

## PUPIL PREMIUM GRANT 2022 2023:: VAL Committee

### What are our spending priorities for PP and why?

#### PP profile: 2022/23

Total NOR: 344

Total PP: 38

Total grant: £46,625

Very significant disparity in confidence/levels of engagement between a school sure majority and a not so school sure minority. Progress of this latter group (generally SEN as well as PP and/or pastoral concerns) is an ongoing priority for school.

#### Specific Barriers:

**-This year especially- pressures on family life including basic needs, adult education, cost of living crisis**

-Self regulation and play- social and emotional vulnerability- emotional dysregulation/ PDA like responses to school life

-Reading engagement and aspiration

-Confidence levels- self esteem/ by comparison to others

-Basic skills- maths and Engl

-Knowledge base- including vocab and life experiences

-When PP and SEN combined- upsurge in SEND in last year

#### Aim:

-School ethos and development look to level the playing field

**-This year especially support families through the cost of living crisis**

#### Objectives:

-The gap in achievement between PP pupils and non pupil premium pupils is narrowed, so that achievement is in line with non PP achievement

-To ensure PP pupils enjoyment and wellbeing is supported effectively

-To build relationships/ confidence & provide support to overcome barriers as early as possible

#### PP priorities reflected in the 22/23 SDP:

1a- Curriculum: focus: assessment and evaluation: Explore units based on interests of vulnerable learners (teaching lessons/ up-ending dynamic) and outcomes that include element of social action, good for lending agency to vulnerable learners. -School trips for targeted pupils- based on interests and strengths.

## RECENT HISTORY

### Key actions recently taken

Pupil Premium: Nurture group 21 22- vision to make a difference earlier focus on Year 1's and on outdoor learning and on finding traction for pupils who emotionally and socially are not ready for classroom learning.Pastoral support 21 22: commitment to mental health and family support. Start of Minchkins.

### Positive results of actions:

*Pastoral support:* Examples of support provided in case studies:....referred into P3 for support with housing and bills.....completed the DLA forms to be able to claim Disability Living Allowance for child ...attended and supported with doctor's appointments...spoke to the GP at length about the concerns....accessed funding for a fiddle and light sensory toy....contacted the Furniture Bank to get a brand new ...written a letter to the council to support with their request for housing.....contacted bereavement charity.....made a referral for counselling & play therapy....referral into Early Help for family support worker.....  
Combination of quotes from families:-'....has gone above & beyond to help and support our family ...reached out to other agencies to get us additional support, as well as provide us with support from herself..... never feel judged or alone..... not sure what we'd do without her....great knowledge of local and national professional services to help provide a supportive network around families and help build children's resilience.....So caring and reassuring my child is more confident to ask and tell if needs help...present, patient, supportive and motivating..... listened, turning what would be a stressful process into a positive one with a positive result for my child....referrals to places such as Gloucestershire bundles, the food bank and Stroud kids stuff have meant that when things have been a bit of a struggle financially, we have always had that extra support, our children have had amazing Christmas presents that we simply wouldn't have been able to afford, they haven't gone without and we haven't fallen into debt in trying to avoid that.'

*Nurture:* Development of life skills; collaboration; building strong relationships; opportunities to talk developing understanding of emotions.

*Pupil voice about nurture - (year 1 pupil) I like to play and learn and I also like to be with you (Mrs Saeed) and have some time out and just play on my own. I can just relax instead of being annoyed at people. I learn about nature. I learn about being kind. I learn about what my feelings are and how I can calm down when I get really annoyed.*

**Outstanding Need:**

- a. Attainment of PP Pupils most affected in KS1
- b. Mental health concerns across school related to SEND/ trauma/ Covid
- c. Concerns

**Therefore Now:**

- a. PP support teacher: KS1:
- b. Support for mental health- play therapy, cranial osteopathy, cooking, drumming + work with pastoral lead

**Spending priorities for PP budget 22/23:**

**£46,625**

Priority	Budget	Rationale	Success Criteria
PP support teachers: KS1 1 day per wk	£10,000	Attainment of PP Pupils most affected by COVID in KS1	PP case studies and tt tracking reveal pupils closing the attainment gap. Specific measures eg re phonics, spelling, maths basic skills as well as tracking of closing the gap on tt
Extra TA support in Yr 5/6 to support PP pupils	£5000	Attainment of PP pupils across school affected by COVID- focus PP support end of KS2// catch up funding focused on lower KS2	PP case studies and tt tracking reveal pupils closing the attainment gap. Specific measures eg re phonics, spelling, maths basic skills as well as tracking of closing the gap on tt
Support for mental health osteopathy/ play therapy/ cooking/ drums	£11,000	Mental health concerns across school related to SEND/ trauma/ Covid	Anonymised reports reveal progress for those pupils involved
Support for Minchkins initiatives- including MAPS  Development of adult education offer through Minchkins team	£1000	Building relationships and providing family support for families with toddlers (and MAPS for those families whose children have additional needs).	See Minchkins annual report
Pastoral Support Lead	£20,000	Our commitment to mental health and family support.	1. Progress of individuals - see case studies / use of

incl family support, pupil support,			standard assessments where possible eg behaviour 2. Tracking of support for families- case studies 2.Feedback from families supported
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