

## English

- *Imagine Poetry (Talk for Writing)*
- *The Robot and the Bluebird (Power of Reading)*  
**Please do not read this story with your child until after we have explored it.**
- *The Sound Collector (poetry)*
- *Christmas writing activities*

Of course, we will continue to practice our spellings, joining our handwriting and checking over our work to see that it makes sense and that it has all of those key ingredients, i.e. capital letters, full stops, adjectives and conjunctions.

**How you can help at home:** Visit the library and find new books to share at home. Encourage your child to talk about things that interest them. Practise writing at home e.g. shopping lists, letters to friends, football scores etc. Check that your child is both sitting and holding their pencil correctly. Revisit key spelling lists as regularly as possible. Listen to your child read daily and make a comment in their reading record (even a signature written on the correct day will do).

## Design Technology (DT)

The children will plan, design, make, test and evaluate a candle holder in preparation for Christmas. These are also known as 'thumb pots'!

## Religious Education (RE)

Autumn term 1: Who do Christians say made the world?

Autumn term 2: What do Christians believe God is like?

## PSHE, P4C and Values

Autumn term 1: Compassion

Autumn term 2: Peace

## PE

We will be focussing on movement skills, spatial awareness, making shapes, finding new ways to travel, balancing, finding contrast, controlling our bodies, preparing a sequence, following a set of rules, jumping, working with a partner, giving feedback and taking feedback on.

We will also practise keeping our PE kit all in one place!

## Year 2 Curriculum Notes

'Our journey for after *Journey*'

Azure and Indigo Classes

Autumn 2020

## Science

Autumn term 1: Animals including humans

- Notice that animals have offspring which grow into adults
- Describe the basic needs of animals for survival
- Describe the importance of exercise, nutrition and hygiene

Autumn term 2: Materials

- Identify and compare the suitability of a variety of everyday materials
- Find out how the shapes of solid objects made from some materials can be changed
- Become familiar with how some materials are used for more than one thing

## Maths

- Number and place value
- Properties of shape
- Addition and subtraction
- Multiplication and division

Daily mental maths and key number skills will continue- number bonds, tables, calculations +, -, x, ÷, =, counting on/back in 1s & 10s from any number, partitioning numbers.

**How you can help at home:** Regular practise of number bonds, days of the week, months of the year and tables. Encourage your child to make money values and to calculate change, to tell you what the time is on an analogue clock and to measure ingredients using scales when cooking.

## Music

Autumn term 1: Hands Feet Heart

Autumn term 2: Ho Ho Ho

The children will clap rhythms and be introduced to some musical vocabulary. We will not sing for the time being.

## History

We will be learning about the Great Exhibition. This international exhibition took place in Hyde Park from 1<sup>st</sup> May 1851- 15<sup>th</sup> October 1851. It was the first in a series of World's Fairs, exhibitions of culture and industry.

The children will read sources to find answers to questions...

- Why were people against the idea of the Great Exhibition?
- How did they get there?
- Who went?
- What did people see there?
- What did people think of it once they had been?