



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Cycle racks= full each morning= healthy transport to school ● Muga development = increase in range of sports and effectiveness of PE teaching ● Mindfulness training for mental health ● Running track = pupil daily run= improved fitness ● Shipping container for mindfulness and Nurture = improvements in mental health ● Introduction of outside zones for classes to use the outdoor space more productively 	<ul style="list-style-type: none"> ● Assessment in PE across all classes on Target tracker ● Cooperative sports termly ● Continue to increase the activities and sports on offer during both curriculum time and after school activities / tournaments ● Introduction of a Sports Committee with representation from Y1 to Y6. ● Re-build swimming offer ● Build cycling and go-cart provision ● New leader development

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forest School provision and regular access for all children.	Training for more staff members to help Forest School Lead run / manage whole school timetable for provision.	£1000		
Improve the facilities on offer during playtime and lunchtime to ensure all children are physically active. Impact: An increase in the number of children who are physically active during breaks	Play Leader training for Y5- Ronald. DT run rota set up for lunch time sessions to allow structured games to be accessed by the rest of the school.	£450		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1a To raise profile/skills in cycling to improve habits/ fitness</p>	<p>1a Shipping container + a fleet of school bikes + go-carts</p>	<p>sc: £2000 go-carts: £1000</p>		
<p>1b Explore cross curricular links between PE and other subjects to enhance learning</p>	<p>1b Explore possible links between PE and PSHE – see Facts4Life training-coach/leader</p>			
<p>1c Continue employment of dedicated sports coach to maintain high profile for sports in the school</p>	<p>1c Full week- including sports clubs before and after school</p>	<p>£ 9000</p>		
<p>1d Continue to develop association with KickOff Stroud</p>	<p>1d School to become Kick Off hub for training and development – coach as director of KickOff</p>	<p>0</p>		
<p>1e Resources ordered-</p>		<p>£1000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3a Continue to develop skills of sports coach to ensure strong outcomes for healthy living	3a Sports coach to attend training with Facts4Life etc	£500		Yearly Facts4Life course undertaken
3b PE coach/ leader to develop leadership skills	3b PE lead to work with Stef Etherington on strategic overview and assessment	3x ½ day -£700		Yearly visit by Stef Etherington
3c Teachers to develop K & U in gymnastics to improve gen outcomes	3c Twilight on gymnastics- Chris Powell - GHLL	£500		3c Continue to evaluate staff confidence and skill level. Next step - possibly dance CPD
3d Introduction of whole school assessment tool. Impact: Staff will be able to identify achievements of all children in their classes and their next steps in learning.	3d Target tracker statements created / assessed vs termly			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
4a Extend capacity to teach mindfulness to classes- to support pupil mental health	4a HT on PawsB training	£600	4a	4a Staff undertake 8 wk course
4b Implement holiday sports club to provide more pupils with range of sporting activities	4b Work with Kick Off – DT and PB leading	0	4b	4b More specialized weeks during longer hols
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
5a Intra-school competitive sports to build resilience/ pleasure in competition	5a Re-introduce intra-school sports events on tues pm	£200		
5b Intra-school alternative activity events build interest / cooperative skills	5b Sports mornings including cooperative sports x 3, go-carting, cycling, unicycling,	£600		
5c School involvement in inter-school sports events- max number of pupils to represent school	5c Enter a wider range of competitions through local sports association and School Games. Impact: More children entering intra school competitions in different sports. Focus on inclusion – on most pupils possible involved	£200		
Total		£18,000		