



NEWSLETTER No.23

Friday 15th May 2020

OUR VISION: 'Life in all its fullness'

We hope you find this newsletter informative and enjoyable.

Please do also scroll through to the end section, where you can find a school website resources list, a link to the government's current guidance and materials on emotional health and wellbeing.

Dear Parents/Carers,

I dearly hope this letter finds you in reasonable spirits. While the lockdown has been eased slightly, it remains hard for any of us to predict when we might reach the beginning of less anxious times. Everyone's circumstances are so different and I am mindful that plenty of you will be facing very significant challenges and upset. Please know that as a school we are on hand to help in any way we can and when the children do first return to us, rest assured any learning will focus on the children's emotional needs first and foremost.

As a community you, in turn, have been immensely supportive of us and I think you for your kind words and understanding. I love working in this school- something really quite special exists in the ether in and around this village and the school can't help but be swept up in it.

SCHOOL OPENING

At present, as you know, schools are set to open on June 1 to Nursery, Reception, Year 1 and Year 6 pupils. Together with the Trust central team, we are looking carefully at all of the guidance provided and are working towards a plan of what this will look like for our school.

There is a plethora of opinion and information that fogs our lives presently and there will be plenty said and worried about concerning the return to school. As a head teacher, I will admit here that my head has been left 'boggled' more than slightly by the prospect of inviting all my youngest pupils back into the fold- all 130-ish of them. Whilst the prospect of seeing them is delightful, their more limited levels of self-regulation do not bode well for social distancing and personal hygiene. I'd like to think this was done for an enlightened educational reason -I'm always trying to get across to anyone who will listen that the Early Years are by far the most critical, formative moments – but regardless of the reasoning, at present this presents us with a far more significant challenge than taking in older pupils. Those of us in education are perplexed and all we are getting from government is what feels like little more than a

hunch that it will be ok, that our children and staff will be safe.

What can I say by way of reassurance? Whilst I am not in a position to clarify a final plan at present (planning that keeps being interrupted by late and not always helpful guidance from the dizzy pinnacles of intelligence and forethought in government) I can promise we have set about searching for a creative, humane approach that would put safety and people first, over any other considerations. I am not interested in doling you out platitudes like 'we will do our best in the circumstances.' I am not intent on a plan that is merely practical- in the circumstances we need one that is morally sound. If that means learning outdoors for extended periods of time or part time arrangements so we can stagger the number of children on our premises, then so be it. People must come first- including striking that awkward balance between people's safety and their livelihoods and if a part time set up delivers this best, then we must consider it.

I fully appreciate you may have many questions and at this stage we are not in a position to answer them fully but please ask them anyway. We will collate them in a 'commonly asked questions' document and, as our plans firm up (helped by your questions and feedback), we will look to publish this document and our draft plan/ risk assessment early next week. I have also asked yesterday for everyone with children in Nursery, Reception, Year 1 and Year 6 to fill out the online survey sent yesterday so that we can get an idea about numbers. Clearly plenty of you might want to see the school's draft plan before you fully commit but please fill out the form anyway as soon as possible, even if your commitment is a 'maybe', so that our plan we share is based on a most likely maximum number of pupils. Please contact the school office if you have children in those year groups and have not received the online survey link.

In terms of the plan, there are a few things I would like you to be clear about before we go into the weekend:-

1. Circumstances/ guidance/ new decisions come at us thick and fast these days- things may change between now and June 1st so please bear with us. My/our role is simply to plan for what might well come to pass.
2. One unknowable at present is whether the number of key worker children will rise after June 1st. This will of course impact on our capacity and hence the overall provision plan.
3. Reception/ Year 1 pupils will operate all day in socially isolated 'pods' of no more than 5 pupils. I cannot guarantee they will be working with friends or familiar adults.
4. We will look to encourage social distancing across the year groups despite government guidelines that there is little point in doing this. As responsible adults, we will do this and do it kindly. We have managed this over the last weeks to good effect and will continue to do so.
5. Government guidelines also stipulate that we use no PPE equipment of any kind (including face masks) because it serves no purpose unless someone is very ill. I am yet to be convinced by the wisdom of this. I would have said the use of a face mask in a controlled environment like a primary school might well be effective. Can I suggest that everyone who can, sets about making a couple of face masks per child in their family, so that we can be quick off the mark when and if they change this advice or we feel like ignoring it.
6. As I build the risk assessment, despite careful control measures, a number of areas are still coming out as medium to high risk. I thought I'd better mention this- given I will be publishing it to you. For anyone to suggest that this situation will be low risk is patently absurd.

The government provided some guidance for parents and carers which you may find helpful – it can be found [here](#). The only other thing I will comment on in the guidance at this stage is the assertion that we have no more than 15 pupils in a class- I can assure you right here, Early years/ Year 1 teaching groups or 'pods' will be a great deal smaller than that.

HOME LEARNING

Of course the school will continue to cater for home learning and we will keep you informed about how this might evolve in the light of the above developments. Please do bear in mind that our role is becoming ever more multifaceted and we only have so much time and capacity. I can clarify here what the maths and English will look like going forward.

Maths: Up to now we have asking you to follow our PowerPoints to ensure consistency of methods and coverage for the children and to try to avoid children getting ahead of themselves (always a temptation with maths) and leaving gaps in their wake. After half term, given teacher time will be at a greater premium, we will switch to using the BBC bitesize maths units which, while not perfectly in sync with our coverage, does at least use White Rose maths resources which complement our approach.

English: After half term we will continue to send back Talk 4 Writing units

Please find the latest update of Maths and English home learning [here](#).

Thank you for your support and best wishes to you all. Have a lovely weekend.

Nick Moss
Headteacher

**** ONLINE SURVEY FOR PARENTS/CARERS OF **** NURSERY, RECEPTION, YEAR 1 & YEAR 6 CHILDREN

Yesterday we e-mailed parents/carers with children in Nursery, Reception, Year 1 and Year 6, asking them to fill out an online survey, so that we can get an idea about numbers to help us with our planning. In the past 24 hours, we have received responses for 82% of Minchinhampton students in these year groups. Thank you for responding so quickly and also for taking the time to include your thoughts and comments, which will help us hugely with planning the next phase that now lies ahead of us. If you are yet to take a look at the survey and have children in these year groups, please do [click through to this online form and submit your response](#). Clearly plenty of you might want to see the school's draft plan before you fully commit but please fill out the survey anyway as soon as possible, even if your commitment is a 'maybe', so that our plan we share is based on a most likely maximum number of pupils. If you are not able to access or fill out the online form, or would prefer to submit your response in a different way, please email n.said@minchschoo.net or call 01453 883273 and we will be pleased to get a form to you on Monday. For the moment we need to survey these year groups only, however it would be great to get feedback from the rest of families about how you are getting on and what you would most like from us when the children return to school. We will do this at a later date to avoid confusion. *With thanks and best wishes, Nick Moss*

LETTERS

This week we have sent a letter home to all parents/carers about **Class Padlets**. A letter has also been sent out this afternoon from Rachel Howie, the CEO of **DGAT**. Please [click here](#) to view these letters.

HOME LEARNING: LATEST UPDATE

Updated Home Learning information has now been posted onto the school website, with **English and Maths work for next week commencing 18th May 2020**. If you are not able to access the website to locate them, please contact the school office via **admin@minchschoo.net** or call **01453 883273** and we will be able to help you access the information.

READING BOOKS & LIBRARY PROCEDURE

A number of parents have requested some kind of access to the very many books in our school library. Initially we made our book swap book trolley available: now, as the home learning thing continues for many and for some book choice at home begins to run dangerously low - we are coming up with a system of borrowing from the library. Here it is:

KEEP BORROWING, KEEP READING!

If you would like to borrow books from the School for your child - please e-mail requests to a new library email **library@minchschoo.net** or to your class e-mail. In the e-mail please include any information you think would be useful in helping us choose the right books for your child. This could include books, authors and genres your child has loved, and those they haven't!

Once we have chosen your books, you will receive an e-mail with a time slot at which you can collect them. All slots will be on Mondays. Books will be labelled with your child's surname and made available for collection at your allotted time from the marked table at the School's front entrance. You will not need to enter the building or inform anyone of your presence. Books not collected will only be made available at the same time the following week.

To return the books, please put them in a bag labelled with your child's surname and class, then place them in the box marked 'Returns' at the front entrance. On your note please indicate whether the book(s) were from the school library or belong to a class/teacher.

It goes without saying, please keep doing your best to know which books you have and make sure they come back to us once the children have finished them. If the returns box is full, please place the books by the side of the box.

MORE PHOTOS WANTED FOR SCHOOL LIBRARY READING-AT-HOME GALLERY!

Thank you for all the lovely photos that have so far been sent in of precious moments spent during this challenging time, delving into a book.. We hope that many of you, wherever possible, are still enjoying reading at

home together for thirty minutes each day (or more, as and when the mood might take you!). We are looking forward to decorating the school library with your photographs and we are still asking for your snaps! It would be great to have more images of you, with your parents/carers, siblings and maybe even a pet or cuddly friend too, getting cosy for some reading together whilst at home. Perhaps you could pick a strange or unexpected place in your home or garden to be snapped being bookworms together, or even get dressed up in a funny costume. We look forward to receiving more of your photos and adorning the school library with an all-new Reading-at-Home Gallery. Please send your snaps through to admin@minchschoo.net. *Many thanks & happy reading!*

KS2 VIRTUAL MUSIC SOIREE - SHORT INSTRUMENTAL VIDEOS WANTED

In place of our Musical Soiree this Summer, we would like to put together a collection of short instrumental videos. Therefore, if your child receives instrumental lessons and you would like to send in one phone video recording of him/her performing one piece that is up to 2 minutes long, please email it to the School Office admin@minchschoo.net by Friday 5th June. Please include the first name of your child and title of the piece of music. This gives you a few weeks to choose and rehearse a piece. Please ensure that the parent/carer sends in the clip to school, as by doing so you are consenting to the performance being shared and possibly placed on the school website. Names of participants will not be shown, although Mrs Young will put together a running list/programme, showing the child's first name and music title, which will be emailed out to participants only. Sorry, only for KS2 and no vocal performances on this occasion. *Best wishes, Mrs Young*

PIED PIPER APPEAL - COLOURING COMPETITION!

Now more than ever The Children's Centre at Gloucester Royal Hospital along with NHS Staff and Key Workers need our support. The Pied Piper Appeal are delivering what The NHS Children Centre needs to help existing patients and those effected and caught up in this horrible situation. These needs are immediate and significant. To help raise the funds for these requirements they are proud to have launched their Colouring Competition for people of all ages to take part in.

There are fabulous prize bundles for all five age categories: Under 5's, Age 6-7, Age 8-10, Age 11-16, Age 17 and over.

You can enter as many times as you like, and all they ask is for a kind donation of £2 or more for each entry. So [click here to download the colouring competition pdf template](#), print it off and get colouring! A few printed sheets will be left on the school books



trolley from Monday if you can't print it out and would like to pick one up. For full details [click here to read about it on the Pied Piper website](#).

The closing date for the competition is Friday June 5th, 2020. Entries need to be posted to the address which will be emailed to you following your donation to their dedicated JustGiving page. They cannot accept entries posted anywhere else during this time due to the restrictions and remote working. Please remember to add your name, age and contact details to the back of each entry. A real surprise is being planned when the competition ends that will showcase EVERY entry they receive. Plus they will feature as many as they can around the hospital for everyone to enjoy. *Thank you and happy colouring!*

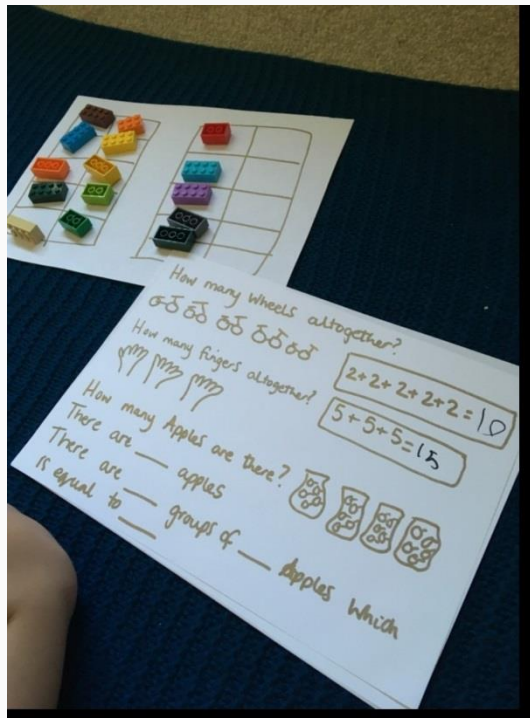
PASTORAL

Dear Parents/Carers - I hope you are all keeping well in these uncertain times. I just wanted to say that if there is anything I can help with: food vouchers, support with mental health or just a chat to talk through a concern you have, I am here. I also wanted to make you aware of two web addresses that you may find helpful, if you have been furloughed and your company isn't making up the shortfall: click [here](#) for information on financial support that furloughed workers can get if they can't manage on 80% of their wages (if employers are not topping Government money up to 100%). You can also find information on the help people can get with their gas and electricity bills by clicking [here](#). Please don't sit and worry, there may be things as a school we can help with. If you contact the school, the number it is diverted to my mobile so it will be completely confidential, or please feel free to email me on k.bennett@minchscool.net. *Stay safe and I hope to see you and the children soon - Kerrie Bennett, Pastoral/Office Manager.*

RECEPTION & YEAR 1 NEWS

TEAL & MIDNIGHT CLASS

Reception and Year 1 have been impressing their teachers with amazing phonics work this week. We have seen some fabulous writing and imaginative pictures, including a detailed illustration of a rainbow snail on a train for the sound 'ai'. The children have been so creative this week, showing off their baking skills and gardening talent! We are all very proud of everyone for making such a great effort. Well done all and thank you for all your fabulous home learning! *From Mrs Jackson (Teal Class) & from Mrs Bugg (Midnight Class)*

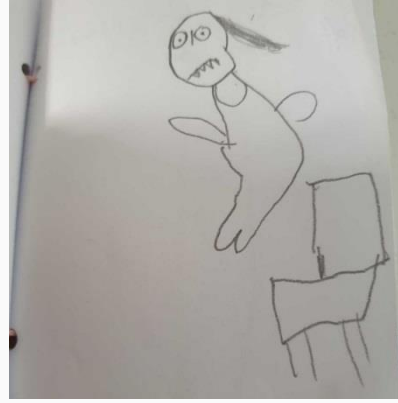


AQUA CLASS

Another busy week for Aqua Class. Many of the Year 1's have been working hard with Mrs Saeed's daily multiplication and division maths lessons. Jack used lego pieces and pasta to work out his repeated addition and Phoebe practised division by sharing her cake equally between her family. We have been writing our own creative stories.



In Noah's monster story he was chased by dinosaurs and Monty's Monster visited him at his house, hid in the bush and shouted boo! After reading George's Marvellous Medicine, Lilith created her own George's story as a 16 page book of pictures. Page 5 Grandma took the medicine and lifted off her chair. We have also been doing lots of cooking. Emily has learnt how to make scrambled eggs, William has been making pizzas, measuring out all the ingredients and Lila has made some yummy looking cupcakes. Ollie made a lovely cake for his Grandpa's birthday. Many of us have been connecting with nature, noticing the wildlife in our gardens from wildflowers, tadpoles, butterflies and newts. The pea plants that we planted in school are growing well. Thomas picked the first pea pod this week. We are all coping well but look forward to being back together at school soon. *From Mrs Saeed (Aqua Class)*



YEAR 2 NEWS

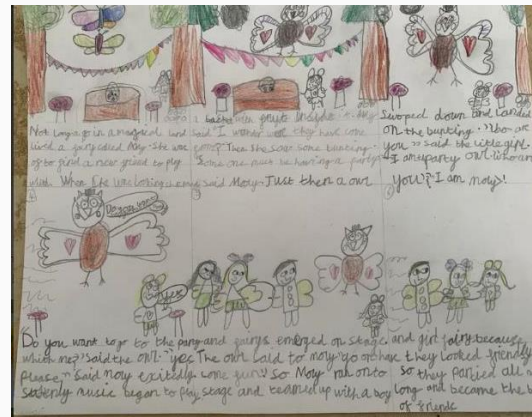
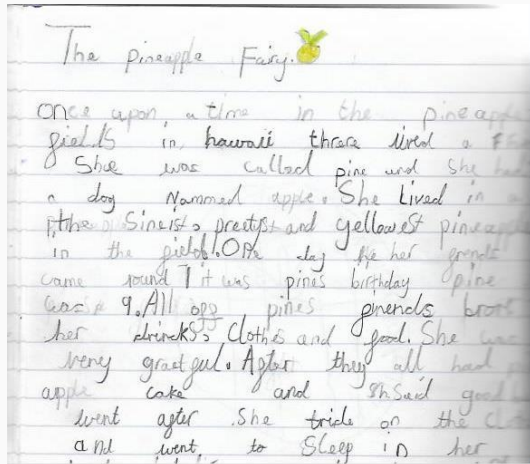
INDIGO CLASS

Thank you to everyone who has been sharing on Padlet. Every single picture that has been posted has made me smile. Some of you have been emailing me things too, so thank you.

We have had shops...



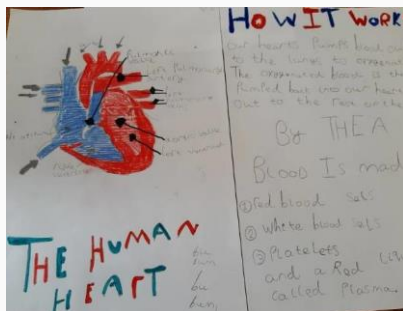
There have been fairy stories ...



There have been treasure maps... These keen geographers have been mapping the UK and the world too!



Amelie and Tom have been studying their gardens...



Thea has been documenting about how the heart works... Minnie has been learning about orcas... And let's not forget, after lots of drum practice, our chef who cooked an entire meal!



From Miss Gittins (Indigo Class)

AZURE CLASS

Azure Class have continued to contribute lots more interesting things to their Padlet pages and have begun to comment on each other's contributions too, which is great. There's been lots of baking and the photos are amazing! The children have made Chocolate cake, lemon drizzle fairy cakes, bread and pasties.



Rufus made a fantastic marble run out of the insides of toilet rolls and kitchen rolls. It was taller than he was! Rafe has been swinging in the trees and Ran can walk on his hands! Dylan has been sewing and decorating sleeping bags for his Mini Motsu. Lucy and her sister, Georgie have learnt to sing We'll Meet Again while also signing in Makaton and several of our Beavers camped out overnight! Butterflies and chicks have been hatching in several homes and Penny has cared for an egg in an egg challenge! Elmer has made a paper plate clock to help her little brother to learn how to tell the time and Ruby is busy reading stories to her little sister too.



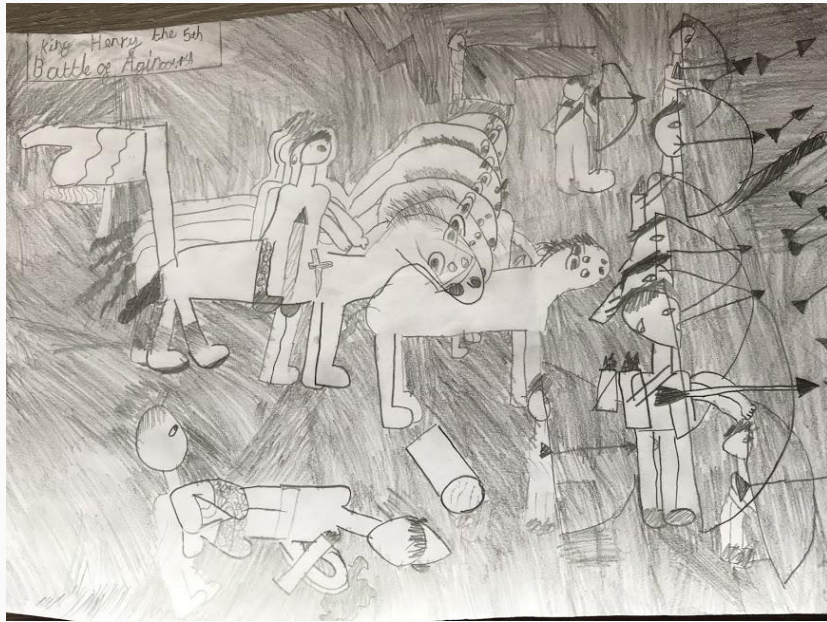
The Arcimboldo pictures are very creative and the children have made lots of maps of the World as well as drawing maps of countries they have invented! In between all these wonderful activities, the children have shown how to use a tally chart and have learnt to read and record data on pictograms in statistics.

There have been some lovely, imaginative poems written and much, much, more! Well done Azure Class and I look forward to seeing what you get up to next! *From Mrs Hugginson (Azure Class)*

YEAR 3 & 4 NEWS

SAPPHIRE CLASS

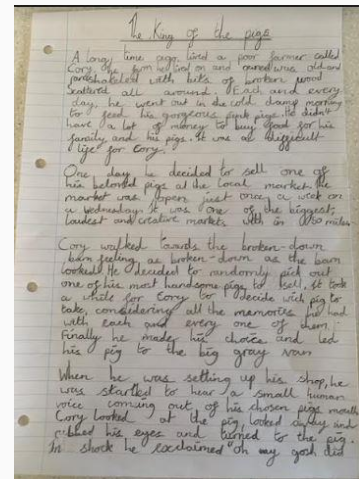
Again I am amazed by the creativity shown by the pupils in Sapphire Class. Over the past few weeks I have seen squash books, drama masks, symmetrical patterns, board games and so much more made. I have loved receiving emails and Padlet contributions; I look forward to them each week. Although we are not able to be in a classroom together, I definitely feel a sense of togetherness when this work is shared on Padlet and the children comment/offer support to one another. I am very proud of this class. *From Miss Tonner (Sapphire Class)*



CYAN CLASS

What an exciting variety of activities we have had over the last two weeks from: Shakespeare topic inspired woodwork (Milo), A sonnet inspired story map from Seb (Can you guess which sonnet?), Lizzie's Witch Potion, part of Rosa's Wishing Tale, Jacob's home made sleeping bags and Annabel's angles investigation. We have so many Science experiments to show you, we'll do a Science themed newsletter entry next time. Cyan you astonish and inspire each other!

From Ms McCarron (Cyan Class)



Lizzie's Witches Potion

Warm water from the clearest lake under the brightest sun

A cube of boiled venom from an adder (boiling takes away the poison and adds in magic) (an apple juice ice cube)

A squeeze of doggeon* fruit (a squeeze of orange)

Star dust from the summer air (a sprinkle of sugar)

The essence from the rainbow green (green food colouring)

Shooting stars (star sprinkles)

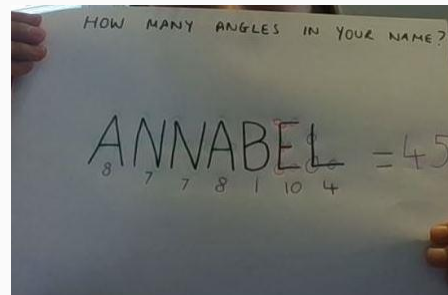
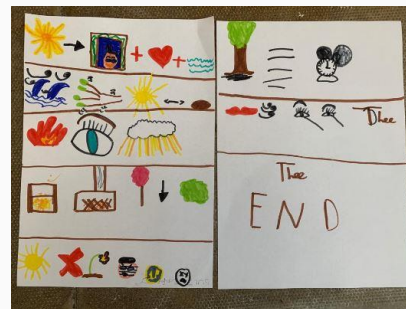
Meteorites (ball sprinkles)

A sliver of a scale from a dragon's wing (long sprinkles)

The essence of tear drops (tiny sprinkles)

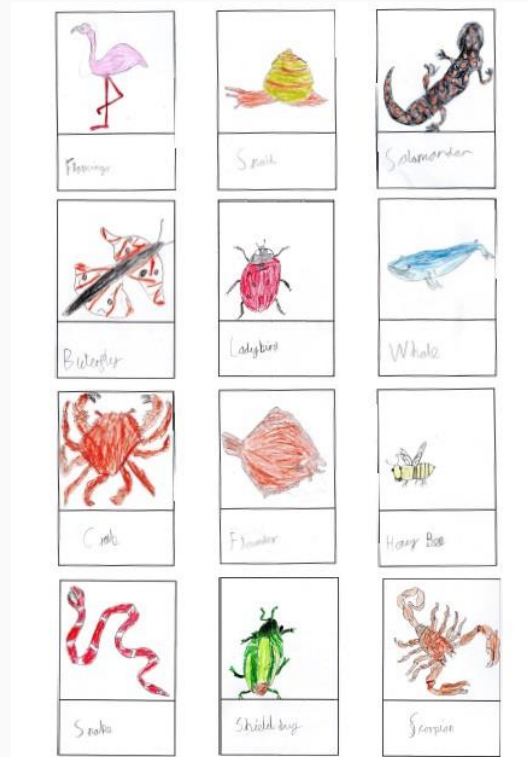
The soul of a snake frozen in time (ice cube)

*Doggeon fruit is made from tear drops, a thread of hair and a drop of (already dead) dog's blood. A squeeze of the fruit added to the potion turns you into a dog.



ROYAL CLASS

There have continued to be so many amazing photos posted and shared to the Royal Class' Padlet and email. Their curiosity and passion for learning has shone through their posts and responses to each other. Below are some examples of the learning that has been happening in Royal. Sam has been creating his very own 'Guess Who' game. He has worked hard to research different animals to include and has classified them in order to create his game. He has completed 12 guess who cards so far and is planning on creating another 12 - you're halfway there Sam!

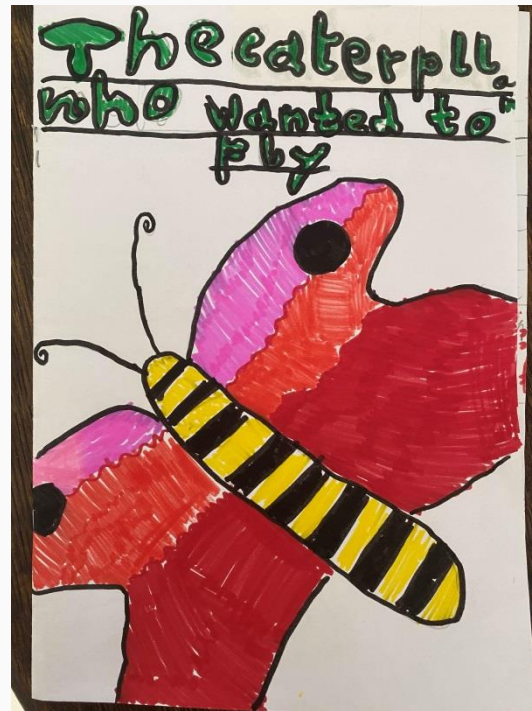


Hollie has delved into learning about William Shakespeare and has uncovered some interesting facts about him for her fact page. Her favourite new word that he created is 'bedazzled'. Year 3 have been working through a Talk for Writing unit all about Trolls. Morgan wrote a description of his troll using imaginative adjectives such as 'bulbous' and 'colossal'. Below, you can see his description alongside a drawing of his terrifying troll.





Many of the children in Royal Class have become mini chefs and bakers. There has been lots of bread making, cupcake decorating and cookie cutting going on! I am very jealous of all of these treats that they are getting to eat! Other children have been following their own interests and have been learning new languages and new musical instruments.



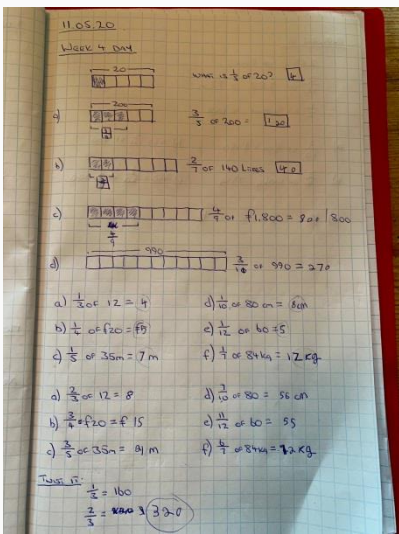
Amelia combined English and Science. She researched the life cycle of a butterfly before writing and illustrating her own book called 'The caterpillar who wanted to fly'. Her story follows a caterpillar called Daffodil and her journey to growing wings. Thank you for continuing to be so hardworking and creative Royal Class. I look forward to seeing what new learning you post and send soon. *From Miss Griffiths (Royal Class)*

YEAR 5 & 6 NEWS

TURQUOISE CLASS

In this week's Turquoise gallery we have a painting by Rohan, an illustration by Fergus, Oscar's bar modelling fractions and Martha's painting. Please also enjoy the poems by Tess and Austin.

From Mr Weinberger (Turquoise Class)



BOREDOM

by Tess

Monday, Tuesday, Wednesday,

They all roll into one.

An endless day of boredom,

That's what the week's become.

On Thursday I did my homework,

Oh no, that isn't true,

Was it Monday, Tuesday, Wednesday?

I haven't got a clue.

Pony Club is cancelled,

Trampolining too.

Rugby isn't happening,
I have nothing left to do.

I didn't want to go to Rugby,
Or Gymnastics or to School,
But now they are not happening,
I'm bored and IT'S NOT COOL!

I OPENED THE MAGIC DOOR...

by Austin

I opened the magic door...
...and saw a child turning the page of the world.

I opened the magic door...
... to see the rainbow colours of hope constructed for the N.H.S.

I opened the magic door...
...and felt freedom escaping capture.

I opened the magic door...
...and saw the world ripped apart by climate change, but being re-built.

I opened the magic door...
...to find nature wrapped in plastic, but unfolding slowly for freedom.

I opened the magic door...
... and touched blue sky brightening up the world from the darkness of industrialisation.

I opened the magic door...
...and found people not in the room, but more together in frames.

I opened the magic door...
...and saw the world getting healthier. It was smiling back at me.

I opened the magic door...
...and felt our lives finally on the ground, not below or above.

SKY CLASS

These last two weeks Sky class have been incredibly busy with their online learning. There have been so many highlights to choose from that selecting just a few is near impossible! Jess and Erin's videos of their circulatory system models in action were of the highest standard and so impressive! Bea's video report for Science was also fabulous! We have had an overwhelming number of excellent geography country study PowerPoints submitted to our world map Padlet page and an incredible number of original stories uploaded daily. Below you can enjoy an extract of "This is Fernstem" by Olivia, Lola's space story and "The Chase" by Sofia. Also, there have been daily top notch maths work uploads and wonderful discussions based around our daily "hinge questions". Sky class really are such an impressive bunch! *From Mr Ricketts (Sky Class)*

"This is Fernstem" by Olivia



The travellers dragged their aching feet towards the campfire, where their chattering, red-nosed friends awaited their news. "There are six new tribes populating Poppyseed Forest and the bottom of Sugartip Mountain - but they're all nomads so technically we're safe for now." babbled Fernstem in the Blossombark tribe's native tongue, his thin, sallow face illuminated by the campfire and the bio-luminescent plants sprawled all over the walls of their cave.

"OK, OK, Fernstem, we got a real sermon there! You seem excited - what is the big idea? Did you find a new species of -" questioned Bluebank, the tribe leader, before being interrupted by Fernstem.

"Yes! I found a new species of rabbit with hor- oh, hang on, that's a jackalope, isn't it? Come on!!!" grumbled Fernstem, oblivious to the cloaked, enormous animals hiding in the shadows, biding their time, planning their attack on the helpless, entirely 12-year-old Blossombark tribe of the lost island, Ivyleaf. Forget-me-not, the genius of the tribe, laughed a hearty, happy laugh and told Fernstem in her most reassuring voice, "Oh Fernstem, you really need to think before you-" But before Forget-me-not could say "speak", the Blossombark tribe heard a deafening roar and the two disgusting, deformed monsters lurking in the shadows sprung from their positions, grabbed Bluebank, Forget-me-not, Lilytwig, Roseleaf and Magnolia, and disappeared into the night, leaving only Fernstem sat at the suddenly extinguished campfire, eyes wide open in shock, traumatised, alone in the rapidly collapsing cave...

Stranded in Space



I look out of the rocket window, only to see a completely different earth than I was used to. It is funny to think that only a few hours ago I was stood on that planet that seems so small up here, yet when you're stood on it, it feels a whole lot bigger. But now I am in deep space and who knows what could be out here with me now. I have stumbled into the unknown. A place nobody knows much about. As I head towards the moon, my mind focuses on home, Earth. I have no way of getting back, nobody to help me. Nothing. I float onto the moon and just stand there, thinking about all that I had before and now I am out here, by myself and I have lost it all. I am stranded in space...

The Chase

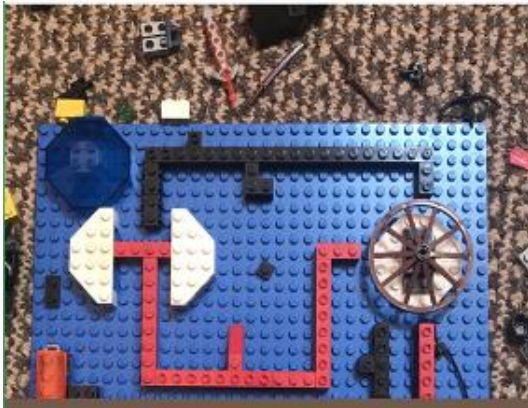


Swimming alone was once peaceful until the nightmare happened. Scared for my life, down in the deep black dungeon. Terrified, it was me against him. I wasn't sure what to do, where to run or where to hide from this beast. I was stuck, distressed and daunted. Looking into his eyes, shaking, trembling there was nowhere to run. I was stuck, remembering all the great memories because if this was my last minute on earth, I had to remember the great things I've gone through. The day I was born, first day of school and many more. Today I would find out if my entire life was gone. I hadn't planned this morning that I would be held hostage under the sea with threatening eyes glancing at me with a monstrous body. In a phantom world under the crashing waves I wait staring at this immense marine fish 20 feet long and nearly 1,100 kg. My life could end today or I could survive. He started coming closer, I was trying to swim but the fear inside of me was taking over. Finally, I found a mysterious cave full of coral in all colours, beautiful fish and sting-rays swirling around. My heart pumping rapidly at the speed of lightning. Will he find me?

The Chase is on!

COBALT CLASS

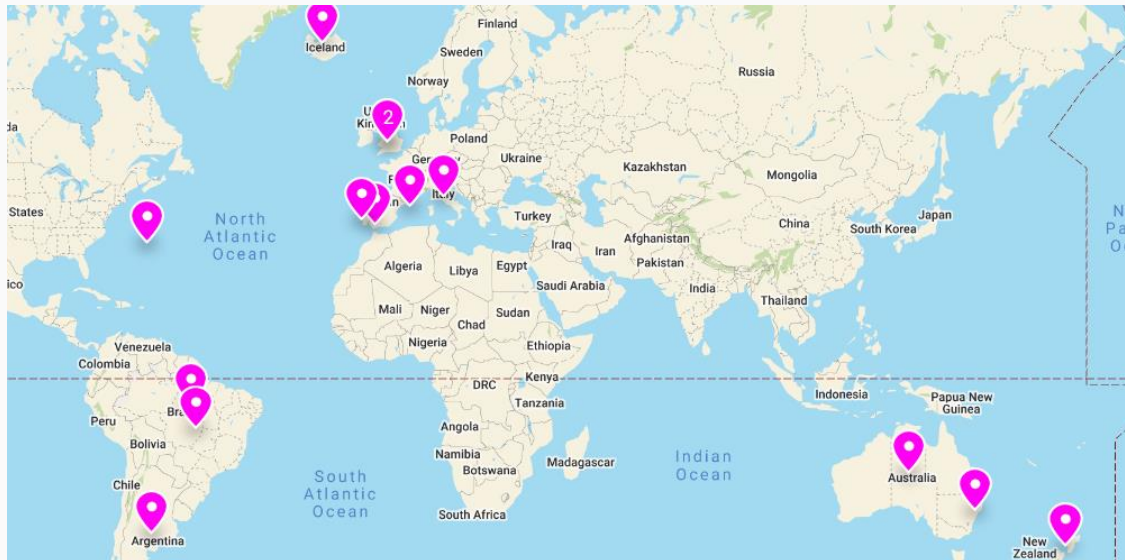
So our work on the circulatory system continues, with many inventive ways of displaying what the children have learnt including this model made by Sachin from lego.



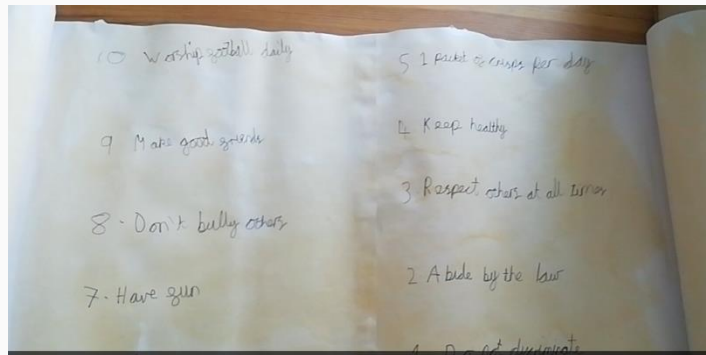
The children continue to work on their TED talks - creating a presentation on something that interests them. For Noah, it is a presentation all about labradors. We know how much he loves his puppy.



The markers on this map show all the places in the world that Cobalt class have been researching in order to find out about another country. We have been super impressed with such well researched powerpoints / posters- full of interesting and fun facts. We have certainly learnt something every time we read a new piece of work.



Max has made his own Torah - do you agree with his commandments?



Mrs Aldridge and Miss Smith have continued to be really impressed with the work shown by our Cobalt children. We have been able to phone and talk to you all and you are all so enthusiastic about your work and projects that we wish we were doing with you! Stay well. *From Miss Smith & Mrs Aldridge (Cobalt Class)*

**WE HOPE YOU HAVE ENJOYED READING THE NEWSLETTER.
KEEP SCROLLING DOWN FOR UP-TO-DATE LINKS, INFORMATION & RESOURCES.
WITH VERY BEST WISHES,
FROM ALL AT MINCHINHAMPTON C of E PRIMARY ACADEMY**

SCHOOL WEBSITE LINKS - EDUCATIONAL RESOURCES

[Home Learning](#)

[Where We Live: P4C Picture News](#)

[Virtual Music Soiree](#)

[Colouring Competition for the NHS](#)

[Wizarding World reads Harry Potter with Art Competition](#)

[Hay Festival goes digital](#)

[Staying Safe Online Information](#)

[VE Day, P4C Picture News Special](#)

[Free Online Yoga & Mindfulness](#)

[Are Llamas Taking Over the Toy World? P4C Picture News](#)

[Collection of P4C topics with Picture News](#)

LATEST GOVERNMENT UPDATE FOR PARENTS/CARERS

The Department for Education's latest guidance for parents and carers about opening schools and educational settings to more pupils from 1 June can be found [here](#).

EMOTIONAL HEALTH & WELLBEING MATERIALS

PLACE 2 BE

[Wellbeing Activity Ideas for Families](#)

[Wellbeing Activity Ideas for Schools](#)

[Mental Health Resources for Schools](#)

ANNA FREUD NATIONAL CENTRE FOR CHILDREN & FAMILIES

[Supporting young people's mental health during periods of disruption](#)

[MENTALLY HEALTHY SCHOOLS](#)

[CRUSE BEREAVEMENT CARE](#)



[SCHOOL WEBSITE](#)

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