## Year 3/4 Maths Evening

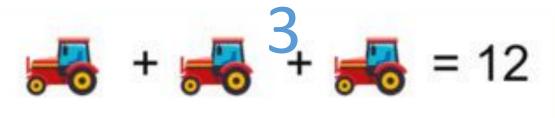
15<sup>th</sup> January 2020

### **WELCOME**

Have a go at the sheet on your table while we wait for everyone to arrive.

### Year

## Year



100 ÷ 4

200 ÷ 8

400 ÷ 16

720 ÷ 36

360 ÷ 18

60 ÷ 3

# Do it: Find a unit fraction of a number

Find:

$$\frac{1}{2}$$
 of 18

Find:

• 
$$\frac{1}{4}$$
 of 16

• 
$$\frac{1}{4}$$
 of 20

$$\frac{1}{2}$$
 of 30

 $\frac{1}{2}$  of 24

•  $\frac{1}{4}$  of 40

Find:

• 
$$\frac{1}{5}$$
 of 15

• 
$$\frac{1}{5}$$
 of 30

• 
$$\frac{1}{5}$$
 of 45

Find:

• 
$$\frac{1}{8}$$
 of 16

• 
$$\frac{1}{8}$$
 of 24

#### Show a fraction as a bar model

#### 1 whole

The whole sits on the top of the bar model.

Can you show me a bar model for the following fractions? –

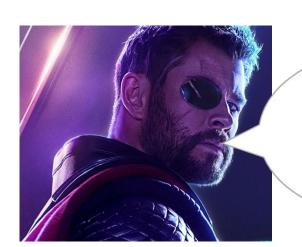
**Fifths** 

**Eights** 

Quarters

Thirds

## Twist it: Find a unit fraction of a number



$$\frac{1}{6}$$
 of 18 = 6





Who is correct? Why?
Who is incorrect? Why?
Discuss with your partner.
How can you prove it?

Alf, Bart, and Carina have some buttons.

- Alf and Bart both have 185 buttons.
- Carina has IOI buttons.
- Alf and Bart give Carina the same number of buttons.
- They now all have the same number of buttons.

How many buttons did Alf give Carina?

A	185	
В	185	
С	IOI	