

English

- The Sound Collector - *Poetry (Talk for Writing)*
- The Lonely Beast (*Power of Reading*) **Please do not read this story with your child until after we have explored it.**
- The Paperbag Princess (*Talk for Writing*)
- Dragons (*Talk for Writing*)

We will continue to practise our spellings, joining our handwriting and checking over our work to see that it makes sense and that it has all of those key ingredients, i.e. capital letters, full stops, adjectives and conjunctions.

How you can help at home: Visit the library and find new books to share at home. Encourage your child to talk about things that interest them. Practise writing at home e.g. shopping lists, letters to friends, football scores etc. Check that your child is both sitting and holding their pencil correctly. Revisit key spelling lists as regularly as possible. Listen to your child read daily and make a comment in their reading record (even a signature written on the correct day will do).

Art

The children will learn about Jackson Pollock this term.

Religious Education (RE)

Spring Terms: 1.7 Who is Jewish and how do they live?

PSHE, P4C and Values

Courage:

Keeping Myself Safe (Medicines and Drugs, Feeling Safe);

Rights and Responsibilities (including developing strategies for getting along with other people)

PE

We will be focussing on movement skills, spatial awareness, making shapes, finding new ways to travel, balancing, finding contrast, controlling our bodies, preparing a sequence, following a set of rules, jumping, working with a partner, giving feedback and taking feedback on.

We will also practise keeping our PE kit all in one place!

Year 2 Curriculum Notes

Azure and Indigo Classes

Spring 2022

History

We will be learning about Florence Nightingale and Mary Seacole. The children will compare sources and consider the similarities and differences in the lives and achievements of these significant individuals.

Science

Living Things and their Habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Plants

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Maths

- Geometry: Position and Direction
- Multiplication and Division
- Measurement: Length and Mass
- Fractions
- Time

Daily mental maths and key number skills will continue-number bonds, tables, calculations +, -, x, ÷, =, counting on/back in 1s & 10s from any number, partitioning numbers.

How you can help at home: Regular practise of number bonds, days of the week, months of the year and tables. Encourage your child to make money values and to calculate change, to tell you what the time is on an analogue clock and to measure ingredients using scales when cooking.

Music

Autumn term 1: Recorders

Autumn term 2: Zootime

The children will sing, clap rhythms and be introduced to some musical vocabulary, such as pulse, dynamics, rhythm and tempo.