

Aqua, Teal and Midnight Classes Reception and Year 1 Curriculum Notes Term 5 and 6 2022

COMMUNICATION, LANGUAGE AND LITERACY

Term 5: On Sudden Hill by Linda Sarah and Benji Davies – Power of reading unit

Term 6: Monkey See Monkey Do - Talk for writing
Word of the day – the class identifies a word of the day for class collection. The word is explained in everyday language and the class uses the word in different contexts.
Circle Time – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling

LETTERS AND SOUNDS

Reception Revision of Phase 2 and Phase 3 leading on to Phase 4

Year 1 Phase 5

Correct pencil grip encouraged when using pencils for writing and drawing and coloured pencils for colouring in.
Letter formation practice

How to help at home.

Please share your child's choosing and reading books with them. Write a comment in their reading record at least five times each week.

Play rhyming games.

Continue to practise phase 2, phase 3 and phase 5 phonemes at home and read the word lists on the back of the phoneme sheets. If you have magnetic letters use them to make the words on the lists.

[Alphablocks](#) - BBC

[Phonics Play](#): Phase 2 Word Games

[ICT Games](#): Literacy Games

[Oxford Owl](#): Reading Activities

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Values

Compassion

PSHE

Health and wellbeing

Routines

Kind Hands and Kind Feet

How to help at home.

Encourage independence, discussion about feelings and how we can help one another.

Term 5 – On Sudden Hill



Term 6 - Monkey See, Monkey do

COMPUTING

Taking photographs and combining them with text.

Using IT in role-play, for example play keyboards

MATHS

Reception

- Numbers 1 to 10 - exploring each number
- Counting objects 1:1 (one count for each thing)
- Counting stories and number rhymes
- Equal groups
- Securing number facts

Year 1

- Addition and Subtraction (Numbers to 20)
Introduce partitioning.
- Geometry - Position and Direction
- Measurement: Time
- Multiplication and Division
- Measurement: Money
- Measurement: Mass and Capacity

How to help at home.

- Look out for numbers in the environment, house numbers, road signs, numbers in books.
- Lots of counting e.g. stairs to bed, apples in the fruit bowl, teddies on the bed.
- Use mathematical language such as more/less, smaller/larger, tens ones (Year 1)

UNDERSTANDING OF THE WORLD

Outdoor Learning

Term 5 and Term 6

Signs of Summer – What have we seen?

Looking for similarities and differences

Collect nuts and seeds to plant

Foraging for fruit - chopping and cooking

Minibeast hunt

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PHYSICAL DEVELOPMENT

Preparing for Sports Day - Individual and team skills

Football

Use of outdoor equipment – balls, beanbags, bikes and scooters and building with scrap.

Throwing and catching skills / kicking and receiving skills.

Listen and respond to action songs.

Daily run around the field. Can we do three laps to run a mile?

Daily fine motor exercises and activities.

Build resilience when playing and learning outside and during outdoor learning.

Parachute Games

How to help at home.

Continue to encourage independence with changing clothes, zipping up coats, opening packets to develop fine motor control. Encourage the children to carry their own bags and take responsibility for their belongings by finding what they need and tidying up or putting things away independently or with support.



EXPRESSIVE ART AND DESIGN/DT

Term 3/4

Painting from observation and imagination

Archimboldo

Creating a healthy meal

Making a fruit and yoghurt breakfast (Y1)

Make a fruit salad (Rec)

Painting from real life and imagination

Opportunities for free painting from experience and /or imagination, cutting and sticking activities and model making ongoing...

Drama - linked to texts - Hot Seating /Role Play

Music - Charanga

Term 5: 'Big Bear Funk'.

Term 6: 'Your imagination.'

Science / History / Geography

Term 5 – Carnivores, Omnivores and Herbivores

Term 6 – Structure of flowering plants and trees

History of toys

How to help at home.

Discuss family history - eg when and where they were born, parents, grandparents and extended family.

Encourage awareness of how we use our five senses.

Encourage discussion about feelings, likes and dislikes, family and friendships.

Look out for fruit, seeds and nuts when out walking and exploring the garden. Plant the seeds they find and watch them grow.

Talk about how the seasons are changing.

Discuss where they live and their journey to school.

RE

Reception

Term 5: Why is the word God so important to Christians?

Term 6: What places are special and why?

Year 1

Term 5: What is the 'good news' Christians believe Jesus brings?

Term 6: What makes some places sacred to believers?