

Aqua, Teal and Midnight Classes Reception and Year 1 Curriculum Notes Term 1 and 2 2020



COMMUNICATION, LANGUAGE AND LITERACY

Term 1: Journey / The Little Red Hen – ‘Talk for Writing’ unit

Term 2: Astro Girl / Beware of the Crocodile – ‘Power of Reading’ units

Oral storytelling of own experiences and oral retellings of texts we are studying

Writing labels, lists, recounts and stories

Non-fiction books about animals

Daily storytime altogether, sharing picture books and simple chapter books.

Word of the day – the class identifies a word of the day for class collection. The word is explained in everyday language and the class uses the word in different contexts.

Circle Time – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling

LETTERS AND SOUNDS

Reception

Phase 2

Year 1

Revision of Phase 3 and 4 - begin Phase 5

Correct pencil grip encouraged when using pencils for writing and drawing and coloured pencils for colouring in. Letter formation practise

How you can help at home:

Please share your child’s choosing and reading books with them.

Write a comment in their reading record at least five times each week.

Play rhyming games.

Continue to practise phase 2 and/or phase 3 phonemes at home and read the word lists on the back of the phoneme sheets. If you have some magnetic letters use them to make the words on the lists.

Magic Key: Oxford Reading Tree Characters & Play Games

Phonics Play: Phase 2 Word Games

ICT Games: Literacy Games

Oxford Owl: Reading Activities

— PHYSICAL DEVELOPMENT

Explore different ways of travelling using a variety of body parts. Listen and respond to action songs.

Use of outdoor equipment – bikes and cars, Woodhenge.

Throwing, jumping and running...

Perform movements to music.

Daily run around the field. Can we do three laps to run a mile?

Daily fine motor exercises and activities

Build resilience when playing and learning outside



How you can help at home:

Continue to encourage independence with changing clothes, zipping up coats, opening packets to develop fine motor control.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Values

Compassion

Peace

PSHE

Me and My Relationships

Routines

Kind Hands and Kind Feet

How you may help at home?

Encourage independence, discussion about feelings and how we can help one another.

Journey and The Little Red Hen – Term 1

Astro Girl and Beware of the Crocodile – Term 2

EXPRESSIVE ART AND DESIGN



Term 1

Painting and colour mixing

Autumn Paintings

Printing leaves – autumn

Painting – The Little Red Hen

Making puppets – stick puppets to retell the story of The Little Red Hen

Term 2

Create individual collages to represent themselves and their families – including where they live and their interests

Make 3D models of crocodiles or other animals of interest

Opportunities for free painting from experience and /or imagination, cutting and sticking activities and model making ongoing...

Drama - linked to texts - Hot Seating /Role Play

Dance - Movement in nature - observe and move - Autumn - Listen to Vivaldi - Four Seasons

Autumn

Music - Charanga - Rhymes

MATHS

Reception

- Numbers 1 to 10.
- Counting 1 to 1.

Year 1

- Place value - understanding and representing the value of tens and ones in numbers to 20 and beyond.
- Geometry - properties of shapes; squares, rectangles, circles and triangles.
- Addition and Subtraction (Numbers to 20) Introduce partitioning.

How you can help at home

- Look out for numbers in the environment, house numbers, road signs, numbers in books.
- Lots of counting e.g. stairs to bed, apples in the fruit bowl, teddies on the bed.
- Use mathematical language such as more/less, smaller/larger, tens ones (Year 1)

UNDERSTANDING OF THE WORLD



Term 1

Signs of Autumn – What have we seen?

Looking for similarities and differences

Being curious – using our senses

Harvest – Where does food come from?

Arboretum project

<https://www.bbc.co.uk/programmes/articles/3gSC23y0kmPRhzSVCH3/ShH6/ourboretum> planting beech nuts and acorns (as well as sycamore, hazel, hawthorn seeds and conkers) to grow new trees.

Term 2

Exploring concepts of earth and space....

Look at homes and habitats – why do different animals and creatures live where they do?

How you can help at home:

Collect nuts and seeds to plant and see what happens.

Donate food for harvest festival

Look around the garden for habitats - under stones, in ponds, holes in the ground, nests in trees etc.

RE

Reception

Term 1: Being Special: Where Do We Belong?

Term 2: Why is Christmas Special for Christians?

Year 1

Term 1: Who is Muslim and How Do They Live?

Term 2: Why Does Christmas Matter to Christians?

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