

Aqua, Teal and Midnight Classes Reception and Year 1 Curriculum Notes Term 5 and 6 2021



COMMUNICATION, LANGUAGE AND LITERACY

Term 5: Little Red Riding Hood – ‘Talk for Writing’ unit

Term 6: Claude in the City – ‘Power of Reading’ unit

Oral storytelling of own experiences and oral retellings of texts we are studying

Writing labels, lists, recounts and stories

Non-fiction books about animals

Daily story time altogether, sharing picture books and simple chapter books.

Word of the day – the class identifies a word of the day for class collection. The word is explained in everyday language and the class uses the word in different contexts.

Circle Time – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling

LETTERS AND SOUNDS

Reception

Phase 3 and 4 - writing sentences

Year 1

Revision of Phase 3 and 4 – continue Phase 5 – writing sentences

Correct pencil grip encouraged when using pencils for writing and drawing and coloured pencils for colouring in. Letter formation practise

How you can help at home:

Please share your child’s choosing and reading books with them.

Write a comment in their reading record at least five times each week.

Encourage children to practice writing lists, sentences, stories at home Play rhyming games.

[Magic Key:](#) Oxford Reading Tree Characters & Play Games

[Phonics Play:](#) Phase 2 Word Games

[ICT Games:](#) Literacy Games

[Oxford Owl:](#) Reading Activities

PHYSICAL DEVELOPMENT

Sun safety, keeping healthy – healthy eating, drinking water, importance of exercise.

Outdoor PE.

Build on the importance of keeping healthy and the changes that happen to their bodies when they are active.

Small apparatus; bats, balls, skipping ropes

Athletics; running within lanes, throwing skills

How you can help at home:

Encourage your child to independently recognise the need to wear a sunhat, apply sun cream and drink plenty of water to avoid dehydration.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Values

Forgiveness

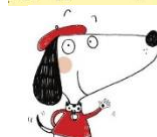
Humility

PSHE

SCARF curriculum – friendships, relationships, being kind to others and ourselves

Keeping ourselves safe

Let me tell you a story...



Reception / Year 1 Term 5 / 6 2021

EXPRESSIVE ART AND DESIGN

Painting wolves

Printing trees for forest



Opportunities for free painting from experience and /or imagination, cutting and sticking activities and model making ongoing...

Junk modelling

Water channelling, den building.

Drama - linked to texts - Hot Seating /Role Play

Music – Charanga

Making hats – berets, sewing,



Reception

- Recognise, write and order numbers to 20 and beyond. Counting on and back from a given number
- One more or less than all numbers to 20
- Use the language of addition and subtraction. Add by counting on, subtract by counting back.
- Shopping – buying and selling items.
- Counting in 2s, 10s and 5s.
- Doubling and halving activities
- Practical activities to develop the use of language for shape, length, mass and time – measuring worms, comparing bugs.

Year 1

- Fractions – halves and quarters
- Addition and subtraction
- Multiplication and division
- Time
- Place value

How you can help at home

- Look out for numbers in the environment, house numbers, road signs, numbers in books.
- Practice sharing into groups
- Lots of counting e.g. stairs to bed, apples in the fruit bowl, teddies on the bed.

UNDERSTANDING OF THE WORLD



Term 5

Plants and animals – comparing contrasting and observing

Find out facts about wolves

Being curious – using our senses

Looking after our school and community

Term 6

Comparing cities, towns and villages. Walking around

Minchinhampton, trips out on the common. What can we see?

How you can help at home:

Look for signs of plant and animal growth, nests, eggs, catkins, seeds. Talk about what you see and look closely at similarities and differences between different things you find in nature.

www.bbcscienceclips.co.uk

RE

Reception

Why is the word “God” so important to Christians? What places are special and why?

Year 1

Who is a Muslim and how do they live?

What makes some places sacred to believers?

Eid 12/ 13th May

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