



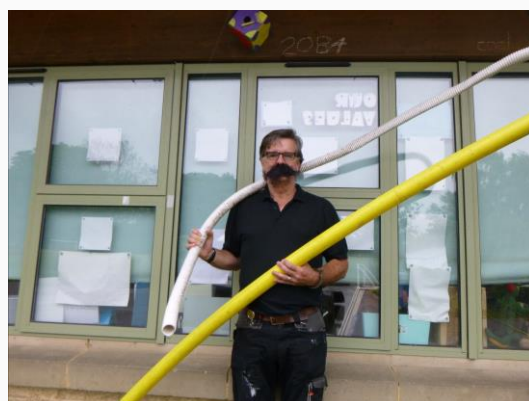
NEWSLETTER No.25

Friday 19th June 2020

OUR VISION: 'Life in all its fullness'

Dear Parents/Carers,

As Mrs Bugg said to me this morning-- all we need now are the locusts! Nothing like flood water gurgling and rippling into Royal and Sky classes on Tuesday evening to build that teamwork back up. I keep pausing, as I pass, to admire Andy Bennett's Heath Robinson-like water pump device.



Concocted out of an old pump from home and tubes from the scrap store, the contraption now weaves its way around the building. Lily and I cornered him with a home-made moustache and a camera earlier today to see if there was any resemblance-- I think the hair's a pretty good fit and of course the pipework.



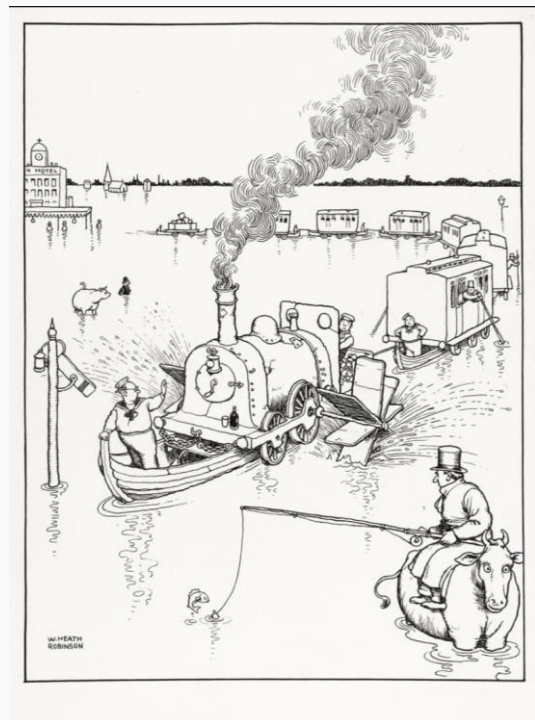


Other innovations this week have included this ingenious device for socially distanced chess games.

When it comes to decision-making in Whitehall, it is more Walter Mitty than Heath Robinson who comes to mind. Despite being just ordinary folk (like the rest of us) up there in the Department of Education (though there are precious few teachers in amongst them, sadly,) they continue to live the fantasy- that they can successfully micromanage the education system from afar. Of course I realise the situation is very difficult and I am entirely content to live off scraps- just an explanation once in a while would suffice.



Made by Kerrie Bennett and Amelie, the cardboard chess device is another feat of Minch engineering this week.



In my humble opinion - the prospect of up to half of our children having a chance to reconnect with school and friends, but the other half not, is not desirable. This would not naturally be a situation of our making: whatever you want to say about primary school teachers, they are more committed than some to fairness and there is no fairness, no right, in this as an outcome.

So here find our grand innovation, after consultation with Trusts, governors and staff - the moment you've all been waiting for:-

- All of Nursery, R, Y1 and Y6 will finish their school year on Thursday 9th July.
- All of Y2, Y3, Y4 and Y5 will be invited back for w/c 13th July for 4 full days (Mon-Thurs).
- On w/c 13th July, Fun Club+ will still be running for any key worker children from N, R, Y1 and Y6.

The official last day of term (Friday 17th July) will now be transported through space and time to Thursday 27th August) and will become a Year 6 Leavers' afternoon/evening.

Our priority is to allow our Years 2,3,4 and 5 to reconnect and to allay any fears or lower any mental barriers the children may have developed. These 4 days will be devoted to talk, to play, to different forms of self expression: they will serve a pastoral purpose as opposed to a learning one.

We are hopeful that the first week of online learning has been generally a positive experience and will help see these year groups through the next 3 weeks of home learning.

A second priority is to ensure Year 6 pupils get to sign off from Minch in the style to which we are accustomed. This arrangement will give them (and Mr Bradshaw) the time to finish the film we have been creating and possibly also, by late August, there will be more options open to us regarding how to celebrate safely.

We have more capacity than some schools and are fortunate we can do even this (the Academy Trust have been very supportive in this respect). However we certainly lack the capacity (given the present guidance) to bring back more than half the school at once and if we chopped and changed the year groups on a rota basis over the next 4 weeks, we would create far too much potential for cross contamination. However we were loathed to allow our Year 2,3,4 and 5's to tip into the summer holidays without the chance to reconnect. I realise this causes untold inconvenience to the year groups presently in school but we are going to have to hope you are feeling understanding and able to share the time we have left with those who have not been in at all.



Social distancing please: I am mindful that drop off and pick up time will now be an opportunity to see people again after so long. Everyone has been brilliant and ever so sensible in keeping their distance lining up and catching up outside the school gates. This then is just a gentle reminder to continue being careful.

Make-up of classes next year: With the best will in the world we would find it difficult to follow our normal procedures regarding deciding the makeup of classes next year.

For the sake of continuity in uncertain times and given almost half the year has been lost for some, we intend to keep Year 3's and Year 5's together in the classes they were in and with their same

teachers. Beyond that teachers will decide which pupils go in which classes and will have to be trusted to ensure friendship groups work as well as they can and class dynamics work. We will look to set in motion ways of working next year that allow cohorts to work together and mix more regularly- this to offset some of the concerns around this. Please send in any questions and concerns to the school office- (subject: 'make-up of classes'). They will relay them on to myself and we will do our best to answer them as well as providing you with an FAQ sheet before long.

It is Midsummer's Eve this weekend and, hopefully, the return of some warmer weather thereafter. Thank you for all the support and encouragement you have given us recently - it is much appreciated.

Have a good weekend,

Nick Moss

Headteacher

**** NEWS ****



MINCHINHAMPTON POETS IN THE PAPER!

Austin and Tess, and news of their wonderful, insightful poetry, are featured on pg.9 of the Stroud News & Journal this week!

Click [here](#) to read the full article online.

Younger Minchinhampton children have since taken on the inspiration to write more poetry of their own this week - scroll down for more moving verses from Lucy and Rohan featured in this week's newsletter.

Expressive arts and creativity are proving really effective ways for our children to explore their thoughts and feelings at this challenging time.

NEW PHOTOGRAPHY COMPETITION LAUNCHED

Get Out - Get Active - Get Snapping!

Gloucestershire School Games has launched a photography competition to **#MakeGloucestershireSmile** and to encourage people to Get Out, Get Active & Get Snapping. If you're interested in taking part, please click [here](#) for full details.

LOCAL HISTORY GROUP SEEKING RECORDINGS OF MEMORIES & FEELINGS ABOUT THE CORONAVIRUS PANDEMIC

Siân Wyn-Jones wanted to send this message out to Minchinhampton children and parents/carers about collating the thoughts, feelings and memories of the people of the Parish:

If you live or work in the Parish of Minchinhampton and you think this is a good idea, please record your memories/feelings about the pandemic crisis. We marvel at the photographs and records of life in the past and we forget that our experiences today will become another generation's history to read. This is for people of all ages - it would be really good to get the views of school age children too.

So we ought to collate our thoughts, feelings, experiences of the current pandemic crisis - this could be anything: It could relate to your personal experience, that of your family, possibly being ill with Covid-19 or something else, how you spent your time, your work or school life, how you coped with food, how your neighbours coped, the community near to you, the country at large, weddings or holidays cancelled, your feelings about local, regional or Government initiatives or issues, your thoughts about the different stages of the lock down and the future, what has been good, what has been bad, VE Day etc. etc.....Please record your bit of history - hand write or print it out, include photographs either inserted in the document or separately. So that your thoughts will have some sort of context in the future, please include your name, age and an idea of where in the Parish you live - perhaps the road you live in. You can be anonymous if you wish. They may of course be edited in the future.

Assumpta at The Kitchen in the High Street in Minchinhampton has kindly agreed to collect them in (if you can, please use a plastic wallet). She has a box for you to put them in. I will file them in some sort of order, maybe by age, and then hand them over eventually to the Local History Group as a record of what the people of this Parish experienced. As this is still ongoing, there is no deadline at the moment and you can put in two lots of your memories - one now and one later on, but please start writing things down before the memories of the build up to the lock down and the early days fade. ***Thank you.***

**** INFO ****

DSP PHOTOGRAPHY ORDERS

For ordering school photos which were taken earlier this year, please visit www.dsp-order.uk. Below are the Proof Card ID codes for each class. The DSP photography order page has a pop up which says 'Welcome to DSP Photography' and then a Sign In Box. Parent's do NOT need to be registered, all they need to do is enter the Proof card ID code for their child/ren's class and then a pop up will appear for the parent to enter their details and then register an account. Once you have entered your details, you can access all of the photos available for you to order and then place your order.

Nursery: 0006586544A20EU22

Midnight: 0005586544A20BKY9

Teal: 0010586544A20QX5Z

Aqua: 0000586544A207UVS

Indigo: 0004586544A20HNEQ

Azure: 0001586544A20ZD75

Cyan: 0003586544A20CMQ3

Sapphire: 0008586544A206PQ4

Royal: 0007586544A20XZ9V

Turquoise: 0011586544A20TX5Z

Sky: 0009586544A20VD5H

Cobalt: 0002586544A2095XV

HOME LEARNING: LATEST UPDATE

New English 'Talk for Writing' units have been posted on the [school website Home Learning](#) pages this week. New Maths units will be posted over the next few days so please do keep an eye on the website home learning section. You can use the hyperlinks below to click through to the relevant English unit for your child:

Reception: [Max's Jungle Adventures](#)

Year 1: [Brian Bear's Picnic](#)

Year 2: [Superheroes](#)

Year 3: [Lockdown](#)

Year 4: [The Impossibly Possible Bookshop](#)

Year 5: [Wonderful Wizards](#)

Year 6: [Monsters](#)

If you are not able to access the website or locate the resources for your child(ren), please contact the school office via **01453 883273** or call admin@minchschoo.net and we will be able to help you access the information.

GOOGLE CLASSROOM ONLINE LEARNING UPDATE

Thanks to all children, parents/carers and staff for this week's launch of our all new online google classroom! We appreciate there are queries and things that will need ironing out over the next week or so - sincere thanks for bearing with us so far and all efforts being taken to get the children joining together in these live sessions. The online learning team have put together the following handy hints which we hope will be of help, and please feel free to be in touch via class e-mail addresses with any queries that might come up this week and beyond.

- Pupils need to have a valid @minchschoo.net e-mail address to attend meetings. These are available from the school office upon completion of the consent form.
- Pupils need to be enrolled in their Google Classroom as a student using the guidance and class codes provided by the teachers. The school office has a copy of these codes. **This enrollment process only needs to happen once.**
- For security reasons, invites to meetings will take place 5 minutes before the meeting is due to take place so that a member of staff is the first one present in the meeting (and is the host) and can greet the children as they join.
- Invitations to meetings will be sent to **pupils'** e-mail inboxes. Please ensure the inbox is open and awaiting the invitation in good time.
- Any accounts that are not @minchschoo.net domain will be removed before next week's meetings take place.
- Please take the time to review our [online safety guidance on the school website](#) with your child before the next round of meetings so pupils know what to share and what not to share online and how to conduct themselves in a safe manner. They have all had e-safety input at regular intervals so this should be more of a 'refresher' for them than anything else.

**** REMINDERS ****

SCHOOL LUNCHES ONLINE FORM FOR RECEPTION & YR 1 CHILDREN

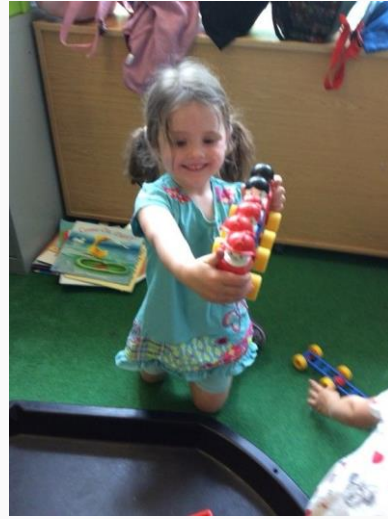
Thank you very much to Reception & Year 1 parents/carers for using this new online ordering system. **Please click [here](#) to fill out the online form, and submit by Sunday 21st June latest, ready for the week ahead.** Please let us know which days you will be sending in a packed lunch and which days you'd like a school lunch ordered for your child(ren). The choices are ham, cheese or tuna (no mayo) baguette, which will be delivered to them along with a piece of cake or flapjack, a piece of fruit and some vegetable crudites. *With sincere thanks for your co-operation at this time, School Office*

LIBRARY BOOKS

KEEP BORROWING, KEEP READING! If you would like to borrow books from the School for your child - please e-mail requests to library@minchschoo.net or to your class e-mail. In the e-mail please include any information you think would be useful in helping us choose the right books for your child. This could include books, authors and genres your child has loved, and those they haven't! Once we have chosen your books, you will receive an e-mail with a time slot at which you can collect them. **Time slots will be available on Monday and Wednesday.** Books will be labelled with your child's surname and made available for collection at your allotted time from the marked table at the School's front entrance. You will not need to enter the building or inform anyone of your presence. To return these books or any taken before school closed, please put them in a bag labelled with your child's surname and class, then place them in the box marked 'Returns' at the front entrance. If possible, please indicate whether the book(s) were from the school library or belong to a class/teacher. *Thank you, Mrs Webb*

NURSERY NEWS

The Acorns, Berries and Conkers have settled well into lovely, happy little groups and have adapted well to the changes they have faced. What have they been doing? Lots of playing and learning both inside and outside, new friendships have been formed and there has been lots of sharing, collaborating, chatting and laughing; They have practiced their scissor skills; drawn and painted pictures – Daddy, Edgar, Planets, Rainbows to name but a few; been digging and making tea in the mud kitchen; making crowns, magic wands, levers, trains, cars and palaces using various construction resources; making up stories; creating patterns with pegs and peg boards; practising writing their names; engaging in imaginative play especially in their “pirate ship”; creating booby traps!!; digging for dinosaur bones in the Nursery garden; painting to music; singing songs and listening to stories are just a few of the things that have been going on in Nursery over the last two weeks. *Mrs Watt, Mrs Hobbs & Mrs Errington*



RECEPTION & YEAR 1 NEWS

HORSE CHESTNUT POD

Horse Chestnut Pod have had a fabulous week in their outdoor learning space. The weather has been changeable but we have demonstrated our resilience and taken everything in our stride. We have enjoyed making dens under the trees and bushes and learning in the tent which offered both shade and shelter from the rain. We have persevered with our writing this week and enjoyed drawing and talking about our learning. We have practised our counting and sung number rhymes. Every morning we have started the day keeping fit and dancing on the field to different pieces of music. Afterwards we relaxed by laying on the field listening and appreciating our surroundings. We have shared our learning space with a very friendly jackdaw this week. The jackdaw was very busy and generated much discussion and many questions. We hope you enjoy our rain poem. *From Mrs Bugg, Mrs Shipton & Ms Richings*

It's raining today...

Lots and lots of rain is falling down

It's pouring and dripping from the tent

The rain is playing a beautiful song on the roof of the tent

Hammering hard as if it's trying to get in

The clouds are so heavy and full of rain

Rain is flooding the playground

It is splashing and bouncing

The rain is making deep deep puddles as big as a sea

It's going to fill up the ocean

There's a waterfall on the path

The rain is wet and cold and delicious on our tongues

It will also make the flowers grow...





BEECH POD

Beech Tree Reception children have been looking carefully at the poppies growing in the school field. They then painted pictures of them. They also explored printing, colour mixing and symmetry by creating butterflies. *From Mrs Bailey, Mrs Morgan & Mrs Owen*



SILVER BIRCH POD

We have been having a fabulous time in Silver Birch Pod spending most of our days outside in our outdoor learning zone. Each week we set up camp with our tippy tap and tarps. We spend our time talking and listening, sharing ideas, laughing and singing as well as reading, writing, maths, drawing, thinking, creating and problem solving. Here are some of our highlights;



Hapa Zome (leaf dying by bashing with a hammer); cooking chocolate and marshmallow wraps on the campfire; yoga sessions with Mrs McLaughlin (our resident yogi); finding many uses of recycled newspaper; fully embracing the tremendous down pouring of rain that we had yesterday and drying off / snoozing in our own little pods back in the classroom. *From Mrs Saeed, Mrs Chard, Miss Dangerfield & Mrs McLaughlin*



HAWTHORN POD

This week Hawthorn Pod have been painting watercolour pirate ships, making pirate hats and decorating bottles to put our messages into! We have written inventive letters about how we are stranded on desert islands. Some of the children have mentioned that their islands are called the likes of 'Eel Island' and that they have been so bored that they have started talking to coconuts and crabs! *From Miss Gittins & Mrs Playne*



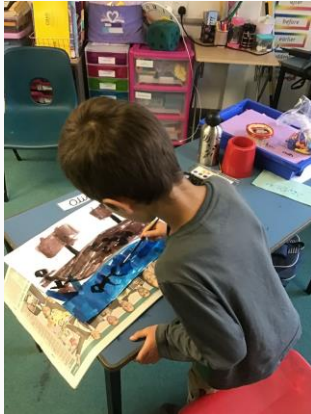
MONKEY PUZZLE POD

Monkey puzzle have celebrated this stormy week on their pirate galleons and we were very impressed at their watercolour artistry and their cardboard millinery. We have made wonderful jointed pirate puppets, which took very careful cutting and pinning. We have also sung and danced like pirates and we have flexed our imaginations. Apparently, some of us have ridden tigers to school or been invited to breakfast inside a daffodil. *From Mrs Wilson & Mrs Bays*



OAK POD

In Oak Pod we have been doing lots of painting and singing about pirates! We are getting very good at using our number lines for addition and subtraction and we have practised our number bonds to 10 and our doubles of numbers to 10. We have enjoyed lots of stories about pirates and we have described lots of pirates as well as thinking about the treasure we would keep in a treasure chest. We made split pin pirates which we had to cut out carefully and we made pirate hats too! After lunch we are practising relaxing with Mindfulness and we are getting better at it! We are still trying to remember to stay 2 metres away from each other too of course! *Mrs Hugginson & Mrs Dawks*



ORANGE & YELLOW PODS

Your smile is....

By Lucy

As delicate as fresh morning dew
As wonderful as diamonds
As comforting as a pet
As pale as pearls
As wide as a blue whale
As soft as a cloud
As strong as snake skin
As warm as fire from a distance
Your smile is amazing.

My Delicate Poem

By Rohan

The silent whisper of a spider making a web,
The flap of a butterfly's wing,
The stretch of elastic bands,
The lush bang of a snare drum on the drums,
The buzz of a bee flying in the loud wind,
The load ocean crashing across the island,
And the shout of a frogs croak.

Children have been busy writing poems and lots of other creative activities. This week they also made a virtue of the wet weather!



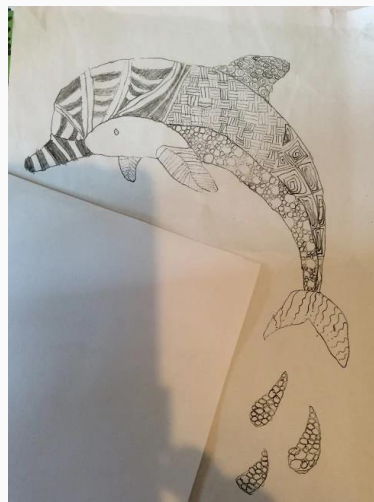
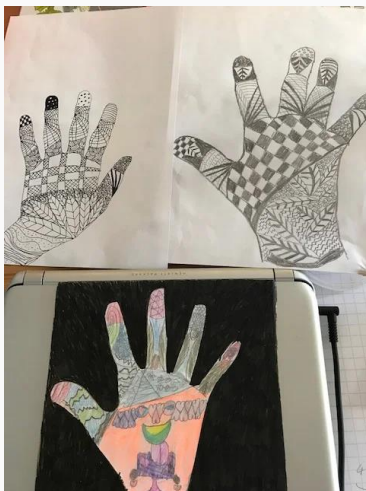
During Outdoor Learning with Mr Meadows, the children created some lovely rain shadows in the bottom playground.



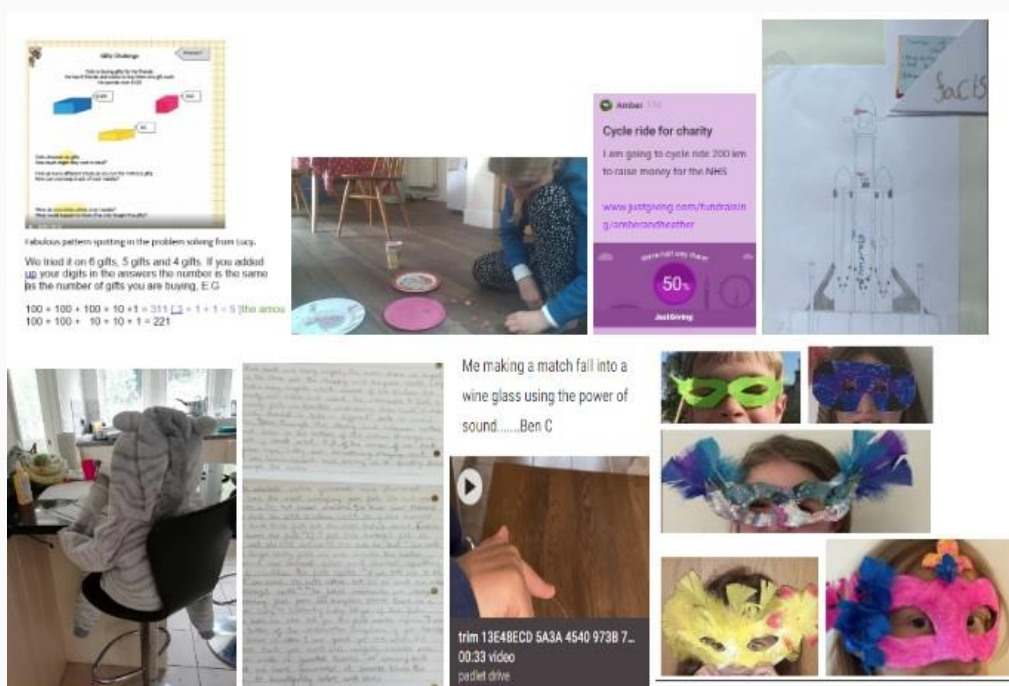
HOME LEARNING NEWS

With **Reception, Year 1 & Year 2** it's gone very smoothly all things considered. We've had some really lovely moments. The children have all been very well behaved and engaged. I've been impressed with how mature and sensible they've been. We've had fun with things like scavenger hunts, Countdown and stories. The Rec, 1 and 2 children brought their teddy bears along to join in with the assemblies. They were excited to see Albert (my class bear). All in all a successful week (with a few teething problems along the way!) *From Mrs Jackson*

In **Sapphire Class** we have had lots of photographs of zentangle art put on the padlet. I've seen so many cool patterns created and drawn inside whatever shape you want. Most of the class started out doing zentangle hands, but a few have branched out and made zentangle animals. Making lava lamps has been a popular Science investigation using household items; they are so colourful! A few of the Year 4s have been writing their own stories. I sent the opening to a great tale to a few authors including Kieran Larwood and Maz Evans and they responded with feedback and advice. If anyone else wants their writing read by their favourite author, send it to me on the class email and I can forward it on! *From Miss Tonner*



Year 3/4 goes LIVE and very lively it was too! First up was Maths drop-in. The old and trusty game Countdown checked we still knew how to use our 4 operations and we were rewarded with some creative and elegant solutions which were well explained. Next on the calendar was a Year 3/4 assembly. After a crazy scavenger hunt with brooms, shampoo and pillows being scavenged, the children then showed their compassion, empathy and maturity during our 'Silly Billy' by Anthony Browne, book talk. It gives me hope for our future world to hear them share with such openness and understanding, our current situation. The message was TALK! Talk it out, check on each other, support. I think our children are going to emerge from this time having built tremendous resilience. The children have adapted, the teachers have survived the ICT demands and the parent teachers have been awesome. We are looking forward to next week with a few tweaks and a lot of enthusiasm all round. It's far from perfect but at least we can all see each other smiling and waving which after all this time at home is really quite special! Enjoy Cyan's Chat Room Highlights in pictures below including Lucy and Daisy's Problem Solving with plates, money and patterns, Esme's beautifully written "Wishing Tale", Surprising and NASA Science, Jacob's 'I'm at my desk working' trick! (Look closely!), Amber's cycle ride for charity and some fabulously decorated masks - Guess Who!



Year 5/6 home learning kicked off on Monday with two video maths sessions where scavenger hunts and games like 'Countdown' and 'Guess my number' were enjoyed by all. We explored some problems together and brushed up on some old strategies. We also had an assembly based on the story of 'Silly Billy' by Anthony Browne where we explored the concept of worrying. The children gave some mature and insightful contributions during the session and related well to the current circumstances our world is facing. There was an impressive turnout for all sessions and it was so lovely for everyone to see each other again and exchange some smiles! There was a real sense of reunited community! **From Mr Ricketts**

YEAR 6 NEWS

COBALT POD

Miss Smith & Mrs Aldridge

In Cobalt we have been playing a lot of games including wink murder and giants, wizards & elves! The photo below is of us playing wink murder. We have also been doing a lot of drawing and doodling, inspired by Rob Biddulph. We've used these skills to draw characters showing different emotions in our explosion books that we made last week. It's been a really fun week! *By Cobalt Y6's*



TURQUOISE POD

Mr Weinberger & Miss Tonner

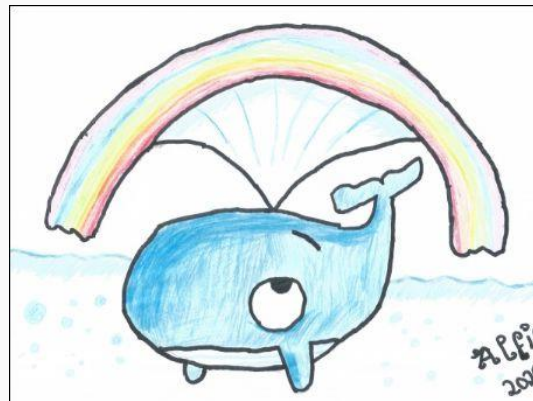
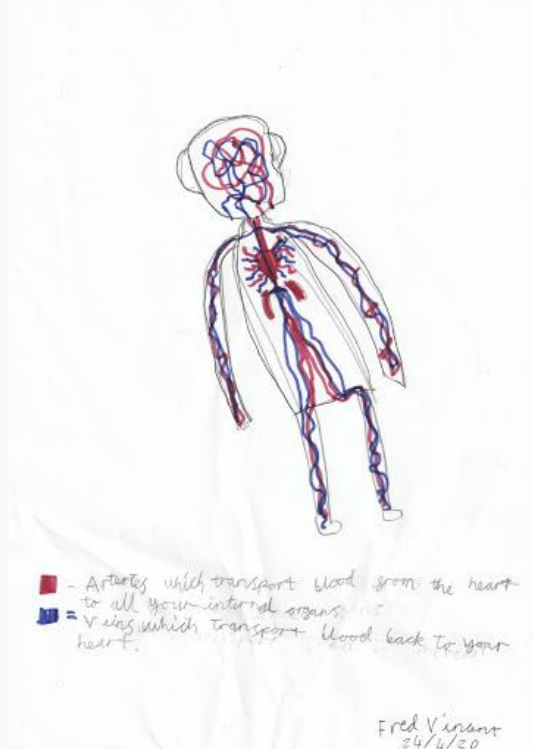
In addition to maths, reading and writing every day, we've also been doing lots more art. This week we took illustration tutorials with Rob Biddulph. Then we each used all our recent art learning to go into creating an 'exploding' folding scrapbook that we made with Miss Tonner. There's also been lots of P4C discussion in the wood circle in our outdoor zone. Lastly, Mr Weinberger asked for our help in making a music video to accompany the KS2 choir - when the sun was shining, pictured below. We had to be really silly but somehow we all pulled it off magnificently. *By Turquoise Y6's*



SKY POD

Mr Ricketts & Miss Tonner

Sky class have continued to turn in work of a really impressive standard both in class and at home on Padlet! Highlights include Gabriel's TED talk on the Marvel comic book universe, Freya's TED talk on the Massai tribe and Konrad's hilarious science video! The class have thoroughly enjoyed our 'Art with Rob' sessions and have shared some amazing examples online (see Alfie and Jess R's submitted pictures) and Fred's diagram of the circulatory system that he emailed to me. There have been more impressive installments of English work like Mary's stories attached. In school, Year 6s have enjoyed getting their Y6 leavers video filmed with Mr Bradshaw and have been working as a team to create Barrowquest stories with different chapter outcomes based on character choices! So much to be proud of!



"THE GENIE AND HIS LAMP"

by Mary (Year 5)

Tom and Rose were getting on with their chores as always and suddenly a thought appeared in Tom's mind. He said to Rose, "I wish we didn't have to do chores. "They are so boring". Rose answered, "Yes they are boring, but the house would get messy." Well yes, he thought, except he kind of liked things

messy, so it wouldn't be too bad for him. Tom just shrugged at Rose and got back to doing his chores. Rose got back to doing her chores as well, but 5-10 minutes later Tom shouted out to Rose he had found a golden lamp!!!!

Tom thought that it was a genie lamp and immediately rubbed it hard and straight away two puffs of blue smoke, one smaller than another, puffed out of the genie lamp and they both gasped. There were two genies one smaller than another. The bigger genie immediately said "what is your wish?" there was complete silence, both children were tongue tied!!

The genie waited for 5 minutes and then opened one eye and he saw the children's flabbergasted faces and knew that they were absolutely tongue-tied. So, he asked again but in a more sensible and understandable voice, "What is your wish?". This time Tom answered, "I wish that...", but he couldn't decide, so he turned to Rose and whispered in her ear. Rose pleaded with him not to do the decision he had chosen, but it was no good. Tom made the wish He wished that they never had to do chores ever again. This wish was a good thing for a little while, but not too long after that the house got messier and messier and even Tom didn't like it. He was the only one that liked stuff a bit messy sometimes, so that was a lot coming from him. It was his wish after all. Tom and Rose decided to go and search for the genie lamp. Once again, but to their despair, they could not find it anywhere. Tom was absolutely devastated and so was Rose. They did not want their house to be like that. They wanted it to be clean and tidy and to be able to see the counter top's black marble covering, except they looked at pieces of food and dishes everywhere and wanted more than ever to undo their wish. They couldn't keep on living like this!!! It would be too messy!! They had to keep on living like it, because they couldn't undo a wish without another genie lamp. So, all the rest of their life they lived in misery with junk piled up all around them and everything dirty and messy. Nothing being tidied away or washed up. Hopefully, this will teach you a lesson. Even if you don't want to do your chores, you might end up like these two!!!!

PARENT TEACHER ASSOCIATION (PTA)

PTA Lockdown Fundraising

As you will all appreciate the PTA have had to cancel all of our Spring and Summer Fundraising Events, and it's still not clear what the Autumn will bring. So to try and still be able to provide much needed support to school, we are looking into our Lockdown Fundraising options.

££££ Lottery ££££

The first draw is this Saturday (20th June). There will then be a weekly draw through 'Your School Lottery'. There will be guaranteed cash prizes based on the amount of tickets Minch supporters buy, and then a chance to win £25,000 in a wider draw. We then get 40% of tickets sales back to school (this compares well against usual cost/effort/profit ratios for our events). To buy weekly tickets, go to: yourschoollottery.co.uk. Click on 'Buy Tickets', search for 'Minchinhampton', choose our school and sign up! Please also spread the word amongst friends, family and ex-pupils who might want to support the school at this difficult time.



Direct Giving

We are looking at the best platform for people to just donate direct to school if they'd prefer. More to follow soon.

Digital Quiz

We are also considering doing an online quiz for parents or families in the next few weeks. If anyone would like to take this idea on, please get in touch..... possibly at the next meeting.

PTA Meeting

We will be having a virtual PTA Meeting next Tuesday 23rd June at 8pm. Everyone welcome - we really need all the ideas and help we can get at the minute to support school. This will be via Zoom. The meeting invite will be sent round on Facebook, and over e-mail soon.

LATEST GOVERNMENT UPDATES

Please find **updated guidance on what various settings need to do during the coronavirus (COVID-19) outbreak** at the following links:

- early years providers [here](#)
- school leaders, teachers and school staff [here](#)
- local authority children's services [here](#)

The **Department for Education coronavirus helpline** is available to answer questions about COVID-19 relating to education and children's social care. Staff, parents and young people can contact this helpline as follows:

Phone: 0800 046 8687

Opening hours: 8am to 6pm – Monday to Friday & 10am to 4pm – Saturday and Sunday

Updated handwashing advice: It is essential that everyone washes their hands more often, using soap and water for at least 20 seconds. Hand washing with soap employs mechanical action that loosens bacteria and viruses from the skin, rinsing them into the drain. Drying hands afterwards makes the skin less hospitable to the virus. Hand sanitiser can be effective if soap is not available or the situation makes using soap less feasible (i.e. when outside) but using hand sanitiser provides none of the virus-destroying friction that rubbing your hands together and rinsing with water provides. The latest guidance and video on hand washing can be found [here](#).

The e-Bug project is led by Public Health England and has a dedicated webpage for learning resources on hand washing and respiratory hygiene. E-Bug has published posters on hand hygiene, and covering coughs and sneezes, to display in bathrooms, classrooms and shared spaces. The **hand and respiratory hygiene posters** and **other educational resources** can be found [here](#).

LETTERS

YEAR 5

FGR Ambassador

YEAR 6

Leavers Letter

ALL YEARS

Online Learning Update

[Click here for Letters](#)

WE HOPE YOU HAVE ENJOYED READING THIS NEWSLETTER
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