









<p><u>English</u></p> <p>Poetry – First Day <i>by Matt Goodfellow</i> The Jabberwocky <i>by Lewis Carroll</i> Shackleton's Journey <i>by William Grill</i> Macbeth <i>Shakespeare</i></p> <p>Handwriting – joined up handwriting is taught and encouraged. Reading – taught as a class, in groups and individually. Spellings – taught in isolation and within Literacy lessons.</p>		<p><u>Maths</u></p> <p>Year 5 – Place value, 4 operations, geometry and shape Year 6 – Place value including decimals, 4 operations, fractions, geometry and shape</p> <p>Weekly arithmetic session taught explicitly. Weekly number skills sessions to reinforce key mathematical concepts including times tables.</p>		<p><u>Science</u> Forces</p> <ul style="list-style-type: none">- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object- identify the effects of air resistance, water resistance and friction, that act between moving surfaces- to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. <p>Classification Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences.</p> <p>(Additional skills: pupils to understand the concept of fair testing/ hypothesise, respond to a hypothesis and further develop a hypothesis to investigate a new avenue To be able to draw conclusions and identify relationships.)</p>		
<p>Curriculum Notes Autumn 2022 Year 5/6</p> 						
<p><u>Geography</u></p> <p>Skills such as map reading and compass work will drive our topic on Shackleton's expedition to Antarctica.</p>		<p><u>Values:</u> Forgiveness</p> <p><u>PSHE-</u> Give and Take/How good a friend are you?</p> <ul style="list-style-type: none">• Explain what is meant by the terms negotiation and compromise; Describe strategies for resolving difficult issues or situations.• Demonstrate how to respond to a wide range of feelings in others;• Give examples of some key qualities of friendship;• Reflect on their own friendship qualities.		<p><u>Art</u></p> <p><u>Art Local Landscape Study</u> – the children will look at how other artists (including Cezanne) portray landscapes. They will study and sketch local areas and use these studies to produce a final piece.</p> <p><u>DT- Serve a soup</u></p> <ul style="list-style-type: none">-Understand the main food groups and the different nutrients that are important for health-Understand how a variety of ingredients are grown, reared, caught and processed to make them safe and palatable / tasty to eat-Select appropriate ingredients and use a range of techniques to combine them	<p><u>RE:</u> Why do Hindus want to be good?</p> <p>(looking at Hindu beliefs and how they might impact on individuals' lives and the world they live on)</p> <p><u>Daily assemblies</u> – promoting discussion and reflection of issues Consider how do believers live? What guidance do their religions give them?</p>	
<p><u>Music</u></p> <p>Listening, performing and composing music on the following themes:</p> <p>Happy Classroom Jazz</p>						

<p><u>French</u></p> <p>Greetings and saying personal information</p> <p>At school including favourite subjects and telling the time.</p> <p>How you can help at home: www.bbc.co.uk/schools/primarylanguages/french/</p>	<p><u>PE</u></p> <p><u>Indoor</u> Gym – Balancing and turning</p> <p><u>Outdoor</u> Team Games including tag rugby Orienteering</p> <p>Please make sure that your child comes to school in suitable kit (white t-shirt and navy shorts/jogging bottoms) for PE sessions – see your child's link book for days.</p>	<p><u>Computing</u></p> <p><u>We are Adventure Gamers</u> Making a text-based adventure game</p> <p><u>We are Computational thinkers</u> Mastering algorithms for searching, sorting and mathematics</p>
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How you can help at home:

Reading - Please engage with your child's reading and sign off the home link book weekly.

Maths – every child has a login for My Maths. Areas being covered in the Autumn term will be 'opened' throughout the term.

Spelling – every child has a login for Spelling Shed which has games and other ways to practise each week's spelling list.

Your child can access the Year 5 / 6 Google classroom through their school Gmail login. Each week's core work will be put up there for use at home if needed.

<u>Useful websites</u>	
<p><u>MATHS</u></p> <p>www.mymaths.co.uk http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/7-11-years/ https://www.oxfordowl.co.uk/for-home/maths-owl/maths</p>	<p><u>ENGLISH</u></p> <p>http://www.sentenceplay.co.uk/sentenceGames.htm http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/ http://www.funenglishgames.com/writinggames.html http://www.nessy.com/uk/ http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy https://www.spellzone.com https://vocabularyninja.wordpress.com/about</p>
<p><u>HISTORY/GEOGRAPHY</u></p> <p>www.bbc.co.uk/schools/primaryhistory http://ancienthistory.mrdonn.org/index.html www.kidsgeo.com www.primaryhomeworkhelp.co.uk/geography</p>	<p><u>SCIENCE</u></p> <p>http://www.bbc.co.uk/schools/scienceclips http://www.childrensuniversity.manchester.ac.uk/interactives/science/</p>
<p><u>FRENCH</u></p> <p>http://www.french-games.net/ http://www.bbc.co.uk/schools/primarylanguages/french/</p>	<p>School Twitter School - @MinchAcademy Reading - @Minchreading</p>