

Reception and Year 1 Curriculum Notes Terms 3 and 4 2023

COMMUNICATION, LANGUAGE AND LITERACY

Term 3: Beware of the Crocodile by Martin Jenkins– (Power of Reading)

Term 4: Anna Hibiscus Song by Atinuke (Power of Reading)
Daily story time altogether, sharing picture books and simple chapter books.

Word of the day – the class identifies a word of the day for class collection. The word is explained in everyday language and the class uses the word in different contexts.
Circle Time – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling

LETTERS AND SOUNDS

Reception Phase 2 then begin Phase 3

Year 1 Revision of Phase 3 and 4 - begin Phase 5

Correct pencil grip encouraged when using pencils for writing and drawing and coloured pencils for colouring in.
Letter formation practise

How to help at home.

Please share your child's choosing and reading books with them. Write a comment in their reading record at least five times each week.

Play rhyming games.

Continue to practise phase 2 and/or phase 3 phonemes at home and read the word lists on the back of the phoneme sheets. If you have magnetic letters use them to make the words on the lists.

[Alphablocks](#) - BBC

[Phonics Play](#): Phase 2 Word Games

[ICT Games](#): Literacy Games

[Oxford Owl](#): Reading Activities

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Values

Forgiveness

PSHE

Keeping Myself Safe

Rights and Respect

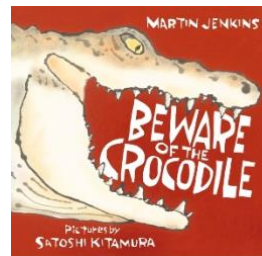
Routines

Kind Hands and Kind Feet

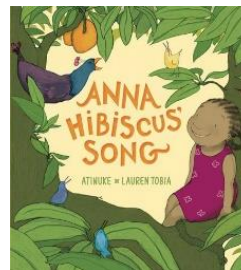
How to help at home.

Encourage independence, discussion about feelings and how we can help one another.

Term 3 – Beware of the Crocodile



Term 4 – Anna Hibiscus Song



MATHS

Reception

- Numbers 1 to 10 - exploring each number
- Counting objects 1:1 (one count for each thing)
- Counting stories and number rhymes
- Starting to look at composition of number

Year 1

- Place value - understanding and representing the value of tens and ones in numbers to 20 and beyond.
- Addition and Subtraction Facts of numbers 11-20.
- Fractions
- Measurement: Length

How to help at home.

- Look out for numbers in the environment, house numbers, road signs, numbers in books.
- Lots of counting e.g. stairs to bed, apples in the fruit bowl, teddies on the bed.
- Use mathematical language such as more/less, smaller/larger, tens and ones (Year 1)

UNDERSTANDING OF THE WORLD

Outdoor Learning

Term 3 and Term 4

Signs of Spring – What have we seen? Nuts/seeds?

Looking for similarities and differences

Being curious – using our senses

Visiting the school pond

Growing our own plants

Science / History / Geography

Term 3 – Reptiles

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PHYSICAL DEVELOPMENT

Dance
Gym
Football
Use of outdoor equipment – balls, beanbags, bikes and scooters, building with scrap.
Throwing and catching skills / kicking and receiving skills.
Listen and respond to action songs.
Run around the field. Can we do three laps to run a mile?
Daily fine motor exercises and activities.
Build resilience when playing and learning outside and during outdoor learning.
Parachute Games
How to help at home.
Continue to encourage independence with changing clothes, doing up buttons, zipping up coats, opening packets to develop fine motor control. Encourage the children to carry their own bags and take responsibility for their belongings by finding what they need and tidying up or putting things away independently or with support.



Computing

Unit 1 We have confidence (recording and playing back sounds).
Unit 3 We are successful. Taking photographs and combining them with text and sounds

EXPRESSIVE ART AND DESIGN/DT

Term 3/4

Cathy Miles and Diana Beltran-Herrera
Making a fruit and yoghurt breakfast (Y1)
Make a fruit salad (Rec)
Painting from imagination
Painting from observation and real life
Cutting and sticking activities
Drama - linked to texts - Hot Seating /Role Play

Music - Charanga

Term 3: 'Everyone in the groove'
Term 4: 'Our world round and round'

Term 4 – Amphibians and plants

Exploring weather and comparing two contrasting places: Minchinhampton and Africa

How to help at home.

Discuss family history - eg when and where they were born, parents, grandparents and extended family.
Encourage awareness of how we use our five senses.
Encourage discussion about feelings, likes and dislikes, family and friendships.
Look out for fruit, seeds and nuts when out walking and exploring the garden. Plant the seeds they find and watch them grow.
Talk about how the seasons are changing.
Discuss where they live and their journey to school.

RE

Reception

Term 3: What times/stories are special and why?
Term 4: Why is Easter special to Christians?

Year 1

Term 3: Who is Muslim and How Do They Live? (Part 2)
Term 4: Why does Easter matter to Christians