












<p>English <u>Alternative Little Red Riding Hood traditional tale.</u> (Title to be revealed) Artwork, drama, roleplay Looking at plot, characters and their motivations. Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events. Use sentences in different forms, expand noun phrases to describe and specify, use past and present tense correctly and consistently use simple conjunctions to link subordinate and co-ordinating clauses Daily Phase 5 and Phase 6 phonics Daily reading</p> 	<p>Maths <u>Can Do Maths</u> Place value, Read, write and represent two digit numbers partitioning two digit numbers in different ways compare and order two digit numbers 10 more and 10 less Addition and subtraction of two digit numbers</p> <p>The properties of 2D and 3D shapes Multiplication and division x2, x5, x10, x3</p> <p>Mental Maths Number bonds to 20 / 100 x2, x5, x10 times tables 10 more/ 10 less</p> 	<p>Science <u>Investigating trees, woodland and nature.</u> Identifying trees that grow in our school grounds and surrounding area using leaf, bark and seed. Find out what trees we have at home. How old are trees? How do they grow? Seeds and their dispersal. Growing our own trees.</p> 	
<p>Geography <u>Where have all the trees gone?</u> Why do we need trees? Why have humans cut them down? What is happening to trees around the world? Fieldwork trip and outdoor learning</p> 	<p>PSHE Our ideal classroom. What would it include? How would the people in it act? How are you feeling today? Feelings and how to recognise them. Me and my relationships</p> 	<p>Computing We are astronauts. Using chromebooks to create a game using Scratch Programming software. We are Games Testers. Exploring how computer games work. Learning about algorithms.</p> 	<p>RE Who do Christians say made the world? What do Christians believe God is like?</p> 
<p>Continuous Provision Following children's interests. Documenting independent child-initiated learning in Independent Journals.</p>	<p>PE Gymnastics – Balance and Travels Dance – Movement and Music Games – Bat and Ball Skills</p> 	<p>Art/DT Andy Goldsworthy - art in nature</p> <p>Music Hands, feet, heart unit inspired by South African music. Singing, playing instruments, improvising and composing.</p>  	<p>Curriculum Notes Year 2 Autumn 2022</p> 

How you can help at home:

Reading – Pupils should read to someone at home every day (or be read to). Please engage with your child’s reading. Record it in the reading record book and sign off the reading record once a week.

Maths – Practise number bonds to 10 and 20, counting forwards and backwards, x2, x5, x10 times tables. Look for opportunities to use maths in everyday life eg cooking, shopping, DIY.

Phonics – Please use the sound mats we have provided to practise phonics.

Handwriting - Practise cursive joined handwriting using the handwriting booklet we have provided

<u>Useful websites</u>	
<u>MATHS</u> https://www.ictgames.co.uk https://www.timestables.co.uk/ http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/5-7-years/	<u>ENGLISH</u> https://www.ictgames.co.uk https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://www.spellingshed.com/en-gb/index.html http://www.primaryspellingonline.co.uk/
<u>HISTORY/GEOGRAPHY</u> https://www.woodlandtrust.org.uk/ https://www.natgeokids.com/uk/	<u>SCIENCE</u> http://www.bbc.co.uk/schools/websites/4_11/site/science.shtml https://www.science-sparks.com/
Please send your child in with a coat, water bottle, wellies, PE kits, reading folders each day	<u>Class emails</u> Miss Miles/ Mrs Saeed azure@minchscool.net Miss Dymond indigo@minchscool.net

If you would like to email your child’s home learning, please send it to the class email