

Welcome to Year 3&4

Cyan Class – Ms McCarron and Mrs Dawks

Royal Class – Miss Griffiths, Mrs Hoppner and
Mrs Playne

Sapphire Class – Miss Tonner and Mrs Shipton

A typical day for Y3/4

- Arrive at school - 8:35
- Morning lessons – 8:45-10:30
- Break 10:30 – 10:45
- Morning lesson – 10:45-11:45
- Lunch – 11:45-12:35
- Afternoon lessons – 12:40-14:50
- Story time – 14:50-15:15
- Home time – 15:15

Reading

- We ask that children read for a minimum of 10 minutes everyday at home.
- Please, when you can, sit and listen to your child read.
- We encourage the pupils to fill in their reading records at home as well as yourselves.
- At the end of each week, please sign off at the bottom of the home page.

Reading

It is important to remember that reading can happen in a variety of ways:

- Your child reads to an adult
- Adult reads to your child
- Sharing the reading e.g. take it in turns chapter by chapter
- Listening to audiobooks

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

Snack for break time

In KS2 children need to bring in their own fruit or vegetable snack.

The school does not provide it for them in KS2.

If you have any queries, please see your child's class teacher.

Equipment

Pupils in Y3/4 do not need a large rucksack.

They have very little to be bringing into school – reading book and record, lunchbox and water bottle.

We have limited space in the classroom to store these bags.

Ideally, they should be bringing in a washable drawstring bag.



All other equipment (pencils, rulers etc.) will be provided by the school.

PE Kit

- Needs to be in school all term.
- Will be sent home each half term holiday.
- All PE will be outdoor this term. Please make sure your child has suitable footwear.
- Pupils who wear tights need to have a spare pair of socks in their kit.
- For colder weather, we encourage pupils to have tracksuit bottoms or leggings.

Water Bottles

- Pupils only need one water bottle with them in school. They can refill them throughout the day.
- Please make sure they are clearly named.
- They will be sent home daily to be washed.
- We will not be working on rota system for weekly washing.

Spelling Shed

<https://www.spellingshed.com/en-gb>

All login details are stuck in the back of your child's reading record.

We will also be sending a home spelling pack out. These are to stay at home to be used alongside our spelling programme if your child would benefit from extra practice.

My Maths

<https://www.mymaths.co.uk/>

All login details are stuck in the back of your child's reading record.

School user name: minchinhampton

Password: triangle70

Then your child uses their personal login details to find their tasks.

Tasks suitable for your child will be added as the year progresses.

Times Tables

As well as having access to the Maths units on My Maths, we do suggest that your child keeps up a regular practise of their times tables.

By the end of Year 4, children are expected to know all of the times tables up to 12×12 .

There are lots of online games as well as songs on YouTube to help with the learning of times tables.

Please speak to your child's class teacher if you are not sure what times tables your child should be working on.

What is a Learning Journal?

This is an opportunity for your child to extend their school learning outside of the classroom. Whatever they decide to do should be linked to an area of the curriculum we have been covering. We encourage the children to be as creative as they wish. Ideally, the Learning Journal should be weekly, however we appreciate that some projects may take a little longer.

A few favourite examples of last year:

- Making a Shakespearian costume
- Life sized model of a skeleton
- A short video presentation of a Science experiment
- An information poster on the impact of climate change
- Word of the day videos

Padlet – Learning Journal

Due to the current restrictions, we cannot have too many things going back and forth between home and school. For this reason, we are asking that Learning Journals be submitted via the class Padlet.

We will be sending the Learning Journal books home (to stay at home for the time being). If they produce any work in these books, please upload a photograph to the class Padlet.

This will also be used for anyone who is having to self-isolate or if we have to go on local lockdown.

Passwords for your child's class Padlet will be sent via School Comms.

Class Padlet links

Cyan Class

<https://padlet.com/cmccarron2/Cyan2020>

Royal Class

<https://padlet.com/mgriffiths9/learningjournal>

Sapphire Class

https://padlet.com/k_tonner/Sapphire202021

Home learning/Lockdown Page

<https://padlet.com/cmccarron2/Year3and4HomeLearningTerm6>

Class Emails

cyan@minchscool.net

royal@minchscool.net

sapphire@minchscool.net

These emails are to only be used for communication about your child's learning.

Any messages re. pick up times/medical appts etc. must be sent to the office email.

School trips and experiences

There will be no school trips this autumn term.

We do have a few exciting experiences planned:

- Stroud Book Festival online
- Cheltenham Literature Festival online
- History expert talk via Zoom

Autumn Curriculum

Detailed curriculum notes will be sent out within the next few weeks.

To start the term, we have all been working on a book called Journey by Aaron Becker. This involves a lot of work through P4C, Art, DT, PE and Drama.

We will introduce the rest of the foundation subjects (Science, French, History, Geography etc.) soon.

Maths

Year 3/4 will spend the first 3-4 weeks working on Place Value.

We want to ensure all pupils have a solid understanding of number so they are confident when faced with addition and subtraction later on this term.

As previously stated, the relevant units on My Maths have been opened.