ‘qu’  | **Lens:** Inspecting a dictionary Alphabetical order  | **Lens:** Navigating a thesaurus Synonyms  | **Lens:** Guesses Definitions |
| **Week 29** | **Investigation 15** | **Go Graphemes**  |
| **Lens:** Group/year specific **Hypothesis:** From the following selection: ‘ear’, ‘ight’, ‘on’, ‘au’, ‘ice’… ‘an’ is the most common letter string used in the largest majority of English words | **Lens:** Rely on Phonics **Learning:** Learning: Sound associations with the word ‘comprehension’ **15 words** – Comprehension, centre, circular, class, clothes, counsel, cover, cried, cruel, crying, cycle, daffodil, definition, dimple, eagle |
| **Week 30** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Group/year specific /i/ sound spelt ‘y’  | **Lens:** Organising sounds The same sound can be represented in different ways  | **Lens:** Analogies Making words  | **Lens:** Quiz yourself Common mis-spellings  | **Lens:** Understanding patterns Jumbled words |
| **Week 31** | **Investigation 16** | **Go Graphemes**  |
| **Lens:** Group/year specific **Hypothesis:** The most common word that can be found within most other words is ‘on’ | **Lens:** Rely on Phonics **Learning:** Sound associations with the word ‘disobey’ **15 words** – disobey, example, fall, fast, father, fatter, fattest, final, fulfil, giant, giraffe, gnat, grass, great, happily |
| **Week 32** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Group/year specific The /v/ sound spelt ‘ou’  | **Lens:** New meaning/homophone Homophones  | **Lens:** I/Me personal spelling Focus five  | **Lens:** Recognising parts -ion or -ian  | **Lens:** Order of letters ‘le’ endings |
| **Week 33** | **Investigation 17** | **Go Graphemes**  |
| **Lens:** Syllables**Hypothesis:** If you can add –ful to a root word, you can add ‘ly | **Lens:** Rely on Phonics **Learning:** Sound associations with the word ‘knot’ **15 words** – knot, having, jacket, jungle, knead, knight, knot, last, magic, making, marries, medal, Mr, Mrs, munchies |
| **Week 34** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Good endings/suffixes -ly to form an adverb | **Lens:** Group/year specific ‘el’ end for a spelling is less common than ‘le’  | **Lens:** Noticing families and roots Homophones  | **Lens:** Go! Speed! Write! Numbers, shapes, toy shop words  | **Lens:** Interrogate and check Spotting errors |
| **Week 35** | **Investigation 18** | **Go Graphemes**  |
| **Lens:** Syllables **Hypothesis:** All multisyllabic words include words with associated meanings | **Lens:** Rely on Phonics **Learning:** Sound associations with ‘moustache’ **15 words** – moustache, parties, pass, past, path, pause, paws, penniless, people, plentiful, pours, pretty, puppies, quantity, royal |
| **Week 36** | **Quick!** | **Stick!** | **Flick!** | **Tick!** | **Click!**  |
| **Lens:** Syllables Multi-syllabic words with ‘ci’ and ‘ce’ ‘c’ followed by ‘I’ or ‘e’ softens it  | **Lens:** Group/year specific Same sound but different grapheme representations  | **Lens:** Inspecting a dictionary Alphabetical order  | **Lens:** Order of letters -al suffix ending or ‘al’ not as a suffix  | **Lens:** Navigating a thesaurus Synonyms |