













<p><u>English</u></p> <p>Journey by <i>Aaron Becker</i>  Shackleton's Journey by <i>William Grill</i>  Macbeth <i>Shakespeare</i>  Poetry – The Jabberwocky  Handwriting – joined up handwriting is taught and encouraged.  Reading.  Spellings - taught by year group</p> 	<p><u>Maths</u></p> <p>Year 5 – Place value, 4 operations.  Year 6 – Place value, 4 operations.</p> <p><u>How you can help at home</u></p> <ul style="list-style-type: none"> <li>• MyMaths - an excellent support tool for consolidating and extending learning.</li> <li>• Support your child with their homework but encourage them to complete it independently.</li> <li>• Regular practice of times tables.</li> </ul> 	<p><u>Science</u></p> <p><u>Forces</u> – developing knowledge of a variety of forces, including gravitational attraction, friction and pulleys / gears.</p> <p><u>Evolution and Inheritance</u> - recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago; recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> 	
<p><u>Geography</u></p> <p>We will be learning techniques of survival through studying the geography of our local environment and Antarctica. The topic will include skills such as map reading and compass work.</p> 	<p><u>PSHCE, P4C &amp; Values</u></p> <p>Values: compassion and peace.</p> <p>Me and My Relationships  Valuing Difference</p> <p>Weekly P4C enquiries and games.</p> 	<p><u>Art/DT</u></p> <p><u>Local Landscape Study</u> – the children will look at how other artists (including Cezanne) portray landscapes. They will practise colour mixing and explore making tints and shades. They will study and sketch local areas and use these studies to produce a final piece.</p> <p><u>Wooden structures</u> – children will be given a brief to fulfil using wood work skills.</p> 	<p><u>RE</u></p> <p><u>In-class assemblies</u> – promoting discussion and reflection of issues.</p> <p>Harvest – reflection of God's promise and covenant</p> <p>How do Christians decide how to live?  'What would Jesus do?'</p> 
<p><u>Music</u></p> <p>Listening, performing and composing music on the following themes:  Happy  You've Got a Friend</p> 			
<p><u>French</u></p> <p>Le week-end (leisure activities in their spare time)</p> <p>Les vêtements (asking about and saying what clothes they like)</p> <p><u>How you can help at home:</u>  <a href="http://www.bbc.co.uk/schools/primarylanguages/french/">www.bbc.co.uk/schools/primarylanguages/french/</a></p> 	<p><u>PE</u></p> <p><u>Indoor</u>  Joe Wicks Active8 daily exercise  Just Dance</p> <p><u>Outdoor</u>  Orienteering  Games</p> <p>Please make sure that your child has suitable kit (white t-shirt and navy shorts/jogging bottoms) for PE sessions – see your child's link book for days.</p> 	<p><u>Computing</u></p> <p>Stop-animation</p> <p>We are Advertisers</p> 	<p>Curriculum Notes  Year 5/6</p>  <p>Autumn 2020</p>

How you can help at home:

*Reading - Please engage with your child's reading and sign off the home link book.*

*Maths – Every child has a logon for My Maths. Areas being covered in the Autumn term will be 'opened' throughout the term.*

<u>Useful websites</u>	
<p><u>MATHS</u> <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> <a href="http://www.snappymaths.com/">http://www.snappymaths.com/</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> <a href="http://www.topmarks.co.uk/maths-games/7-11-years/">http://www.topmarks.co.uk/maths-games/7-11-years/</a> <a href="https://www.oxfordowl.co.uk/for-home/maths-owl/maths">https://www.oxfordowl.co.uk/for-home/maths-owl/maths</a></p>	<p><u>ENGLISH</u> <a href="http://www.sentenceplay.co.uk/sentenceGames.htm">http://www.sentenceplay.co.uk/sentenceGames.htm</a> <a href="http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm">http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm</a> <a href="http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/">http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/</a> <a href="http://www.funenglishgames.com/writinggames.html">http://www.funenglishgames.com/writinggames.html</a> <a href="http://www.nessy.com/uk/">http://www.nessy.com/uk/</a> <a href="http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy">http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy</a> <a href="https://www.spellzone.com">https://www.spellzone.com</a> <a href="https://vocabularyninja.wordpress.com/about">https://vocabularyninja.wordpress.com/about</a></p>
<p><u>HISTORY/GEOGRAPHY</u> <a href="http://www.bbc.co.uk/schools/primaryhistory">www.bbc.co.uk/schools/primaryhistory</a> <a href="http://ancienthistory.mrdonn.org/index.html">http://ancienthistory.mrdonn.org/index.html</a> <a href="http://www.kidsgeo.com">www.kidsgeo.com</a> <a href="http://www.primaryhomeworkhelp.co.uk/geography">www.primaryhomeworkhelp.co.uk/geography</a></p>	<p><u>SCIENCE</u> <a href="http://www.bbc.co.uk/schools/scienceclips">http://www.bbc.co.uk/schools/scienceclips</a> <a href="http://www.childrensuniversity.manchester.ac.uk/interactives/science/">http://www.childrensuniversity.manchester.ac.uk/interactives/science/</a></p>
<p><u>FRENCH</u> <a href="http://www.french-games.net/">http://www.french-games.net/</a> <a href="http://www.bbc.co.uk/schools/primarylanguages/french/">http://www.bbc.co.uk/schools/primarylanguages/french/</a></p>	<p>Class emails: <a href="mailto:sky@minchscool.net">sky@minchscool.net</a> <a href="mailto:cobalt@minchscool.net">cobalt@minchscool.net</a> <a href="mailto:turquoise@minchscool.net">turquoise@minchscool.net</a></p> <p>School Twitter: School - @MinchAcademy Reading - @Minchreading</p>