







Year Two Curriculum Notes - Spring 2023

<p>English</p> <p>Historical Story- The Wright Brothers</p> <p>Writing book reviews</p> <p>Looking at plot, characters and their motivations.</p> <p>Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events.</p> <p>Use sentences in different forms, expand noun phrases to describe and specify, use past and present tense correctly and consistently use simple conjunctions to link subordinate and co-ordinating clauses</p> <p>Daily Phase 5 and Phase 6 phonics</p> <p>Daily reading</p>		<p>Maths</p> <p><u>Can Do Maths</u></p> <p>Multiplication and division</p> <p>Repeated addition and arrays</p> <p>Multiplication and division x2, x5, x10, x3</p> <p>Fractions, quarters, halves, three quarters</p> <p>Length and mass</p> <p>Time</p> <p>Money</p> <p>Mental Maths:</p> <p>Number bonds to 20 / 100</p> <p>x2, x5, x10 times tables</p> <p>10, 20, 100 more/ 10, 20, 100 less</p>		<p>Science</p> <p>Materials</p> <p>How much stuff is enough?</p> <p>How can you manipulate materials?. How can you describe them? - strong, bendy, smooth</p> <p>What are the properties of that material?</p> <p>Transparent, waterproof, absorbent</p>		
<p>History</p> <p><u>Event in History</u></p> <p>The Wright Brothers First Flight</p> <p>Facts, timeline, evidence, primary and secondary sources</p>		<p>PSHE</p> <p>Drugs and medicine</p> <p>Using medicines safely</p> <p>Keeping ourselves healthy and safe</p>		<p>Computing</p> <p>We are researchers.</p> <p>Using chromebooks to research and find information using child friendly search engines.</p>		
<p>Continuous Provision</p> <p>Following children's interests.</p> <p>Documenting independent child-initiated learning in Independent Journals.</p>	<p>PE</p> <p>Gymnastics – Apparatus</p> <p>Dance – Movement and Music</p> <p>Athletics - throwing, catching, jumping</p>		<p>Art/DT</p> <p>Romero Britto - bright and colourful artwork</p> <p>DT - making a fabric pouch</p>		<p>Music</p> <p>Charanga - singing</p> <p>Singing, playing instruments, improvising and composing.</p>	
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How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please engage with your child's reading. Record it in the reading record book and sign off the reading record once a week.

Maths – Practise number bonds to 10 and 20, counting forwards and backwards, x2, x5, x10 times tables. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please use the sound mats to practise phonics. Practise writing lists, letters, cards and stories.

Handwriting - Practise cursive joined handwriting using the handwriting booklet we have provided

<u>Useful websites</u>	
<u>MATHS</u> https://www.ictgames.co.uk https://www.timestables.co.uk/ http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/5-7-years/	<u>ENGLISH</u> https://www.ictgames.co.uk https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://www.spellingshed.com/en-gb/index.html http://www.primaryspellingonline.co.uk/
<u>HISTORY/GEOGRAPHY</u> https://www.woodlandtrust.org.uk/ https://www.natgeokids.com/uk/	<u>SCIENCE</u> http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml https://www.science-sparks.com/
Please send your child in with a coat, water bottle, wellies, PE kits, reading folders each day	<u>Class emails</u> Miss Miles/ Mrs Saeed azure@minchscool.net Miss Dymond indigo@minchscool.net

If you would like to email your child's home learning, please send it to the class email