

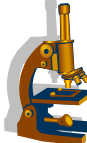










<u>English</u> Poetry- <i>Cat in a Window</i> <i>Poetry-The Raven</i> Power of Reading - Journey to the River Sea. Power of Reading – The Journey Newspaper recount – Farming & <i>Deforestation expose</i> Discussion texts - Deforestation		<u>Maths</u> Year 6 – Decimals & Percentages, Measurement, Algebra, Ratio, Geometry & Statistics. Year 5 – Fractions, Decimals and Percentages, Perimeter and Area.		<u>Science</u> <u>Light & Electricity</u> This will include: - Hypothesizing about how photographs are taken/light is collected. - Designing, making, testing, evaluating, modifying pinhole cameras. - Creating annotated photo albums. - Investigating circuits. - Designing, making, testing electrical circuits. - Making a motorized amphibious vehicle.	
<u>Geography</u> Rainforests. This will include an enrichment visit to The Living Rainforest; map work to locate rainforests, learning about the forest canopy layers, animals and wildlife, human settlements and the effects of deforestation. We will make comparisons with Box Wood in the local area.		<u>PSHE & Values</u> Values: Friendship and Hope P4C – Media influence & Refugees		<u>Computing</u> We are Market Researchers We are Interface Designers	
<u>French</u> - En vacances (asking and saying where you're going on holiday) - Chez moi? (talking about rooms in the house)		<u>PE</u> <u>Indoor</u> Gym- Parkour Dance- Rainforest composition.		<u>Art</u> Collage skills focussed on Peter Clark's work. Collages made of meaningful objects.	
<u>Music</u> Rainforest songs – Hey Dumba Fresh Prince of Bel Air		<u>Outdoor</u> Basketball Jumping		<u>DT</u> <u>ROBOT WARS TBC</u> Investigate, Design, Make, Test and Evaluate a Motorized Amphibious Vehicle.	
<div>Curriculum Notes</div> <div>Year 5/6</div> <div></div> <div>Spring 2020</div>					

How you can help at home:

Reading - Please engage with your child's reading and sign off the home link book.

Maths – Every child has a logon for My Maths. Areas being covered in the Spring term will be 'opened' throughout the term.

Useful websites

MATHS

www.mymaths.co.uk
<http://www.snappymaths.com/>
www.mathszone.co.uk
<http://www.topmarks.co.uk/maths-games/7-11-years/>
<https://www.oxfordowl.co.uk/for-home/maths-owl/maths>

ENGLISH

<http://www.sentenceplay.co.uk/sentenceGames.htm>
<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm>
http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/
<http://www.funenglishgames.com/writinggames.html>
<http://www.nessy.com/uk/>
<http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy>
<https://www.spellzone.com>
<https://vocabularyninja.wordpress.com/about>

HISTORY/GEOGRAPHY

www.bbc.co.uk/schools/primaryhistory
<http://ancienthistory.mrdonn.org/index.html>
www.kidsgeo.com
www.primaryhomeworkhelp.co.uk/geography

SCIENCE

<http://www.bbc.co.uk/schools/scienceclips>
<http://www.childrensuniversity.manchester.ac.uk/interactives/science/>

FRENCH

<http://www.french-games.net/>
<http://www.bbc.co.uk/schools/primarylanguages/french/>

School Twitter
School - @MinchAcademy
Reading - @Minchreading