

5–14 guidelines mapping grid

Strands and attainment targets	Rigolo 1 units											
	1	2	3	4	5	6	7	8	9	10	11	12
Listening:												
Listening for information and instructions	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C
Listening and reacting to others	A, B, C	A, B, C	A, B, C	A, B, C	A, B, C	A, B, C	A, B, C	A, B, C	A, B, C	A, B, C	A, B, C	A, B, C
Speaking:												
Speaking to convey information	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C
Speaking and interacting with others	B, C	B, C	B, C	B, C	B, C	B, C	B, C	B, C	B, C	B, C	B, C	B, C
Speaking about experiences, feelings and opinions	A, B	A, B	A, B	A, B	A, B	A, B, C	A, B	A, B	A, B	A, B	A, B, C	A, B
Reading:												
Reading for information and instructions	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C
Reading aloud	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C
Writing:												
Writing to exchange information and ideas	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C
Writing to establish and maintain personal contact	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C	A, C
Writing imaginatively/to entertain	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a