












<p>English Where the Wild Things Are by Maurice Sendak – story settings, character descriptions, letter writing Power of Reading secret unit – diary writing, letter writing, poetry, advertisements, comic books</p> 	<p>Maths Mathematical Mindsets Jo Boaler's inspirational Maths week GLOW Maths Place Value, Addition & Subtraction, Multiplication & Division, Statistics, Fractions, Shape & Measure.</p> 	<p>Science Are you a Scientist? – Working Scientifically How do we become scientists? What do we need to know about working scientifically? Are you attractive enough?- Y3 Forces and magnets How do magnets work? What makes something magnetic? How do forces work?</p> 	
<p>History/Geography 'A Glint of Gold' We will be looking at the discovery of Tutankhamun's tomb by Howard Carter by becoming archaeologists for the term. Following in Carter's footsteps, we will perform our own dig, sketch our finds and raise questions to investigate.</p> 	<p>PSHE & Values</p> <p>VALUES: Courage Creativity Look out for the Values task sheets coming out over the term. PSHE: New Beginnings Growth mindset</p> 	<p>Computing We are software developers Developing a game on Scratch</p> 	<p>RE What do Christians learn from the creation story? How do festivals and family life show what matters to Jewish people?</p> 
<p>French</p> <p>Bonjour! Greetings – how to say hello and goodbye as well as asking and saying you're name. En Classe: Classroom objects and instructions – naming the items we use in the classroom daily. Mon Corps: Describing body parts – eye and hair colour as well as heights.</p> 	<p>PE Yoga</p> <p>Games – Invasion: catching and throwing. Learning the skills in readiness for mini Netball matches. Y3s – Swimming all term</p> 	<p>Art/DT Observational drawings of artefacts. To go along with our Tutankhamun topic, we will be studying Egyptian artefacts and sketching them for part of our archaeologist notebook. Cartouche – clay skills. Learning hieroglyphs will help us know how to translate the carvings into tombs and cartouches.</p> 	<p>Curriculum Notes Year 3/4 Autumn 2019</p> 

How you can help at home:

Reading - Please engage with your child's reading and sign off the reading record once a week.

Maths – Every child has a logon for My Maths. Areas being covered in the autumn term have been 'opened' for you to access if you wish.

Spelling pack – If you would like to assist your child with their spellings, please use the spelling pack we have provided you with.

<u>Useful websites</u>	
<p><u>MATHS</u> http://timestables.me.uk/ really useful for Y4s for times tables test www.mymaths.co.uk http://www.snappymaths.com/ www.mathszone.co.uk http://www.topmarks.co.uk/maths-games/7-11-years/ Look on Youtube for maths songs linked to times tables – have a sing song!</p>	<p><u>SPELLING</u> https://spellingframe.co.uk/ http://www.ictgames.com/mobilePage/spookySpellings/index.html http://www.ictgames.com/mobilePage/lcwc/index.html https://www.spellzone.com/word_lists/lists-curriculum.cfm</p>
<p><u>TOPIC</u> https://archaeology.mrdonn.org/howard-carter.html http://www.primaryhomeworkhelp.co.uk/tut.html https://www.ancient-egypt-online.com/howard-carter.html https://www.bbc.co.uk/bitesize/articles/zvmkhhbk/</p>	<p><u>SCIENCE</u> https://www.bbc.co.uk/bitesize/topics/zyttyrd https://easyscienceforkids.com/all-about-magnetism/</p>
<p><u>FRENCH</u> http://www.french-games.net/ http://www.bbc.co.uk/schools/primarylanguages/french/</p>	<p>School Twitter School - @MinchAcademy Reading - @Minchreading</p>