English

The Lost Spells Poetry about the natural world

Power of Reading secret unit

diary writing, letter writing, poetry, advertisements, comic books



<u>Mathematical Mindsets</u> Jo Boaler's inspirational Maths week GLOS Maths

Place Value, Mental Addition & Subtraction, Mental Multiplication & Division, Shape



Are you a Scientist? – Working Scientifically
How do we become scientists? What do we need the know about working scientifically?

Are you attractive enough?- Y3 Forces and magnets How do magnets work? What makes something magnetic? How do forces work?

History/Geography

'A Glint of Gold'

We will be looking at the discovery of Tutankhamun's tomb by Howard Carter by becoming archaeologists for the term. Following in Carter's footsteps, we will perform our own dig, sketch our finds and raise questions to investigate.



Me and my relationships Looking at our feelings and how to express ourselves.



Computing
We are software
developers
Developing a game on
Scratch



What do Christians learn from the creation story?



How do festivals and family life show what matters to Jewish people?

French

Bonjour! Greetings – how to say hello and goodbye as well as asking and saying you're name.

<u>En Classe: Classroom objects and instructions</u> – naming the items we use in the classroom daily.

Mon Corps: Describing body parts – eye and hair colour as well as heights.

with PE

Games – Invasion: catching and throwing.

Valuing differences

Learning the skills in readiness for mini Netball matches.

Appreciating who we share our world

<u>Art</u>

Observational drawings of artefacts and making them out of clay. To go along with our Tutankhamun topic, we will be studying Egyptian artefacts and sketching them for part of our archaeologist notebook.



Lovely lunch

What do we eat for lunch in the world? Can we make a lunch for Mr Moss?

Curriculum Notes Year 3/4 Autumn 2021



Music

<u>Charanga</u> Abba's Mamma Mia <u>Gloucestershire Music Opportunity</u> One class each term will be taught how to play an instrument.