

## Minchinhampton C of E Primary Academy

'Pupils with a love of learning who care about others'

DGAT: A generous education – excellence through partnership

### Pupil Premium Grant

#### Objectives of our approach:

The intended outcomes for all pupils in receipt of Pupil premium funding is:

- The gap in achievement between PP pupils and non pupil premium pupils is narrowed, so that achievement is in line with non PP achievement
- To ensure PP pupils enjoyment and wellbeing is supported effectively

This will be realised when:

- PP progress and attainment is in line with/ exceeds their personal predictions and targets
- PP achievement is promoted by all staff
- PP achievement is supported by their parents'/carers' involvement
- PP involvement and enjoyment of learning inside school is supported
- PP involvement and enjoyment outside school is supported

This will ensure that:

- PP pupils are able to engage with their next stage of education successfully

#### Evaluation of our approach:

Formative intervention has had a significant impact on outcomes for PP pupils and our experienced PP teachers have been central to these efforts. After a long search we are hopeful we have found the way forward. We have responded to both the Sutton Trust research and committed to the ongoing development of formative assessment- including working closely with Shirley Clarke on action research and we have carried out internal research alongside other DGAT schools in best use of TA's. However we have also responded to the very particular needs/ dynamic in our school. Alongside formative intervention, our pastoral team and now our approach to behaviour has helped to ensure all pupils feel more supported in school and have the kind of experiences and opportunities that grow both self-esteem and intrinsic interest in learning.

**Recent PP profiles for the school:**

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total NOR <b>2014-15= 302</b>	<b>2015-16 = 316</b>
Total No. eligible for PPG:	
<b>41</b> pupils in total 13 in receipt of free school meals 24 pupils in receipt of FSM Ever 6 2 pupils adopted from care 2 pupils who have a parent serving in the armed forces	<b>40</b> pupils in total 12 pupils in receipt of free school meals 15 pupils in receipt of FSM Ever 6 5 pupils adopted from care 8 pupils who have a parent serving in the armed forces
Total                      £56,000	£53,171

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total NOR <b>2016-17= 319</b>	Total NOR <b>2017-18= 319 (348)</b>
<b>45</b> pupils in total 32 pupils in receipt of free school meals, including pupils in receipt of FSM Ever 6 6 pupils adopted from care 7 pupils who have a parent serving in the armed forces	<b>35</b> pupils in total at end of year 16 FSM 10 Ever 6 4 Adopted 5 pupils with serving parent in armed forces
Total:                      £52,080	Total:                      £42,213

**-Impact Report: data trends over the last 4 years:**

**2012—2015: Performance of disadvantaged pupils--figs in percentages**

	2012-3		2013-4		2014-5	
	PP (-% of cohort)	Non PP	PP (-% of cohort)	Non PP	PP (-% of cohort)	Non PP
KS2 Reading, expected progress	n/a	97%	75%	93%	100%	98%
KS2 writing, expected progress			92%	100%	100%	100%
KS2 maths, expected progress	n/a	95%	75%	93%	100%	98%
	2013 FSM	National non FSM	2014 FSM	National non FSM	2015 FSM	National non FSM
KS2 reading, L4+	n/a	100%	75%	97%	100%	97%
KS2 writing, L4+	n/a	97%	83%	97%	100%	97%
KS2 maths, L4+	n/a	92%	58%	93%	100%	97%
KS2 SPAG, L4+	n/a		58%	76%	100%	

	2013 FSM	non FSM	2014 FSM	non FSM	2015 FSM	non FSM
KS1 Phonics Check	67%	62%	40%	86%	100%	100%

**2016--: Performance of disadvantaged pupils--figs in percentages**

	2015-16		2016-17		2017-18	
Progress	PP (-% of cohort)	All pupils	PP (-% of cohort)	Non PP	PP (-% of cohort)	Non PP
KS2 Read progress		2.9	-0.78	1.56		
KS2 writing progress		-0.5	0.93	1.07		
KS2 maths progress		1.8	-0.99	-0.02		
Attainment	2016 FSM	non FSM	2017 FSM	National non FSM	2018 FSM	National non FSM
KS2 reading ARE	75%	93%	40%	75%		
Exc	0%	45%	0%	25%		
KS2 writing ARE	100%	95%	80%	76%		
Exc	0%	10%	20%	18%		
KS2 maths ARE	100%	93%	80%	75%		
Exc	0%	30%	0%	23%		
KS2 SPAG ARE	100%	98%	80%	76%		
Exc	??	33%	20%			

	2016 FSM	non FSM	2017 FSM	non FSM	2018 FSM	non FSM
KS1 Phonics Check	80%	98%	100%	100%		
Yr 2	100%	100%	SUPP	100%		

## Impact Report: Evaluation of last year

### Record of PPG spending 2016/17

#### Summary

#### Objectives in spending PPG last year

The intended outcomes for all pupils in receipt of Pupil premium funding is:

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#### Evaluation Notes 16 17

Our continued commitment to formative assessment through our action research and lesson study programme continues to have a positive impact on teaching across the school. Formative intervention (based on research) in the afternoon is now seen as integral to our approach and making a significant contribution to improved progress and attainment for vulnerable pupils.

We continued to employ two experienced PP teachers to work alongside class teachers and play a key role in formative intervention in the afternoons; to provide 'learning experiences' such as visits to the library, writing projects with local authors and trips to the shops to engage pupils in their learning to run programmes such as Chatterbooks- for older PP children to work alongside younger PP children with their reading. This has been vindicated by an improving attainment picture but also by the enthusiasm specific pupils are showing for reading and learning.

Our commitment to providing pastoral support to those pupils who need it, including through the pastoral team at lunchtime and support for families in the home with Ability continues to support a relationship of trust between home and school and improving outcomes.

The focus in Foundation Stage on reading for PP pupils as well as formative intervention is giving our PP pupils a well-supported start to school life. Home visits have become a valued part of our provision.

<b>Spending and actions taken 2016-17</b>			
Activity/project	Cost (£)	Objective	Impact
Formative assessment action research	£1000	Continue to build on formative learning practice in school	
A+bility	£2071	Working with vulnerable families	
Formative intervention teacher 1	£22 574	Supporting vulnerable pupils In class and through formative intervention	
Formative intervention teacher 2	£10 680	Supporting vulnerable pupils In class and through formative intervention	
Librarian/ TA support	£11755	-Promoting books and pleasure in reading across the school -Smaller classes in F stage with full time TA's running formative intervention. -After school reading clubs in F Stage and upper KS2 with PP pupils and parents	
Opportunities	£4000	Providing extra curricular opportunities & pastoral support across the school.	
Formative assessment action research	£1000	Continue to build on formative learning practice in school	
A+bility	£2071	Working with vulnerable families	
Formative intervention teacher 1	£22 574	Supporting vulnerable pupils In class and through formative intervention	
Formative intervention teacher 2	£10 680	Supporting vulnerable pupils In class and through formative intervention	
<b>Total:</b>	<b>£52 080</b>		<b>Total:</b>

