

Appreciating Difference Thread:

some first thoughts

Ideas where the thread could be incorporated into the curriculum

<https://www.channel4.com/press/news/altogether-different-new-channel-4-film-classifies-viewers-w-weird>

We already have incorporated books and authors of different heritage and cultures, selected Artists from different backgrounds and cultures

Parent links - do they know of/have links to a 'different' group

Sharing strengths of the pupils - each pupil presents to their class and then can teach a skill to their peers

Local community - strengths of our parents and families

Neurodiversity - pupil and staff understanding of

PE/sports day Dance opportunities - Bollywood etc.

Cooperative sports - Damien sports mornings

Theme weeks eg. Art week - looking at cultures that aren't covered in the curriculum

Visitors - who should our pupils see/meet?

PSHE

Dance Lessons- the dances of different cultures

Music- The music of different cultures/also the variety of musical instruments

DT- Textiles/dress- this also links in with history

DT- cooking- baking bread and how it is done globally (also looking at how we eat- Ethiopian meal may be eaten with hands, chopsticks, silver service).

RE - EVs or visitors can provide opportunities to share & learn about more than the differences and similarities of faith.

RSE - 5 6 stereotypes. Family types. Types of housing.

'All about me'- this makes me, me!

P4C discussions- inc mental health; social and other hierarchies, grammar schools

PE - paralympics again please- wheelchair basketball

Languages - French

Variety of books/resources available to promote all - inclusivity

Providing role models across the curriculum- famous maths mathematician/ growth mindset

Peer-led lessons in areas of strength for vulnerable children (challenging hierarchies)

Music - different genres and full coverage across cultures; pupils playing instruments in assembly

Visits - whether to places of worship or for whatever reason should validate both UK culture and those from other cultures.

Geography - Challenging stereotypical thinking

Human geography - comparing regions of the world and types of employment; comparing lives that are affected by the environment those people live in.

Assemblies - particularly the pupil-led ones for SEND, emotional need, medical need

PSHE- what is your talent/sharing/teaching others

Computing - Market researchers finding out about people's different lifestyles, preferences and habits. Virtual pen pals opportunities using a secure platform Link with Nkokoto?

Following strengths of children (and staff) - getting to know each other beyond the school walls and celebrating strengths.

Medical differences - assemblies, PSHE lessons

Science- what we eat/what animals eat (herbivores, carnivores, omnivores). Eco fashion show celebrating the individual's designs and unique perspectives.

Restorative Circles - ensuring the unheard are heard

Careers fair Aspiration and valuing different pathways

Leavers' assembly written by pupils about their differences/experiences including poetry/songs/stories

Assemblies inviting speakers in

Public speaking opportunities - 5 / 6 local secondary input

The Long Table - do work LOCALLY supporting people in the Stroud Community who have much less - we could explore that further.

Local businesses -