

## English

- The Lonely Beast (Power of Reading)
- The Magic Box (Poetry)
- Writing for different purposes

Of course, we will continue to practice our spellings, joining our handwriting and checking over our work to see that it makes sense and that it has all of those key ingredients, i.e. capital letters, full stops, adjectives and conjunctions.

**How you can help at home:** Visit the library and find new books to share at home. Encourage your child to talk about things that interest them. Practise writing at home e.g. shopping lists, letters to friends, football scores etc. Check that your child is both sitting and holding their pencil correctly. Revisit key spelling lists as regularly as possible. Listen to your child read daily and make a comment in their reading record (even a signature written on the correct day will do).

## Design Technology and Art

Term 1: Van Gogh (seaside boats)

Term 2: Design a seaside picnic

## Music

Term 1: Recorders

Term 2: Reflect, Rewind and Replay

## PSHE, P4C and Values

Term 1: Forgiveness

Term 2: Humility

## PE

We will endeavour to get outside as much as possible this term, learning the skills required for certain team games.

## Year 2 Curriculum Notes Summer 2021

### Azure and Indigo Classes



## Science

Term 1: Plants

- We will be planting seeds and watching them develop and grow.
- We will conduct an experiment in order to help us to understand that plants have needs in order to stay healthy and survive.

Term 2: Living things and their habitats

- This topic will have a bee focus.
- Children will explore how most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

## Maths

- Time
- Money
- Statistics
- Measurement: capacity and temperature
- Position and direction

Daily mental maths and key number skills will continue-number bonds, tables, calculations +, -, x, ÷, =, counting on/back in 1s & 10s from any number, partitioning numbers.

**How you can help at home:** Regular practise of number bonds, days of the week, months of the year and tables. Encourage your child to make money values and to calculate change, to tell you what the time is on an analogue clock and to measure ingredients using scales when cooking.

## Religious Education (RE)

Term 1: How should we care for others and for the world?

Term 2: What does it mean to belong to a faith community?

## Geography

- We will be learning the names of the seven continents of the world and the five oceans.
- We will name and locate the four countries and capital cities of the UK and its surrounding seas.
- We will ask the children which countries they know of and use Google Earth to show the children where they are located in the world.
- We will use simple compass directions (North, East, South, West).
- We will identify local seaside places and recognise their human and physical features.