

ONE FORM Specific Report : CPD: 04 23

Last updated here 24 04 23

CPD :: Minch Academy

Plan for 22 23- off SDP

SEND	Relational Practices	Responsive teaching
<p><u>CPD: Training programme</u> to:- upskill all staff; improve consistency of ethos and approach; develop resilience of team to work with challenges;</p> <p><i>Success Criteria: Training for all in ASD, ADHD, Dyslexia, Dyscalculia, SPD, S+L- Elsa,</i></p> <p>Whole staff training now to include Teamteach in Sept</p> <p>TA training now also to possibly include lego, counselling, draw therapies</p> <p><u>CPD: programme of visits</u> undertaken by the SEN team to view practice in specialist settings and units- see Christchurch, Gastrells, Wickseim, Shrubberies.<i>Success Criteria: agreed practices and structures at Minchinhampton developed</i></p>	<p><u>Training re ACES</u>– SLT to attend ACES conference and communicate to rest of staff. Success criteria: all staff have good knowledge of ACES.</p> <p><u>Trial relational circles in some classes.</u></p> <p><i>Success Criteria: Successful trial leads to full consideration by school as route forward</i></p> <p><u>Staff reading</u> tasks around ‘Know me to teach me’ - and Paul Dix - ‘When the adults change..’</p>	<p>Introduction of <u>continuous provision</u> into Year 2. Research and training re best practice. <i>Success criteria: independent learning journals and interviews of pupils show engagement/ self reflection/ value in learning/ self efficacy.</i></p> <p><u>Further development of retrieval practices</u>– eg Kate Jones book on retrieval practices– Teachers feedback on findings.- see also curriculum. Articles re – then explore- readingAutumn/ Spring trial / Summer do. Action research around this retrieval practice <i>Success Criteria: class practices include range of strategies used regularly to take knowledge from working memory into long term memory. Pupils able to recall key knowledge and understand key disciplinary knowledge when interviewed re curriculum</i></p> <p><u>Lesson obs reintroduced</u> for staff who want- choice of approaches from team teaching to team planning to golden lessons or lesson observations. <i>Success criteria: staff feedback on survey indicates more positive re professional support and guidance.</i></p>

		<p><u>Re-development of Feedback policy and practice.</u> Leadership team re-develop expectations around feedback. Practice based on Shirley Clarke and John Hattie- Visible Feedback. <i>Success Criteria : work surveys reveal both consistency of approach and progression in approaches and expectations as pupils move up through the school.</i></p>
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Next steps CPD 23 24– from PD meetings/ ongoing evaluation
P4C whole school reboot and specific grades of training for some staff

Autumn 22

	In-house: run by staff	Previous	External training	Visit out	PD meetings
Teachers	<ul style="list-style-type: none"> *SEND, *Formative assess *Safeguard: KCSIE *Retrieval practice *Subj expects *Appreciating diff: Nkokoto * PDA training - All staff, CW 	<ul style="list-style-type: none"> Subject leads SDP - Action research - Writing moderation - MoEE curriculum 	<ul style="list-style-type: none"> *ASD online training (twilight- all staff *Paediatric First Aid - SB, MW, MG *Level 2 autism- AD *Can Do Maths SL and DGAT SL meets - NH, KA * Can Do Maths Conference- KA, NH *Designated Mental Health Lead training - AK *Retrieval practice webinar led by Kate Jones - KA *Supporting ECTs- Balcarras KA (ongoing) *Supporting students- BSU/CETA- KA (ongoing) 	Wickselm - NM, CW	PD meetings

Support staff	*Safeguard: KCSIE		*Five to Thrive- SG, SB, EC, GD, RE, TE, ME, TH,PH,RM,LO.JP,CR, AS,MP, LS, RS, MS, TT, CW	Christchurch ASD- OL	
Admin	Safeguard: KCSIE		Business admin level 3 - AS SIMs New user course - LE		

Spring 23

	In-house training: run by staff		Training run by external	Visits out	PD meetings
Teachers	*Computing *Maths *Music *SEND	- P4C, Pastoral, designing new curriculum units, formative assessment, RE, SEND	*Zones of regulation: ATS- all *Co-regulation: Play therapist -all *PDA training- NM, AK, TE, AM, GD, RH *Teamteach- AD, *Can Do Maths SL and DGAT SL meets - NH, KA *Understanding of Big Empathy Drawing - AK *ADHD Foundation - Parents/Carers course - AK *End of KS1 SATS assessments - AD,TS,EM	Wickselm visit to sch- AM, EM, AK	
Support staff	*MDS: Safeguard: KCSIE		*Zones of regulation: ATS *Co-regulation: Play therapist *ADHD- all TA's		PD meetings
Admin			Cyber Security training - AS EVisit - AS		

Summer 23

	In-house training:	Previous:	External training	Visits out	PD meetings
Teacher s	*SEND *Lesson Study	EYFS curriculum - Beacon House - E-Safety - Art - DT - Subject leads	*E-Safety NSPCC- all staff *Sexual Abuse training NSPCC- KT, NM * DSL training -EM	St Mathews- phonics MW, EM, SB -	
Support staff					
Admin			Data Cleanse -SIMs-AS		PD meetings

Notes from PD meetings ref planning ahead

Full List 2018-

<u>PROFESSIONAL DEVELOPMENT:2018-23</u>	<u>External most recent</u>
Action Research : with DGAT schools:	TS, CW, GR, KT, KA, CJ, SB?
Glow Maths Team	KA, NH
Jo Boaler online course	CM, MG, KT, SB ??
Middle leader course- DGAT- Helen Springett	JW, GR, MG, TS
Power of reading 1 day	JW, GR
CLPE 4 day PoR	KT, CMc, KA,(online 20/21) SB

MSc (self funded, not in school time) CIPD L5 (self funded, not in school time) Story Links Training (aa)	CW
P4C level 2	KA, RJ
Autism level 3	DY, CW, KT, AK
Autism level 2	CJ, SB and all teachers
Mental health FA training	KB
First Aid 3 days	LS
Paediatric First Aid	TW, TH, CJ, SB, MG(booked onto course) AK, PH
AFA conference	NM & CW
Mental Health twilight by Five Valleys counselling	All staff

Training re running Parenting Groups	KB, PH
Mindfulness conference	TS, NM
SCARF Training	CJ
Steve Lomax maths	All staff
Mindfulness 8 wk course	7 staff
Mindfulness in schools	TS
Lego therapy	KB
Yoga	7 staff
NPQH	SB
Coaching	All teachers
Bryanston Summits	NM, GR, CW, MG, TS, KT, KA, SB, CJ
David Didau -curriculum	NM, JW, TS

GAPH conference – mental health	NM, KT
Glow maths training	MG
Safeguarding DSL/	KT/KB AK, TW
Assertiveness Training	All staff
PDA	CMcC AK
ASL CETA	CMcC,
Oracy Conference Voice 21	NM, CMcC
Talk for Writing KS1	AD, RW - booked to go on summer 2023
Talk4Writing - KS2 fiction writing	MW
NSPCC e-Safety Training	CJ, TS, GR
SEND Reviewer Training (NASEN funded, not in school time)	CW
RE Hub Leader Training	CW
Trauma Informed Approaches to Education	All teachers and TAs AK
Neurodiversity	JW, KB, TW AK
Counselling level 2	NM
Restorative Leadership	NM
Coaching NPQSL	NM
English Lead Project	CMc
CLPE Spelling	KT
Facts4Life Training	KB AK
CLPE subject lead	CMc

Shirley Clarke	NM, JW, TS
Restorative circles	EM
SIAMS inspection training	NM, CW, HG
Restorative Practice INSET	all staff

Neurodiversity	NM AK
P4C level 1	MW
Autism level 2	ME, MS,
Continuous Provision in Year One and Two	EM, TS, AD
Music lead- network & training	MW
ADHD	all TA's AK
SATS training yr 2	AD, EM, TS
Zones of regulation: ATS	All staff invite
Co-regulation: Play therapist	All staff invite
Teamteach	AD AK PH
Safety online	TS
ECT mentor/ assessor	KA, KT, TS
Paedriactic FA	SB, MG, MW, TH, PH, RM, MP, AS
Fivetothrive	SG, SB, EC, GD, RE, TE, ME, TH,PH,RM,LO.JP,CR, AS,MP, LS, RS, MS, TT, CW
L2 TA training	TE, GD CR
First Aid for schools	SB, ME, JP, RS,

Social narratives	PB, AS AK
Medic conditions awareness	PB, LS, AS
NELI training	AS
Bikeability training	AS, MP
Managing Diabetes in school training	AK
PG(Cert) in Special Educational Needs Coordination with NASENCO Award (2020)	AK
KCA Impact of Toxic Stress on Children and Young People (2019)	AK
KCA Impact of Trauma on the Adult Network (2019)	AK
KCA Importance of Community Trauma Awareness, Resilience and Compassionate Action part of HTGL11 (2022)	AK
Gloucestershire Total Communication Training (2020)	AK
Stroud Neurodiversity Project (2021)	AK
Impact of Children witnessing Domestic Abuse (GDASS) (2018)	AK
Special Educational Needs and the Creative Curriculum (2012)	AK
Special Educational Needs and Synthetic Phonics (2012)	AK
Outreach provider - SEN Advisory for Mainstream Schools (2009-2014)	AK

Epilepsy training https://learn.epilepsy.org.uk/courses/epilepsy-for-teachers/	KT, LS, CR, CW, KB, TE, MP, ME, SK, RW, AS
Exploring Children's Literature Summer school online	KT, CMc
Level 4 Graphic Design	GD
Inclusive Education: OpenLearn	GD
Level 3 Diploma Specialist Support for Teaching & Learning	GD
Understanding Dyslexia: OpenLearn	GD
BSc Mathematics and its Learning ongoing (modules MST124, MI40 & MI25 currently)	GD
Sensory Processing Disorder	GD
BETT Conference	GR
JAMF	GR
Apple School Manager	GR
DGAT Aspiring Leaders	GR, JW
Business Admin Level 3	AS
Greg Bottrill-Can I go and Play Now (Drawing Club and The Message Centre)	FJ
Anna Ephgrave In the Moment Planning	TW, TH

Every Child a Talker (ECAT)	TW
EY Curriculum Roadshow (Ofsted)	TW
Five to Thrive (online)	TW
FGM	TW, TH
Prevent	TW, TH
Hygge in the Early Years	TW
Introduction to loose parts play	TW