

Aqua, Teal and Midnight Classes Reception and Year 1 Curriculum Notes Term 1 and 2 2022

COMMUNICATION, LANGUAGE AND LITERACY

Term 1: A Great Big Cuddle by Michael Rosen – Power of Reading Poetry

The Little Red Hen, traditional tale- Talk for Writing

Term 2: Astro Girl- Power of Reading Christmas story
Oral storytelling of own experiences and oral retellings of texts we are studying

Writing labels, lists, recounts and stories

Non-fiction books about gardening, seeds, fruit, vegetables, flowers and trees

Daily story time altogether, sharing picture books and simple chapter books.

Word of the day – the class identifies a word of the day for class collection. The word is explained in everyday language and the class uses the word in different contexts.

Circle Time – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling

LETTERS AND SOUNDS

Reception Phase 2

Year 1 Revision of Phase 3 and 4 - begin Phase 5

Correct pencil grip encouraged when using pencils for writing and drawing and coloured pencils for colouring in.

Letter formation practise

How to help at home.

Please share your child's choosing and reading books with them. Write a comment in their reading record at least five times each week.

Play rhyming games.

Continue to practise phase 2 and/or phase 3 phonemes

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Values

Forgiveness

PSHE

Me and My Relationships

Valuing difference

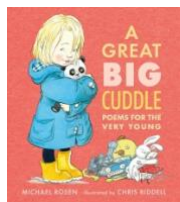
Routines

Kind Hands and Kind Feet

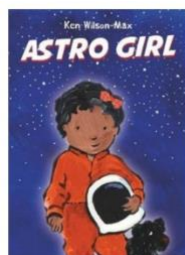
How to help at home.

Encourage independence, discussion about feelings and how we can help one another.

Term 1 - A Great Big Cuddle by Michael Rosen



Term 2 – Astro Girl by Ken Wilson-Max



MATHS

Reception

- Numbers 1 to 10 - exploring each number
- Counting objects 1:1 (one count for each thing)
- Counting stories and number rhymes

Year 1

- Place value - understanding and representing the value of tens and ones in numbers to 20 and beyond.
- Geometry - properties of shapes; squares, rectangles, circles and triangles.
- Addition and Subtraction (Numbers to 20)
Introduce partitioning.

How to help at home.

- Look out for numbers in the environment, house numbers, road signs, numbers in books.
- Lots of counting e.g. stairs to bed, apples in the fruit bowl, teddies on the bed.
- Use mathematical language such as more/less, smaller/larger, tens ones (Year 1)

UNDERSTANDING OF THE WORLD

Outdoor Learning

Term 1 and Term 2

Signs of Autumn – What have we seen?

Looking for similarities and differences

Collect nuts and seeds to plant

Foraging for fruit - chopping and cooking

Being curious – using our senses

Harvest – Where does food come from?

Making bridges

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at home and read the word lists on the back of the phoneme sheets. If you have magnetic letters use them to make the words on the lists.

[Alphablocks](#) - BBC

[Phonics Play](#): Phase 2 Word Games

[ICT Games](#): Literacy Games

[Oxford Owl](#): Reading Activities

PHYSICAL DEVELOPMENT

Explore different ways of travelling using a variety of body parts. High, low, fast and slow. Apparatus in the hall.

Use of outdoor equipment – balls, beanbags, bikes and scooters and building with scrap.

Throwing and catching skills / kicking and receiving skills.

Perform movements to music - Autumn.

Listen and respond to action songs.

Daily run around the field. Can we do three laps to run a mile?

Daily fine motor exercises and activities.

Build resilience when playing and learning outside and during outdoor learning.

Parachute Games



How to help at home.

Continue to encourage independence with changing clothes, zipping up coats, opening packets to develop fine motor control. Encourage the children to carry their own bags and take responsibility for their belongings by finding what they need and tidying up or putting things away independently or with support.

Computing

Unit 1 We have confidence (recording and playing back sounds).

Unit 3 We are successful. Taking photographs and combining them with text and sounds.

EXPRESSIVE ART AND DESIGN

Term 1

Colour Mixing

Self Portraits / Painting landscapes

Painting from observation

Neal Layton (illustrator)

Term 2

Building bridges

Painting from real life and imagination

Printing – leaves

Making cards

Opportunities for free painting from experience and /or imagination, cutting and sticking activities and model making

Drama - linked to texts - Hot Seating /Role Play

Dance - Movement in nature - observe and move – Autumn dance linked to Harvest

Music - Charanga

Science / History

Term 1 - All About Me (personal history) / Senses

Term 2 – Materials/Helen Sharman (significant individual)

How to help at home.

Discuss family history - eg when and where they were born, parents, grandparents and extended family.

Encourage awareness of how we use our five senses.

Encourage discussion about feelings, likes and dislikes, family and friendships.

Look out for fruit, seeds and nuts when out walking and exploring the garden. Plant the seeds they find and watch them grow.

Donate food for the harvest festival.

Identify different materials at home. Are they man made or natural materials?

Talk about how the seasons are changing.

Discuss where they live and their journey to school.

RE

Reception

Term 1: Being Special: Where Do We Belong?

Term 2: Why is Christmas Special for Christians?

Year 1

Term 1: Who is Muslim and How Do They Live?

Term 2: Why Does Christmas Matter to Christians?