

Programme of Teaching Expectations Phonics

Nursery

The children cover Letters and Sounds Phase 1 in Nursery. The aspects are embedded in everything we do and are covered throughout all our activities; play, circle time and story time every day. Aspect 7 (oral blending and segmenting) – initial letter sounds are covered generally throughout the year but oral blending and segmenting is covered on an individual basis with those children who are ready in the Summer term.

The following year groups (Reception - Year 2) must teach Phonics Bug daily for 30 minutes. Children are usually taught in year group sessions to ensure children are taught age related phonics. Additional phonic intervention is given for children who need daily phonics through discrete intervention from the teacher to support their needs.

Reception – We aim for all children to have completed phase 4 by the end of Reception.

Year One – We aim for all children to have completed phase 5 by the end of Year One.

Year Two – We aim for all children to be working securely within phase 6 by the end of Year Two. For those children who are working beyond phase 6, we introduce Jane Considine spelling programme.

Key Stage Two (Year 3 – Year 6) –

If only a small proportion have not completed the required level, then daily interventions should be in place for those children e.g. Phonic Bug, Nessy, Flashcards – dependent on needs of child.

2 minute spelling intervention for pupils across KS2

Jane Considine once completed phase 6, which follow Y3/4 and Y5/6 spelling programme.