

Aqua, Midnight and Teal Class Curriculum Notes Term 3 2020

COMMUNICATION, LANGUAGE AND LITERACY



Power of reading topic 'Blue Penguin' by Petr Horacek
Non-fiction books about Antarctica, penguins, winter weather

Circle time – sharing news and speaking in sentences, talking about what we are doing, what we are thinking, how we are feeling.

Continue to introduce new letter sounds (phonemes). Practise correct letter formation using sticks to write in mud, sand, foam.
Identify sounds at the beginning of words. Use of magnetic letters.
Introduction of Phase 2,3 and 5 high frequency words.

How you can help at home:

Please share your child's choosing and reading books with them. Write a comment in their reading record every day. Visit the library to help develop a real love of books and read books from home. Play rhyming games. Use robot talk to segment words into sounds eg it's time for b-e-d. We will be sending home packs of letters that the children have learnt in school, to make and read words. If you have some magnetic letters they would be ideal for this.

<http://www.bbc.co.uk/schools/magickey/> to meet the Oxford Reading Tree characters, play games.

www.phonicsplay.co.uk for phase 2, 3 and 5 word games

www.ictgames.co.uk – good literacy games to support learning.

www.oxfordowl.co.uk



PHYSICAL DEVELOPMENT

Explore different ways of travelling using a variety of body parts.
Listen and respond to action songs.
Use of outdoor equipment – bikes and cars.
Introduce and use basic equipment – balls, hoops, bean bags, quoits
Perform movements to music.
Daily run around the field. Can we do three laps to run a mile.
Daily fine motor exercises and activities
Build resilience walking to the woods in all weathers.

How you can help at home:

Continue to encourage independence with changing clothes, zipping up coats, opening packets to develop fine motor control.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Friendships – talk about similarities and differences in relation to their friends.



RECEPTION / YEAR 1 -
TERM 3 2020

Expressive Art and Design



Starry Night – Van Gogh
Ice collage
Melting the Snowman experiment
Painting
Chalking
Marbling
Small world
Role play
Making with clay – pinching (pinch pot)
Puppets –
Making bird feeders and bird food

Maths



Through explicit teaching and continuous provision, we will be teaching the following:

- Addition, Subtraction, Multiplication and Division
- Money
- Space, Shape and Measure

How you can help at home (R)

Ordering numbers to 10 and then 20.
Looking for numbers in the environment.
Counting small groups of objects carefully.

How you can help at home (Y1)

Play with money, 1p, 2p, 5p and 10p coins.
Talk about 1 more and 1 less with numbers to 10 and then to 20.
Practise counting forwards and backwards to 20.
Count in 2s, 5s and 10s.
Practise number bonds to 10 e.g. 7+3

www.mathszone.co.uk – online maths games

www.ictgames.co.uk – great games to support work in school

UNDERSTANDING OF THE WORLD



Geography

Using maps and globes to locate Antarctica in relation to where we live.
Weather – UK and Antarctica
Looking at the similarities and differences between the UK, the Arctic and Antarctica.
How do we affect the environment and what can we do to protect our planet?
Finding out about penguins!

How you can help at home:

Using an atlas or a globe (or Google Earth), locate Antarctica and the UK, and talk about the similarities and differences between the two.
Explore the topic of penguins with your child – can you find any fabulous facts?