



## ENGLISH

### Stories

re-telling stories, acting out the story and writing own versions. Writing character descriptions, devising settings. Use descriptive language.

Fiction – 10 Little Series of books –

10 Little Aliens

10 Little Pirates

10 Little Princesses

Non-fiction, Poetry

Handwriting- We will continue to practice our writing, particularly thinking about how to join our writing. Writing simple sentences with capital letter full stops and finger spaces

Reading and writing phase 2 and 3 tricky words

Daily word of the day – exploring words and their meaning

### How you can help at home:

Visit the library and find new books to share at home. Encourage your child to talk about things that interest them. Practise writing at home e.g. shopping lists, letters to friends, football scores etc.

Check that your child is sitting, and holding the pencil, correctly.

Listen to your child read at least 5 times a week and make a comment in reading record book.

### TOPIC - SCIENCE

Autumn – changes through the seasons

Looking for similarities and differences.

Using correct scientific vocabulary

### Outdoor Learning

Tuesday afternoons 1.30pm helpers needed please.

Please send your child to school wearing black or navy jogging bottoms

### ART / DESIGN AND TECHNOLOGY

Painting pictures of themselves and their families

Printing focus - leaf printing, vegetable printing

Printing self portraits



## RE / PSHE

Value is Courage

Harvest

Appreciating God's natural world around us  
(autumn/ outdoor learning)

P4C / mindfulness

Classroom rules

Relationships – how can we help one another

## Autumn Terms 1 2019



## All About Me Aqua, Midnight and Teal YEAR 1

### PE

Indoor: different ways of travelling on and off apparatus. Safe handling of apparatus

Outdoor: running, football

## MATHS



Read and write numbers from 1 to 20 in numerals and words

Identify and represent numbers using objects and pictorial representations including the number line and the use of language of; equal to, more than, less than (fewer), most, least

How you can help at home:

Practise counting forward and back to 20 starting from any number

Think about one more and one less than numbers they see in the environment.

Practise writing numbers to 20.

### TOPIC – GEOGRAPHY / HISTORY

Where do we live and our route to school - maps.

Trip around Minchinhampton

Data handling – how I get to school

Personal history – time line, birth to present.

How you can help at home:

Please help your child to learn their address.

Look out for things you might see on the route to and from school.

### CONTINUOUS PROVISION (free flow)

Free flow following their own interests and learning through play.