

Reception and Year 1 Curriculum Notes Terms 5 and 6 2023

COMMUNICATION, LANGUAGE AND LITERACY

Term 5: Little Red Riding Hood - (Talk for Writing)

Term 6: Claude in the City – Alex T Smith (Power of Reading)

Daily story time altogether, sharing picture books and simple chapter books.

Word of the day – the class identifies a word of the day for class collection. The word is explained in everyday language and the class uses the word in different contexts.

Circle Time – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling

LETTERS AND SOUNDS

Reception Phase 3 and Phase 4

Year 1 Revision of Phases 3, 4 and 5

Correct pencil grip encouraged when using pencils for writing and drawing and coloured pencils for colouring in. Letter formation practise

How to help at home.

Please share your child's choosing and reading books with them. Write a comment in their reading record at least five times each week.

Play rhyming games.

Continue to practise phase 2 and/or phase 3 phonemes at home and read the word lists on the back of the phoneme sheets. If you have magnetic letters use them to make the words on the lists.

[Alphablocks](#) - BBC

[Phonics Play](#): Phase 2 Word Games

[ICT Games](#): Literacy Games

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

PSHE

Being my best

Growing and changing

Routines

Kind Hands and Kind Feet

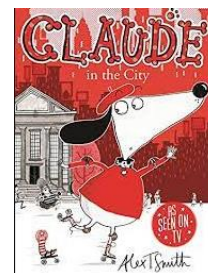
How to help at home.

Encourage independence, discussion about feelings and how we can help one another.

Term 3 – Little Red Riding Hood



**Term 4 –
City**



**Claude in the
City**

MATHS

Reception

- Composition of numbers to 10
- To know addition and subtraction number bonds to 5
- Equal groups
- Distributing equally
- Subitising (recognise how many objects there are in a small group without counting)
- Recognise numbers to 10
- Counting to 20 and beyond
- Comparing quantities
- Creating repeating patterns

Year 1

- Addition and subtraction
- Measurement – Time
- Multiplication and Division
- Measurement – Money
- Measurement – Mass and capacity

How to help at home.

- Look out for numbers in the environment, house numbers, road signs, numbers in books.
- Lots of counting e.g. stairs to bed, apples in the fruit bowl, teddies on the bed. Verbally counting to 20 and beyond
- Playing number track games with dice.
- Use mathematical language such as more/less, smaller/larger, tens and ones (Year 1)

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[Oxford Owl](#): Reading Activities

PHYSICAL DEVELOPMENT

Running and throwing

Bat and ball

Team skills

Use of outdoor equipment – balls, beanbags, bikes and scooters, building with scrap.

Throwing and catching skills / kicking and receiving skills.

Listen and respond to action songs.

Run around the field. Can we do three laps to run a mile?

Daily fine motor exercises and activities.

Build resilience when playing and learning outside and during outdoor learning.

Parachute Games



How to help at home.

Continue to encourage independence with changing clothes, doing up buttons, zipping up coats, opening packets to develop fine motor control. Encourage the children to carry their own bags and take responsibility for their belongings by finding what they need and tidying up or putting things away independently or with support.

Computing

Using sketchbook on the iPad

EXPRESSIVE ART AND DESIGN/DT

Term 5/6

DT Food and Nutrition –

Making a fruit and yoghurt breakfast (Y1)

Make a fruit salad (Rec)

Wheels and axels

Art –

Archimboldo

Painting from imagination

Painting from observation and real life

Cutting and sticking activities

Drama - linked to texts - Hot Seating /Role Play

Music - Charanga

Reception

Term 5: Big Bear Funk

Term 6: Reflect, rewind and replay

Year 1

Term 5: Your imagination

Term 6: Reflect, rewind and replay

UNDERSTANDING OF THE WORLD

Outdoor Learning

Term 5 and Term 6

Seasonal changes

Looking for similarities and differences

Being curious – using our senses

Growing our own plants

Science / History / Geography

Term 5 and 6 – Fish and mammals

Exploring weather and comparing two contrasting places: Minchinhampton and Africa

How to help at home.

Discuss family history - eg when and where they were born, parents, grandparents and extended family.

Encourage awareness of how we use our five senses.

Encourage discussion about feelings, likes and dislikes, family and friendships.

Look out for fruit, seeds and nuts when out walking and exploring the garden. Plant the seeds they find and watch them grow.

Talk about how the seasons are changing.

Discuss where they live and their journey to school.

RE

Reception

Term 5: Why is the word God so important to Christians?

Term 6: What places are special and why?

Year 1

Term 5: What is the “good news” Christians believe Jesus brings?

Term 6: What makes some places sacred to believers?