

| Phonic Overview | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Reception Phonic Bugg | Phase Assessment Phase 2 Unit 1 s,a,t,p Unit 2 i,n,m,d Language Session vowels "i" and "a" Unit 3 g,o,c,k Language Session "and" and "to" Phase Assessment | Phase 2 Unit 4 ck,e,u,r Language Session "the" "no" "go" Unit 5 h,b,f,ff,l,ll,ss Language Session "l" "into" "her" Phase 2 consolidation Phase 3 Unit 6 j,v,w,x Language Session "me" "be" Unit 7 y,z,zz,qu Language Session "he" "my" "by" "she" Phase Assessment | Phase 3 Unit 8 ch,sh,th,ng Language Session "they" Unit 9 ai,ee,igh,oa,oo,oo Language Session "we" "are" Phase Assessment | Phase 3 Unit 10 ar,or,ur,ow,oi Language Session "you" Unit 11 ear, air, ure, er Language Session "all" "was" "give" live" Phase 3 consolidation Tricky words was, my, you, they, her, all, are Phase Assessment | Phase 4 Unit 12 cvcc Language Session "said" "have" "like" "so" "do" ccvc Language Session "some" "come" "were" "there" "little" cccvc cccvcc Language Session "one" "when" "out" "what" Phase Assessment | Phase 4 consolidation Recap of Phase 2, 3, 4 phonemes as necessary. Recap of tricky words phases 2 - 4 Phase Assessment |
| Year 1 Phonic Bug Taught all year across Terms 1 - 5 Phases taught term by term may vary according to cohort / length of term | Review Phase 3 and Phase 4 Review Phase 2 - 4 tricky word Phase Assessment Phase 5 Unit 13 w: wh, f: ph Language Session "oh" "their" "people" | Phase 5 Unit 15 ee: ea, e-e, ie, ey, y Language Session "ed" Unit 16 igh: ie, i-e, y, i Language Session "water" "were" | Phase 5 Unit 19 or: aw, au, al Language Session "work" "laughed" "because" Unit 20 ur: ir, er, ear "Thursday" "Saturday" "thirteen" "thirty" | Phase 5 Unit 23 c: c, k, ch, ch Language Session "two" "once" Unit 24 s: c(e), c(i), c(y), sc, st(l), se Language Session "great" "clothes" | Phase 5 Unit 26 l: le, m: mb, n: kn/gn, r: wr "don't" "can't" "didn't" Unit 27 s: zh ch: tch/sh, e:ea, w/o:wa, u:o Language Session | Consolidation of Phase 5 sounds taught |

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| | <p>Unit 14 ai: ay, a-e, eigh, ey, ei Language Session "Mr" "Mrs" "Ms" Consolidation of Phase 5 sounds taught</p> <p>Phase Assessment</p> | <p>Unit 17 oa: ow, o-e, o, oe Language Session "who" "again" Unit 18 oo: ew, ue, u-e, u, oul Language Session "thought" "through" Consolidation of Phase 5 sounds taught</p> <p>Phase Assessment</p> | <p>Unit 21 ow: ou and oi: oy Language Session "different" "any" "many" Unit 22 ear: ere, eer Language Session "eyes" "friends" Consolidation of Phase 5 sounds taught</p> <p>Phase Assessment</p> | <p>Unit 25 j: g(e), g(i), g(y), dge Language Session "It's" "I'm" "I'll" "I've" Consolidation of Phase 5 sounds taught</p> <p>Phase Assessment</p> | <p>"first" "second" "third"</p> <p>Phase Assessment</p> <p>Phase Assessment</p> <p>Phase Assessment</p> <p>Screening check</p> | <p>Phase Assessment</p> |
| <p>Year 2</p> | <p>Phase Assessment</p> <p>Choose Phase 5 GPCs based on what your class needs from Phonics Bug phase 5</p> <p>Phase Assessment</p> | <p>Continue revising Phase 5 GPCS based on needs of class</p> <p>Choose Phase 5 GPCs based on what your class needs from Phonics Bug phase 5</p> <p>Unit 28 (Phonics Bug) Teach 'Adding endings' ing, ed, er, est and y to words ending with e with a consonant before it</p> | <p>Unit 29 (Phonics Bug) Suffix ending: '-s' (as plural morpheme) Suffix ending es, after ss, x, ending es after ch, sh, tch</p> <p>Phonics Bug spelling and grammar- commas for lists</p> <p>Phonics Bug spelling and grammar- conjunctions</p> <p>Phonics Bug spelling and</p> | <p>Unit 30 (Phonics Bug) Prefix re, un, prefix, root, suffix</p> <p>Phonic Bug Spelling and Grammar- adding es to nouns and verbs ending in y</p> <p>Phonic Bug Spelling and Grammar- consonant phonemes</p> <p>Jane Considine- The Spelling Book Year 2</p> | <p>Phonics Intervention – (dependent on where pupil/s) is/are at) Phonic Bug Nessy Flashcards Phase Assessment</p> <p>Continue to teach CE and HF words</p> <p>Jane Considine- The Spelling Book Year 2</p> | <p>Revise spelling and concepts that pupils need to secure</p> <p>Phonics Intervention – (dependent on where pupil/s) is/are at) Phonic Bug Nessy Flashcards Phase Assessment</p> <p>Continue to teach CE and HF words</p> |

