### Indigo and Azure classes Year 2 Miss Dymond Mrs Smith Mrs Saeed Miss Miles Mrs Owen

# Indigo and Azure classes Year 2

After timetables have been confirmed over the next few weeks it should be:

Monday, Tuesday, Wednesday will be Miss Miles in Azure. Thursday, Friday will be Mrs Saeed.

Monday, Tuesday, Thursday, Friday will be Miss Dymond in Indigo. Wednesday will be Mrs Saeed.  In English, we enjoy re-telling stories, acting out the story and writing our own versions. We love to use descriptive language as we devise our own character descriptions and settings. We write poems and explore a wide variety of genre. We teach through 'Talk for Writing' and the 'Power of Reading'.

English

- We teach spelling through 'Phonics Bug' and the 'Letters and Sounds' curriculum.
- We will look at sentence construction and will encourage your child to have a go at independent writing.



 Children will read to an adult at least twice a week. Initially this may be individually but will soon include guided reading

 Each child will have their reading books changed twice a week or as necessary.

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 Please make sure that you write in your child's reading record book.

 Your child will also bring home a book corner book of their choice.



- Please engage with your child's reading for ten minutes every day and write a comment in their reading record book daily.
- If your child is too tired to read, then it is perfectly fine to read to them. Again, please write in that you have read with your child.
- Please make sure books are in book bags every day.

### Handwriting

- We will continue to practise our handwriting in the cursive style. We have some sheets to send home in case you aren't familiar with cursive.
- We will be focussing on the correct pencil grip, letter formation and think carefully about how we form and join up our letters.

#### We use 'Can Do' maths. This is a well researched and published resource that helps us teach maths in a consistent way across the school.

Maths

- 'Can Do' maths follows a pattern for each learning point. 'Do It' where you learn an aspect of maths and then practise lots of problems or calculations. 'Twist it' where you practise it in a different format or as part of a less straightforward problem. Then 'Explore It' which is an open ended problem to investigate using the skills learned.
- The sequence is backed up by 'Deliberate Practice' which is a chance to come back to skills previously acquired.

#### Please name all kit!

- We will be doing PE twice a week. Outdoor PE and Indoor PE. At points Mr Tovey our sports coach might teach some lessons.
- Swimming. Year 2 will be going swimming at Stratford Park. More details about this will follow later in the year.
- Children will need a full PE kit in school at all times. This will consist of a white t-shirt, blue shorts, jogging bottoms, daps and a drawstring PE bag (no trainers please ).
- Please ensure long hair is always tied up at school, and make sure girls have spare socks in their PE bag (if they are wearing tights on a PE day they will need socks). Pierced ears will have tape put over them.

#### P4C/values

- PSHE will be taught in a variety of ways including circle time, assemblies, reflection time and P4C (Philosophy for Children).
- There will be a different value each term that will be the focus of assemblies.
- RE- always taught in the last week before each term ends.

# Science, History, Geography

- There will be a variety of topics taught through the year. Lots of practical opportunities will be provided as well as outdoor learning and hopefully trips.
- We will be following some eco curriculum units e.g. our current learning with the title "Where have all the trees gone?"

## Art, D.T, Music

- There will be a variety of topics taught through the year. Lots of practical opportunities will be provided.
- There will be a KS1 choir starting during school time on a Thursday lunchtime.
- There are opportunities to learn an instrument with our visiting teachers. Ask the office for details.

#### **Continuous** Provision

- Extensive research shows children learn best through play investigation, problem solving, acting it out, talking to others, creating and using imagination.
- Continuous provision is a way of providing learning opportunities that continue without an adults direction. It is a way of delivering the curriculum.
- We are using continuous provision in year two, along with whole class teaching and direct teaching in small focus groups.
- Hopefully your child has already told you some of things they have been doing!

### **Continuous** Provision

- During continuous provision the children will be encouraged to access other materials to support their learning. They will take responsibility for their learning using paper, writing frames, cameras, recording devices.
- The children will produce an independent journal with this work. We will encourage a high standard of presentation and quality.

### How you can help at home

- Visit the library and find new books to share at home.
- Practise writing at home e.g. shopping lists, letters to friends, football scores etc.
- Check that your child is sitting and holding the pencil correctly.
- We will be sending home the Y2 common exception words list so that you know which words they are expected to spell accurately by the end of Y2.
- Check out the websites and suggestions on the curriculum letter.

### How you can help at home

- Count when you are out and about. Look at where maths is used, e.g. shopping, measuring for DIY, cooking with a recipe, weighing, telling the time, etc.
- Help your child practise maths skills such as number bonds, doubles and halves and times tables.
- Help your child to read and write numerals and words in the environment. E.g. 55 or fifty-five

### Classroom expectations

- Please leave cuddly friends at home
- Please don't bring in toys, they might get lost or broken
- Please encourage your child to organise their own belongings
- Please send a book bag to school. We have no space for rucksacks and these are usually only for Year 5 and 6 children.



- Keep looking at newsletters, check the school website and parent calendar for further updates throughout the year.
- We hope to plan some trips and visitors this year, watch out for details
- We will be inviting parents in to read with or to your children.
- We will be doing outdoor learning this year. We would love parent helpers. Please wear jogging bottoms on Fridays



- Year Two will do SATs (Statutory Attainment Tests) in May.
- They will do some 'quizzes' in small groups in a relaxed and calm manner at various points throughout May.
- They will be prepared by doing some practice papers too.
- The results are based on Teacher Assessments, not solely on the tests. Teachers can judge where your children are far better

#### Contacting us

- We are easier to contact by email <u>azure@minchschool.net</u> indigo@minchschool.net if you have a query or something to let us know. We can then arrange a meeting or phone call if necessary. Any straight forward messages can go via <u>admin@minchschool.net</u>
- Please let us know of any changes for collection of your child, or usual routines i.e. childminder collects my child every Tuesday/Wednesday/Thursday



#### <u>Generally...</u>

- Register
- Phonics
- Assembly/readers
- Maths
- Continuous provision
- Break- fruit and milk time
- Guided reading
- English
- Continuous provision
- Lunch
- Afternoon session -PE, Music, Mindfulness, Art, Topic, PSHE, P4C, Science, DT, Outdoor learning
- Story
- •Home



- Please feel free to contribute in any way to our topics.
- Please use websites to help learning.
- Anyone able to volunteer in school to help with readers, supporting children, curriculum areas etc. please contact the office
- Please do send in crackers!



### • Thank you for coming.

#### Any questions? We will try our best to answer them!