

English

The Paper Bag Princess (Talk for Writing)

A non-chronological report on dragons

The Magic Box (Poetry)

Iron Man (Power of Reading) (Please do not read this story to your child until after we have explored it).

Of course, we will continue to practice our spellings, joining our handwriting and checking over our work to check that it makes sense and that it has all of those key ingredients, i.e. capital letters, full stops, adjectives, verbs, adverbs and conjunctions.



How you can help at home:

Visit the library and find new books to share at home. Encourage your child to talk about things that interest them. Practise writing at home e.g. shopping lists, letters to friends, football scores etc. Check that your child is both sitting and holding their pencil correctly. Revisit key spelling lists as regularly as possible. Listen to your child read daily and make a comment in their reading record (even a signature written on the correct day will do).

<http://resources.woodlands.kent.sch.uk/interactive/literacy/index.htm>

<https://www.bbc.com/education/subjects/zgkw2hv>

History

Florence Nightingale:

- Can the children see clues in pictures of her that tell us information? Her job? When born? Was she rich?
- How did Florence Nightingale change hospitals?
- What was it like to be in a hospital at the time?
- What was it like to be a Victorian woman?
- What did people think of nurses at the time?
- Why was she criticised by some people?

At the end of this exploration, children will create a quiz for their class.

How you can help at home:

Encourage your child to find out facts about Florence Nightingale.

Music

Term 3: In the groove

Term 4: Rhythm in the way we walk



Philosophy for Children/Values

Term 3: Friendship

Term 4: Hope



Maths

Daily mental maths and key number skills will continue-number bonds, tables, calculations +, -, x, ÷, =, counting on/back in 1s & 10s from any number, partitioning numbers.



- Multiplication and division
- Fractions
- Mathematical movement
- Measuring space

How you can help at home:

Regular practise of number bonds and tables. Encourage your child to work on their skills for their passports. Encourage your child to make money values and to calculate change, to tell you what the time is and to measure ingredients using scales when cooking.

<https://www.bbc.com/bitesize/subjects/zjxhfg8>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Animals in all shapes and sizes

Spring terms 3 & 4 2020

Azure and Indigo



Science

Living things and their habitats:



- Compare things that are living, dead or have never been alive
- Explore habitats and how different animals are suited to them
- Identify animals and plants in habitats as well as looking at micro-habitats
- Make simple food chains
- How are you kept alive and healthy?
- How does your habitat suit you?

How you can help at home:

Encourage your child to ask questions such as: A flame moves so does this mean that it is alive? Is a deciduous tree dead in winter?

Please note: In term 4 we will also be studying 'Animals including humans'.

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

RE

Term 3: Who is Muslim and how do they live? (Part 2)

Term 4: Why does Easter matter to Christians?



PE

Indoor: Movement and gymnastics using apparatus

Outdoor: Swimming then athletics (jumping)

Design technology

We will be making our very own paper bag puppet as a response to an English text. We will look at existing products and come up with a design criteria before designing, making, decorating and evaluating.

Art

We will be spending lots of time outside as we will be exploring the work of Andy Goldsworthy.

Computing

Data retrieval and organisation. We will learn basic computer skills such as switching a computer on, using a mouse, trackpad, opening windows, typing, dragging, selecting, formatting and saving folders.

How you can help at home:

Please listen to your child read for at least 10 minutes daily, as this will help to improve their fluency and comprehension skills. Reading for pleasure is extremely important because it fires the imagination. If you also read to your child, they will benefit as they will hear the rhythm and expression needed to make a book come to life. **Please ensure that you actively engage with your child during reading sessions and that you sign the reading record on the correct day. Every child should engage with a book for at least 10 minutes every day - this makes the world of difference!**

Maths skills - please practise mental maths skills with your children. If you are in any doubt as to what these should be, please consult the school website or ask your child's class teacher. Practising 'real' maths is also extremely useful, for example learning to tell the time and counting money out when shopping. My Maths activities will be added to the My Maths website (your child's login details are glued near the front of their reading record).

Growth Mindset attitude/Learning Powers - At Minchinhampton C of E Primary Academy, we encourage a Growth Mindset and the understanding that mistakes are marvellous! We use the 'learning powers' (in KS1 these are animals) to help us with the following learning skills: concentrate; enjoy learning; don't give up; be curious; be co-operative; have a go; keep improving; use your imagination.

Some useful websites

MATHS

www.mymaths.co.uk
<http://www.snappymaths.com/>
www.mathszone.co.uk
<http://www.topmarks.co.uk/maths-games/7-11-years/>
<https://www.oxfordowl.co.uk/for-home/maths-owl/maths>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

ENGLISH

<http://www.sentenceplay.co.uk/sentenceGames.htm>
http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/sentences/read/1/
<http://www.funenglishgames.com/writinggames.html>
<http://www.nessy.com/uk/>
<http://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy>
<https://www.spellzone.com>
<https://vocabularyninja.wordpress.com/about>

HISTORY/GEOGRAPHY

www.bbc.co.uk/schools/primaryhistory
<http://ancienthistory.mrdonn.org/index.html>
www.kidsgeo.com
www.primaryhomeworkhelp.co.uk/geography

SCIENCE

<https://www.bbc.co.uk/education/topics/zrssgk7>
<https://www.topmarks.co.uk/interactive.aspx?cat=63>