| <ul> <li>English</li> <li>English – Goodnight Mr Tom / Kidnapped<br/>Handwriting – joined up handwriting is taught<br/>and encouraged.</li> <li>Reading – taught as a class and individually.</li> <li>Spellings – taught in isolation and consolidated v<br/>lessons.</li> <li>How you can help at home</li> <li>Listen to/ encourage your child to read daily</li> <li>Visit the local library to develop your child's la<br/>reading</li> <li>Play word and spelling games including Spel<br/>(individual login in link book)</li> </ul>   | ove for   | <ul> <li><u>Maths</u></li> <li>Homework will be set weekly for<br/>Y6 We will be focussing on<br/>calculating fractions (all four operati<br/>.</li> <li><u>How you can help at home</u></li> <li>Support your child with their hor<br/>encourage them to complete it<br/>independently.</li> <li>Regular practice of times tables</li> <li>My Maths (individual log in in lin</li> </ul> | nework but  | planets, relative to<br>Describe the move<br>the Earth<br>Describe the Sun,<br>approximately sphe<br>Use the idea of the<br>and the apparent n<br><u>Spring 2</u><br>Describe how living<br>according to comm<br>on similarities and<br>plants and animals | ment of the Earth, and other<br>the Sun in the solar system<br>ment of the Moon relative to<br>Earth and Moon as<br>erical bodies<br>Earth's rotation to explain day and night<br>novement of the sun across the sky<br>g things are classified into broad groups<br>on observable characteristics and based<br>differences, including microorganisms,<br>. To be able to give reasons for<br>nd animals based on specific |
|---|---|---|---|--|--|
| <ul> <li>History Pupils will find out some of the reasons for the outbreak of World War II. They will learn about the main countries involved and their leaders. The topic will also include finding out about life in Britain during the war specifically in Minchinhampton and the life of an evacuee. How you can help at home <ul> <li>Read and discuss historical fiction based on World War II.</li> <li>Visit the library to take out non-fiction books on the topic.</li> </ul> Music <ul> <li>A New Year Carol and some more of Britten's Friday Afternoons songs with their cover versions</li> <li>You've Got A Friend by Carole King</li> </ul></li></ul> | respect<br><u>Value</u> : Thankfi<br>Attenborough.<br><u>How you can</u><br>Encourage you<br>school.  | ncluding bullying /Rights and<br>ulness. Key person: David<br>Appreciation of beauty.<br><u>help at home</u><br>ur child to adhere to the rules set in<br>and events with your child.   | underground s<br>war.<br><u>Sock Toys</u> – i<br>of make do an<br>be sewing soc | children   | RE         Daily assemblies –         promoting discussion and         reflection of issues         What do Christians believe Jesus did to         'save' people?         For Christians, what kind of king is         Jesus?   |
| French<br>La nourriture- being able to express<br>opinions about food and being able to<br>describe how to make a sandwich<br>En ville- asking for and finding directions.<br>Knowing key places in the town.   | apparatus.<br><b>Dance</b> – perio<br>World War II –<br><u>Outdoor</u> : Net<br>Please make s<br>(white t-shirt all<br>sessions on <u>M</u> | es and travel on small<br>d dance linked to<br>the Lindy Hop<br>games - tennis<br>ure that your child has suitable kit<br>nd navy shorts/jogging bottoms) for PE<br>londay &Wednesday (Turquoise),<br>ay (Cobalt) and <u>Tuesday &amp; Wednesday</u>  |   | ort TV view ork technicians-<br>nputer network   | Curriculum Notes<br>Year 5/6   |

## How you can help at home:

Reading - Please engage with your child's reading and sign off the home link book.

Maths – Every child has a logon for My Maths. Areas being covered in the Autumn term will be 'opened' throughout the term.

| <u>Useful websites</u>  |  |  |  |  |
|---|--|--|--|--|
| <u>MATHS</u><br><u>www.mymaths.co.uk</u><br><u>http://www.snappymaths.com/</u><br><u>www.mathszone.co.uk</u><br><u>http://www.topmarks.co.uk/maths-games/7-11-years/</u><br><u>https://www.oxfordowl.co.uk/for-home/maths-owl/maths</u> | ENGLISH<br>http://www.sentenceplay.co.uk/sentenceGames.htm<br>http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm<br>http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/<br>http://www.funenglishgames.com/writinggames.html<br>http://www.nessy.com/uk/<br>http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-<br>spelling-made-easy<br>https://www.spellzone.com<br>https://vocabularyninja.wordpress.com/about |  |  |  |
| HISTORY/GEOGRAPHY<br>www.bbc.co.uk/schools/primaryhistory<br>http://ancienthistory.mrdonn.org/index.html<br>www.kidsgeo.com<br>www.primaryhomeworkhelp.co.uk/geography  | SCIENCE<br>http://www.bbc.co.uk/schools/scienceclips<br>http://www.childrensuniversity.manchester.ac.uk/interactives/science/  |  |  |  |
| <u>FRENCH</u><br><u>http://www.french-games.net/</u><br><u>http://www.bbc.co.uk/schools/primarylanguages/french/</u>  | School Twitter<br>School - @MinchAcademy<br>Reading - @Minchreading  |  |  |  |